

# Plan for Providing Educational Services to Expelled/SARBed Youth in Shasta County

2009-2012

## *Shasta County Superintendent of Schools*

### *Serving*

*Anderson Union High School District  
Bella Vista Elementary School District  
Black Butte Union School District  
Cascade Elementary School District  
Castle Rock Elementary School District  
Columbia Elementary School District  
Cottonwood Elementary School District  
Enterprise Elementary School District  
Fall River Joint Unified School District  
French Gulch-Whiskeytown Union Elementary School District  
Gateway Unified School District  
Grant Elementary School District  
Happy Valley Union School District  
Igo-Ono-Platina School District  
Indian Springs Elementary School District  
Junction Elementary School District  
Millville Elementary School District  
Mountain Union School District  
North Cow Creek School District  
Oak Run Elementary School District  
Pacheco Union School District  
Redding School District  
Shasta Union Elementary School District  
Shasta Union High School District  
Whitmore Elementary School District*

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## Overview of Legal Requirements for County-Wide Expulsion Plan

Education Code 48926 requires each County Superintendent, operating county Community Schools (CCS) to develop, in conjunction with school district superintendents, a countywide plan for providing educational services to all expelled students in the county. The plan must be adopted by each school district's governing board and by the County Board of Education. Educational programs established to serve expelled students may be provided by the school district, the County Superintendent of Schools, or in joint agreement of the County Superintendent of Schools.

Chapter 974, Section 8 was enacted into law in 1995 as a result of passage of Assembly Bill 922, Friedman. Section 48926 requires the development of a plan for providing education services to all expelled students. The text of that section reads:

"Each county superintendent of schools in counties that operate community schools pursuant to Section 1980, in conjunction with superintendents of the school districts within the county, shall develop a plan for providing education services to all expelled pupils in that county. The plan shall be adopted by the government board of each school district within the county and by the county board of education.

The plan shall enumerate existing educational alternatives for expelled pupils, identify gaps in educational services to expelled pupils, and strategies for filling those service gaps. The plan shall also identify alternative placements for pupils who are expelled and placed in district community day school programs, but who fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils, as determined by the governing board.

Each county superintendent of schools, in conjunction with the superintendents of the school districts, shall submit to the Superintendent of Public Instruction the county plan for providing educational services to all expelled pupils in the county no later than June 30, 1997, and shall submit a triennial update to the

plan to the Superintendent of Public Instruction, including the outcome data pursuant to 48916.1, on June 30th thereafter."

## Referral Process

### Expulsion

Education Codes 48900, 48900.2, 48900.3, 48900.4, 48900.7, 48915 describe the offenses that may or shall result in the suspension or expulsion of a student from his/her school of attendance. Education Code 48916.1 requires the governing board of the expelling district to ensure that an educational program is provided to the expelled pupil for the duration of the expulsion. Additionally, the district of residence maintains the responsibility for developing a rehabilitation plan (see below) for the expelled student and referring the student to an appropriate educational setting. Part of this plan will include a review of the district rehabilitation directives to be completed prior to readmission to the school district of residence.

When the District determines that an educational option does not exist within the District for an expelled student, the District may refer the student to the Shasta County Schools Community Program. The County will review the rehabilitation plan and develop an Individual Learning/Transition Plan for each student based on their individual needs and circumstances. Placement will be made at one of the three Shasta County Community Schools as appropriate; Oasis Community School, Oasis Day Center, or the Educational Resource Center.

Staff from the County Superintendent's Office, in conjunction with the County Probation Department and the referring school district, will collaboratively develop alternate strategies for those Community School students who have difficulty meeting the terms of their plan or who continue to pose a danger to other students.

Any student placed at a SCOE alternative educational program that has an active IEP, must present a copy of his/her most recent IEP upon registration. The sending district is required to hold a change of placement IEP prior to sending the student and invite the appropriate alternative educational staff to the meeting. At that meeting, the IEP team will determine how the provisions of the IEP will be implemented at the SCOE alternative school.

Should it become necessary to reevaluate the appropriateness of services and/or placement as mandated in a student's IEP while student is in attendance at a SCOE program, representatives from the referring district shall be invited to participate in any meetings where change of services or placement will be discussed.

## **Rehabilitation Plan**

### **Education Code 48916**

(b) The governing board shall recommend a plan of rehabilitation for the pupil at the time of the expulsion order, which may include, but not be limited to, periodic review as well as assessment at the time of review for readmission. The plan may also include recommendations for improved academic performance, tutoring, special education assessments, job training, counseling, employment, community service, or other rehabilitative programs.

## **SARB**

Prior to a referral to Shasta County SARB, Districts direct students to programs and agencies that provide appropriate interventions in an effort to assist the student and avoid placement in an alternative educational setting.

Interventions may include counseling, parenting support, health care, educational assessment or mental health assessment. When these efforts are unsuccessful, the District may choose to bring the student before the SARB board. The SARB board has the following options:

- Return student to the same or different campus in the district of residence with contract. Student to attend either district community day school or county community school if contract is broken.
- Refer student directly to district community day school.
- Refer student directly to county community school.
- Additional recommendations may be made, i.e. participation in counseling.

## **Educational Options for Expelled/SARBed Youth**

The governing board of each school district will determine which educational alternatives are appropriate and available. Educational alternatives throughout Shasta County for students recommended for expulsion include, but are not limited to, the following options:

1. Suspended expulsion with placement on the same or different school campus within the district;
2. Suspended expulsion with placement on district Independent Study, if all parties agree and the strategy is appropriate;
3. Expulsion with referral to a district or consortium Community Day School Program; or
4. Expulsion with referral to the Shasta County Office of Education Court and Community School Program.

## **Alternative Educational Programs for Expelled Youth**

The Shasta County Office of Education Court and Community School programs currently offer the following educational alternatives for at risk and expelled youth:

County Community Schools

- Oasis Community School
- Educational Resource Center
- Oasis Day Center

Educational programs for incarcerated youth

- Richard B. Eaton School (located at Juvenile Hall)
- Crystal Creek Regional Boys Camp

Independent Study programs

- Magnolia Independent Learning Center

Many school districts located within Shasta County operate District Community Day Schools. These districts offer the additional option of expulsion to the District Community Day School under the directives of a rehabilitation plan.

## Gaps in Service/Programs for Expelled Students

### Identified Gap

There is a need for alternative programs for students in grades one through six who are expelled. The number of expelled younger students is increasing, but generally not enough to develop an elementary program in each district.

### Possible Strategies:

- Utilize existing District Community Day Schools as a primary source of service for K-6 students in that district;
- Develop cooperative agreements between school districts to share services/programs for younger students (for example, one district might serve K-2 and another might serve 3-5);
- Interdistrict agreements with clearly defined parameters. The particulars would need to be worked out by cooperating school districts.
- Provide a modified program that meets the needs of the student and the school through change in hours of attendance or any range of educational options unique to a student's needs;
- Independent study if all parties agree and the program is appropriate for the student;

### Identified Gap

Identify alternative placements for pupils who are expelled and placed in *district community day school* programs, but who fail to meet the terms and

conditions of their rehabilitation plan or who pose a danger to other district pupils.

### **Possible Strategies:**

- A new rehabilitation plan may be developed, building on the strengths of the original plan, while maintaining the educational placement called for in the original plan.
- Referral through expulsion or SARB process to Oasis, the County Community School;
- By mutual agreement, referral made to another district community day school program;
- Independent study if all parties agree and the program is appropriate for the student;

### **Identified Gap**

The use of rehabilitation plans is inconsistent within the county. Some districts utilize them while others do not. There is a need for a consistent county-wide format for student rehabilitation plans as well as a monitoring process designed to fit the needs of each district.

### **Possible Strategies:**

- Ensure common understanding of rehabilitation plan requirements throughout County;
- Adopt common rehabilitation plan format;
- Adopt consistent use of plan throughout the County;

**EXPULSION  
RECOMMENDED PLAN OF REHABILITATION**

Student \_\_\_\_\_ DOB \_\_\_\_\_ School Site \_\_\_\_\_ Grade \_\_\_\_\_

Expulsion Order Effective Dates: \_\_\_\_\_ to \_\_\_\_\_

Reason for Expulsion (Ed. Code Violation) \_\_\_\_\_

**REQUIRED**

Elements of the Recommended Rehabilitation Plan

Enroll in another school district, community school, or community day school

School Name \_\_\_\_\_

Periodic review for readmission and/or assessment

Individual responsible \_\_\_\_\_

Restricted from school campus/activities

Schools and conditions \_\_\_\_\_

Restitution

Terms \_\_\_\_\_

Other Rehabilitative Programs

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Additional criteria the district requires or will review prior to readmission:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student will follow all conditions of expulsion and will maintain appropriate behavior and not pose a danger to others to regain admission to \_\_\_\_\_ School District.

\_\_\_\_\_  
Student signature/Date

\_\_\_\_\_  
Parent signature/Date

\_\_\_\_\_  
School signature/Date

**READMISSION CONFERENCE**

Provisions of Rehabilitation Plan have been met: yes \_\_\_\_\_ / no \_\_\_\_\_

\_\_\_\_\_  
Recommend approval of readmission to \_\_\_\_\_  
Reason \_\_\_\_\_

\_\_\_\_\_  
Does not recommend approval of readmission to \_\_\_\_\_  
Administration recommends the school attend \_\_\_\_\_

\_\_\_\_\_  
Student signature/Date

\_\_\_\_\_  
Parent signature/Date

\_\_\_\_\_  
School Official Signature/Date

