

§ 15497. Local Control and Accountability Plan and Annual Update Template.**Introduction:**

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LCAP Year: 2014-2015

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and annual update template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs should comply with instructions and use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parent involvement: efforts to seek parent input in decision making, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to engage parents, pupils, and the community and how this engagement contributed to development of the LCAP or annual update. Note that the LEA's goals related to the state priority of parental involvement are to be described separately in Section 2, and the related actions and expenditures are to be described in Section 3.

Guiding Questions:

- 1) How have parents, community members, pupils, local bargaining units, and other stakeholders (e.g., LEA personnel, county child welfare agencies, county office of education foster youth services programs, court-appointed special advocates, foster youth, foster parents, education rights holders and other foster youth stakeholders, English learner parents, community organizations representing English learners, and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representative parents of pupils identified in Education Code section 42238.01?
- 6) In the annual update, how has the involvement of these stakeholders supported improved outcomes for pupils related to the state priorities?

Involvement Process	Impact on LCAP
<p>1. Commencing the participation of all stakeholders was a presentation to the Gateway Board of Trustees. This took place on February 4, 2014. Members of the community were invited to two public forums. The first of which (February 25, 2014) focused on gathering input as to what should be considered as part of the LCAP. The second (March 25, 2014) focused on reviewing the first draft LCAP and asking for any additional comments. In addition, the District Advisory Council (DAC) (serves as the District PAC), School Site Councils (February 19th, 20th, 2014), Gateway Teachers Association (GTA) (February 27, 2014), Gateway Classified School Employees Association (CSEA) (March 19, 2014), Gateway-Teacher Induction Program (G-TIP) (March 3, 2014), District English Learner Advisory Committee (DELAC "ELPAC"), individual site staff meetings and various presentations to community members including the Local Indians for Education (March 11, 2104), Mountain Gate Community meeting (March 11, 2014), Lakehead Community meeting (March 11, 2014), Rowell Family Center (March 19, 2014), Shasta Lake 2+2 meeting (March 20, 2014) were conducted. The public hearing was held on June 11, 2014 and the final meeting to approve was held on June 25, 2014.</p>	<p>The Gateway District conducted over 14 presentations to various school and community groups about the LCAP and the state priority areas. Site principals conducted staff and site council meetings about the LCAP. The district also developed and implemented a district survey that had 350 respondents. Some of the themes that came from the meetings included: continue with professional development, offer tutoring/study hall opportunities, ensure good instructional materials, increase the use of technology, continue with extracurricular activities, provide a school resource officer, interventions/behavior/counseling services, Communication with parents via email, Facebook, etc., continue Advancement Via Individual Determination (AVID), provide positive encouragement/recognition, math assistance, driver's education, authentic assessments (i.e. projects), hold to high expectations, continue block schedule, offer woodshop/automotive/AG, offer more foreign language & at lower levels. The District will increase services based on this feedback in the areas of interventions/behavior/counseling with the addition of a behavioral specialist in year one, and the possibility of a SRO beginning year two. We will be increasing the use of technology with the addition of 1:1 devices and the infrastructure to support the deployment. We will continue with the implementation of strong instructional strategies, and AVID.</p>
2. The meetings were held beginning in February and continued through March. This	All stake holder feedback was obtained prior to and during the writing of the first draft.

Involvement Process	Impact on LCAP
<p>allowed time to produce a first draft and then revised drafts based on additional comments from stakeholders. A survey was developed and placed on the district website. The survey included questions that would help the district to understand the stakeholders perceptions of what the District should consider as the LCAP is developed. Stakeholders were given information on how to gain access to the survey at each LCAP presentation. The survey was also used to gain feedback from students.</p>	<p>Themes were identified and considered as the LCAP is being completed.</p>
<p>3. In relation to the eight state priority areas data points that were shared were: current reading levels of students, state assessment trends from the previous five years, A-G graduation performance, graduation rates, attendance rates, API trends from the previous five years, sub group population performance rates over the last five years, dropout rates from the previous five years, suspension and expulsion rates.</p>	<p>While compiling the data to share and sharing the information during the stakeholder meetings, areas of improvement were identified and written into the LCAP. Examples are student performance on assessments, the high levels of suspension, expulsion rates and low average daily attendance rates.</p>
<p>4. The first draft of the LCAP was not produced prior to the community meetings. The district has a strategic plan that was referenced during the community meetings. Comments from the public meetings were considered as the first draft was constructed. Possible changes will come as the draft is presented at additional public meetings and the public hearing.</p>	<p>Comments were solicited from each of the unduplicated subgroups along with additional subgroups. This was done through the meetings and through the district survey. All comments were evaluated and considered during the writing and completion of the LCAP.</p>
<p>5. Specific invitations were sent to parents of identified sub groups. This was accomplished by personal contact with parents, working through our DELAC committee, mailers going home, phone messages sent to homes, and publishing information in the local paper.</p>	<p>We had stakeholders for each unduplicated subgroup participate in the town hall meetings and also in the DELAC "ELPAC" meetings.</p>

Section 2: Goals and Progress Indicators

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, for each state priority and any local priorities and require the annual update to include a review of progress towards the goals and describe any changes to the goals.

Instructions: Describe annual goals and expected and actual progress toward meeting goals. This section must include specifics projected for the applicable term of the LCAP, and in each annual update year, a review of progress made in the past fiscal year based on an identified metric. Charter schools may adjust the chart below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33. The metrics may be quantitative or qualitative, although LEAs must, at minimum, use the specific metrics that statute explicitly references as required elements for measuring progress within a particular state priority area. Goals must address each of the state priorities and any additional local priorities; however, one goal may address multiple priorities. The LEA may identify which school sites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or school site. The goals must reflect outcomes for all pupils and include specific goals for school sites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the school site level. To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, school site-level advisory groups (e.g., school site councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to "Engagement" (e.g., pupil and parent)?
- 4) What are the LEA's goal(s) to address locally-identified priorities?
- 5) How have the unique needs of individual school sites been evaluated to inform the development of meaningful district and/or individual school site goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for subgroups as defined in Education Code sections 42238.01 and 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific predicted outcomes/metrics/noticeable changes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority and/or to review progress toward goals in the annual update?
- 9) What information was considered/reviewed for individual school sites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) In the annual update, what changes/progress have been realized and how do these compare to changes/progress predicted? What modifications are being made to the LCAP as a result of this comparison?

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015 - 2016	Year 3: 2016 - 2017	
1.1 Need: Increase the number of students that demonstrate proficiency in core subjects, and continue to provide every student with sufficient access to standards-aligned materials. Metric: Smarter Balanced Assessment Consortium (SBAC), district core benchmark assessments, the Academic Performance Index (API) (N/A for years 1 & 2); curriculum audit and Williams Act	Goal 1; Gateway Unified School District will work in partnership with parents and the community to assure that all students meet or exceed state standards. Developing and sustaining high performing schools for all PreK-12 students to graduate career and college ready without remediation.	All students; significant subgroups will be monitored for growth-- assuring no major discrepancies in proficiency levels for English Learners, Native Americans, Foster Youth, Children with Special Needs, and children of Low Income.	LEA Wide		1.1 Students and teachers will have a clear understanding of an established baseline for students scoring proficient and above in core subject areas as measured by district benchmark assessments, and Smarter Balanced Assessment; Pupils will benefit from Common Core aligned materials with text and e-Text sufficiency being maintained at 100%; 1.2 The A-G requirement completion rate will increase by 5% annually;	1.1 The number of students scoring proficient and above in core subject areas as measured by district benchmark assessments, and Smarter Balanced Assessment will increase by 5%; Pupils will benefit from Common Core aligned materials with text and e-Text sufficiency being maintained at 100%;	1.1 The number of students scoring proficient and above in core subject areas as measured by district benchmark assessments, and Smarter Balanced Assessment will increase by 5%; Pupils will benefit from Common Core aligned materials with text and e-Text sufficiency being maintained at 100%; 1.2 The A-G requirement completion rate will increase by 5% annually;	1, 2, 3, 4, 7
1.2 Need: Increase the number of student graduates college and career ready. Metric:					The number of students enrolled	The number of students enrolled		

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A-G requirements completion rate; Advanced Placement (AP) enrollment; Passing rate --score of three or better on AP exams; graduation rate; student industry certification rate; American College Testing (ACT) & Early Assessment Program (EAP) assessments; post graduate college data. Need: Continue to offer a broad course of study as outlined in Ed.Code Section 51220. Metric: Middle School & High School class schedules 1.3 Need: Increase the number of students reading at or above grade level.					5% annually; The number of students enrolled in and passing Advanced Placement (AP) courses will increase by 5% annually; The passing rate on AP exams will increase by 5% annually; The number of students demonstrating College readiness as measured by the Early Assessment Program (EAP) assessment will increase by 5%; Students will continue to have access to a broad course of study which includes but not limited to Foreign Language classes, CTE courses, Visual	in and passing Advanced Placement (AP) courses will increase by 5% annually; The passing rate on AP exams will increase by 5% annually; The number of students demonstrating College readiness as measured by the Early Assessment Program (EAP) assessment will increase by 5%; Students will continue to have access to a broad course of study which includes but not limited to Foreign Language classes, CTE courses, Visual	in and passing Advanced Placement (AP) courses will increase by 5% annually; The passing rate on AP exams will increase by 5% annually; The number of students demonstrating College readiness as measured by the Early Assessment Program (EAP) assessment will increase by 5%; Students will continue to have access to a broad course of study which includes but not limited to Foreign Language classes, CTE courses, Visual	

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Metric: Reading Assessment tool (Aimsweb), district writing benchmark assessments. 1.4 Need: Through the Professional Learning Community (PLC) process: assure a broad course of study that includes all subject areas, including the programs and services developed and provided to unduplicated pupils and individuals with exceptional needs; improve collaborative decision making, align best instructional practices, and build collegial support. Metric: Number of staff receiving PLC professional development,					but not limited to Foreign Language classes, CTE courses, Visual and Performing Arts courses. 1.3 The number of students reading at or above grade level at the start of the year will increase by 5% at the end of the school year, as measured by the district adopted reading assessment, AIMSWEB; 1.4 A minimum of 15 teachers will attend the PLC professional development conference annually—with an eventual goal of all certificated staff participating in PLC training;	courses, Visual and Performing Arts courses. 1.3 The number of students reading at or above grade level at the start of the year will increase by 5% at the end of the school year, as measured by the district adopted reading assessment, AIMSWEB; 1.4 A minimum of 15 teachers will attend the PLC professional development conference annually—with an eventual goal of all certificated staff participating in PLC training;	and Performing Arts courses. 1.3 The number of students reading at or above grade level at the start of the year will increase by 5% at the end of the school year, as measured by the district adopted reading assessment, AIMSWEB; 1.4 A minimum of 15 teachers will attend the PLC professional development conference annually—with an eventual goal of all certificated staff participating in PLC training;	Pupils will benefit

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Instructional Review data collection. 1.5 Need: Improve the proficiency of English Learner pupils by using adopted English language development standards. Metric: Maintain above-state average percentages for proficiency as measured by the California English Language Development Test, and above-state average English learner reclassification rate. Teachers will receive Professional Development for implementing ELD strategies and new ELD standards. 1.6 Need: Ensure that all				staff participating in PLC training; 1.5 Pupils will benefit from teachers who are trained in ELD strategies and implementing new ELD standards. Our goal is to maintain above-state averages for English learner reclassification rates and students showing progress as measured on the CELDT; 1.6 CDE Non-Compliance Report, SEIS percentage of time student are in general education classes will increase, student performance will increase as measured by district and state targeted measure;	Pupils will benefit from teachers who are trained in ELD strategies and implementing new ELD standards. Our goal is to maintain above-state averages for English learner reclassification rates and students showing progress as measured on the CELDT; 1.6 CDE Non-Compliance Report, SEIS percentage of time student are in general education classes will increase, student performance will increase as measured by district and state targeted measure;	from teachers who are trained in ELD strategies and implementing new ELD standards. Our goal is to maintain above-state averages for English learner reclassification rates and students showing progress as measured on the CELDT; 1.6 CDE Non-Compliance Report, SEIS percentage of time student are in general education classes will increase, student performance will increase as measured by district and state targeted measure;		

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Students with Special Needs have services that are provided for those students identified in the program throughout the year. Metric: Special Education Self Review (SESR), CDE Non-Compliance Report, 1.7 Need: Improve the proficiency of Native American pupils using best practices and instructional materials related to Native American culture. Metric: Increase the number of Native American students that demonstrate proficiency in core subjects, using district targeted measures.					performance will increase as measured by district and state targeted measure; 1.7 Students in this subgroup and their teachers will have a clear understanding of an established baseline for students scoring proficient and above in core subject areas as measured by district benchmark assessments, and Smarter Balanced Assessment; a goal for a 5% increase in the number of Native American students demonstrating proficiency in core subjects will be established after baseline data is collected.	targeted measure; 1.7 Students in this subgroup and their teachers will have a clear understanding of an established baseline for students scoring proficient and above in core subject areas as measured by district benchmark assessments, and Smarter Balanced Assessment; a goal for a 5% increase in the number of Native American students demonstrating proficiency in core subjects will be established after baseline data is collected.	1.7 Students in this subgroup and their teachers will have a clear understanding of an established baseline for students scoring proficient and above in core subject areas as measured by district benchmark assessments, and Smarter Balanced Assessment; a goal for a 5% increase in the number of Native American students demonstrating proficiency in core subjects will be established after baseline data is collected.	

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					core subjects will be established after baseline data is collected.			
2.1 Need: Decrease the number of student suspensions and expulsions, and truancy rates. Metric: CALPADS reporting. 2.2. Need: Increase attendance rates. Decrease Middle School and High School Dropout rates and Chronic Absenteeism rates. Metric: P1 and P2 reporting data. Data Quest Reports Aries Reports High School graduation rate	Goal 2; Gateway Unified School District students/staff will learn and work in a safe, supportive, and caring environment.	All students; significant subgroups will be monitored for growth-- assuring no major discrepancies in suspension, expulsion and attendance levels for English Learners, Native Americans, Foster Youth, Children with Special Needs, and Children of Low-Income. Dropout rates for both middle school and high school will also be monitored. Chronic	LEA Wide		2.1 Will see a reduction of at least 3% in the number of suspensions and meet the state and county expulsion rate of 0.10 which will be a decrease of 0.10. 2.2 Will see an increase in attendance as measured by the P2 reporting. This increase will be approximately 2.4% for the 2014-2015 school year. additionally we will reduce the chronic absenteeism rate district wide from	2.1 Will continue to reduce the number of suspensions by 3% and meet the state and county expulsion rate of 0.10 which will be a decrease of 0.10. 2.2 Will see an increase in attendance as measured by the P2 reporting. The goal will be to maintain the 95% rate or increase to that make depending on the P2 for the 2014-2015 school year. Additionally we will reduce the chronic absenteeism rate district wide from	2.1 Will see reduction of at least 3% in the number of suspensions and maintain the state and county expulsion rate of 0.10. 2.2 Will see an increase in attendance as measured by the P2 reporting. The goal will be to maintain the 95% rate or increase to that make depending on the P2 for the 2015-2016 school year. Additionally we will reduce the chronic absenteeism rate district wide from	1,3,5,6

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		absenteeism, middle school and high school rates will be monitored for all sub groups.			23.43 % 2013-2014 by at least 3% for the 2014-2015 school year. Students that struggle in these areas will have additional resources (i.e., behavioral specialist and counselors) specifically working on intervention strategies to aid the teachers, parents, and students with behavior/attendance issues. Each school site will develop strategies to work with their students and parents to meet these goals. Currently Gateway has a middle school dropout rate of 2.3% and a high	absenteeism rate district wide from by at least 3% for the 2015-2016 school year. Students that struggle in these areas will have additional resources (i.e., behavioral specialist and counselors) specifically working on intervention strategies to aid the teachers, parents, and students with behavior/attendance issues. Each school site will develop strategies to work with their students and parents to meet these goals.	23.43 % 2013-2014 by at least 2% for the 2015-2016 school year. Students that struggle in these areas will have additional resources (i.e., behavioral specialist and counselors) specifically working on intervention strategies to aid the teachers, parents, and students with behavior/attendance issues. Each school site will develop strategies to work with their students and parents to meet these goals.	Gateway had a middle school dropout rate of 2.3% and a high school dropout

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015 - 2016	Year 3: 2016 - 2017	
					school dropout rate of 2.8% (2012-2013) according to Data Quest. The district will work to decrease both the middle school and high school dropout percentages by a minimum of 0.5% over the next three years. Currently CVHS has a graduation rate of 95.40% and MLHS has a rate of 87.80%. Each program will increase their graduation rates by 0.5% over the next three years as measured by the state data obtained from Data Quest.	school dropout rate of 2.8% (2012-2013) according to Data Quest. The district will continue to work to decrease both the middle school and high school dropout rate percentages by a minimum of 0.5%. Based on Data Quest (2012-2013) CVHS had a graduation rate of 95.40% and MLHS had a rate of 87.80%. Each program will continue to work on increases their graduation rates by 0.5% as measured by the state data obtained from Data Quest.	rate of 2.8% (2012-2013) according to Data Quest. The district will continue to work to decrease both the middle school and high school dropout rate percentages by a minimum of 0.5%. Based on Data Quest (2012-2013) CVHS had a graduation rate of 95.40% and MLHS had a rate of 87.80%. Each program will continue to work on increases their graduation rates by 0.5% as measured by the state data obtained from Data Quest.	
3.1 Need:	Goal 3; Gateway Unified School District will engage	All	LEA Wide		3.1 Opportunities for	3.1 Monitor the	3.1 Monitor the	1,3,5,6,7

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015 - 2016	Year 3: 2016 - 2017	
Increase the participation of stakeholders in ongoing district organizations and committees. Metric: Records of participation in district and site meetings. Annual results of district and site surveys.	with the community to meet the District's Mission and Vision.			stakeholders will be made available and documentation as to participation levels will be tracked. Both District and possible site based surveys will be used to gather input from stakeholders. The District along with sites will use current methods available to communicate with stakeholders, but will also begin to use additional resources (i.e., Radio Station, Facebook and Twitter). Parents, students and other stakeholders will be better informed of the progress academically and	opportunities for stakeholders that are available and documentation as to participation levels will be tracked. Continue to use both District and possible site based surveys gather input from stakeholders. The District along with sites will continue to implement and use current methods available to communicate with stakeholders, including like resources (i.e., Radio Station, Facebook and Twitter). Parents, students and other stakeholders will be better informed of the progress academically and	opportunities for stakeholders that are available and documentation as to participation levels will be tracked. Continue to use both District and possible site based surveys gather input from stakeholders. The District along with sites will continue to implement and use current methods available to communicate with stakeholders, including like resources (i.e., Radio Station, Facebook and Twitter). Parents, students and other stakeholders will be better informed of the progress academically and		

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015 - 2016	Year 3: 2016 - 2017	
					have better communication about activities that are taking place on our campuses. This will bring about a stronger working relationship between the school and all stakeholders.	academically and have better communication about activities that are taking place on our campuses. This will bring about a stronger working relationship between the school and all stakeholders.	have better communication about activities that are taking place on our campuses. This will bring about a stronger working relationship between the school and all stakeholders.	
4.1 Need: Ensure that all teachers have proper credentials and meet Highly Qualified Teachers (HQT) and No Child Left Behind (NCLB) requirements. Metric: CALPADS reporting. 4.2 Need: Ensure teachers are well trained in the PLC process, Common Core State Standards,	Goal 4; Gateway Unified School District will ensure that the work force is highly qualified and well trained.	All	LEA Wide		4.1 All teachers will meet No Child Left Behind (NCLB) and Highly Qualified Teachers (HQT) requirements, currently 96%. 4.2 Teachers will participate in professional development activities throughout the year. Having teachers and support personnel	4.1 All teachers will meet No Child Left Behind (NCLB) and Highly Qualified Teachers (HQT) requirements. 4.2 Teachers will participate in professional development activities throughout the year. Having teachers and support personnel	4.1 All teachers will meet No Child Left Behind (NCLB) and Highly Qualified Teachers (HQT) requirements. 4.2 Teachers will participate in professional development activities throughout the year. Having teachers and support personnel	1,2,4,5,6,7

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015 - 2016	Year 3: 2016 - 2017	
next generation science standards, and the use of one to one technology. Metric: Monitor participation in professional development activities. 4.3 Ensure that new teachers will participate in the BTSA and Gateway Teacher Induction Program (G-TIP). Metric: Evaluations at the end of the program.					support personnel better trained will help to ensure that "all students" are learning at high levels. 4.3 New teachers will be enrolled in the Beginning Teacher Support and Assessment (BTSA) and Gateway-Teacher Induction Program (G-TIP) programs.	personnel better trained will help to ensure that "all students" are learning at high levels. 4.3 New teachers will be enrolled in the Beginning Teacher Support and Assessment (BTSA) and Gateway-Teacher Induction Program (G-TIP) programs.	better trained will help to ensure that "all students" are learning at high levels. 4.3 New teachers will be enrolled in the Beginning Teacher Support and Assessment (BTSA) and Gateway-Teacher Induction Program (G-TIP) programs.	
5.1 Need: Continue to ensure that all facilities are maintained to meet the educational needs of all students. Metric: SARC reports, insurance inspections,	Goal 5; Gateway Unified School District will provide and maintain facilities and grounds that enhance student learning and accommodate student capacity.	All	LEA Wide		5.1 The physical learning environment is a key component to student achievement. Having well maintained facilities will contribute to the	5.1 The physical learning environment is a key component to student achievement. Having well maintained facilities will contribute to the	5.1 The physical learning environment is a key component to student achievement. Having well maintained facilities will contribute to the	1,2,3,4,5

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015 - 2016	Year 3: 2016 - 2017	
10 year maintenance plan.					positive learning environment for all students. Additional revenue will be used to upgrade security and facilities. Currently 100% of school sites have an overall "Good" status on the 2013-2014 School Accountability Report Card in terms of the School facility good repair status report. The goal is to maintain this rating for the 2014-15 school year as measured by the SARCS.	positive learning environment for all students. Additional revenue will be used to upgrade security and facilities. 100% of school sites will maintain an overall "Good" status on the School Accountability Report Card in terms of the School facility good repair status report. The goal for the 2015-2016 school year is to maintain this overall rating as measured by the SARCS.	positive learning environment for all students. Additional revenue will be used to upgrade security and facilities. 100% of school sites will maintain an overall "Good" status on the School Accountability Report Card in terms of the School facility good repair status report. This will be maintained for the 2016-2017 school year as measured by the SARCS.	
6.1 Need : To operate from a balanced budget that allows the District to	Goal 6; Gateway Unified School District will be fiscally accountable to the public and will allocate resources based on Board	All			6.1 Allocating resources with student's achievement and	6.1 Allocating resources with student's achievement and	6.1 Allocating resources with student's achievement and	

Identified Need and Metric (What needs have been identified and what metrics are used to measure progress?)	Goals			Annual Update: Analysis of Progress	What will be different/improved for students? (based on identified metric)			Related State and Local Priorities (Identify specific state priority. For districts and COEs, all priorities in statute must be included and identified; each goal may be linked to more than one priority if appropriate.)
	Description of Goal	Applicable Pupil Subgroups (Identify applicable subgroups (as defined in EC 52052) or indicate "all" for all pupils.)	School(s) Affected (Indicate "all" if the goal applies to all schools in the LEA, or alternatively, all high schools, for example.)		LCAP YEAR Year 1: 2014-2015	Year 2: 2015 - 2016	Year 3: 2016 - 2017	
meet all of the established and prioritized goals set to ensure learning for all students at high levels. Metric: 1st and 2nd Interim reports, audited actuals.	goals.				needs of students as the focus will ensure that all students will have the best learning environment to be successful.	needs of students as the focus will ensure that all students will have the best learning environment to be successful.	needs of students as the focus will ensure that all students will have the best learning environment to be successful.	

Section 3: Actions, Services, and Expenditures

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require the LCAP to include a description of the specific actions an LEA will take to meet the goals identified. Additionally Education Code section 52604 requires a listing and description of the expenditures required to implement the specific actions.

Instructions: Identify annual actions to be performed to meet the goals described in Section 2, and describe expenditures to implement each action, and where these expenditures can be found in the LEA's budget. Actions may describe a group of services that are implemented to achieve identified goals. The actions and expenditures must reflect details within a goal for the specific subgroups identified in Education Code section 52052, including pupils with disabilities, and for specific school sites as applicable. In describing the actions and expenditures that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01, the LEA must identify whether supplemental and concentration funds are used in a districtwide, schoolwide, countywide, or charterwide manner. In the annual update, the LEA must describe any changes to actions as a result of a review of progress. The LEA must reference all fund sources used to support actions and services. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific school sites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
 - 2) How do these actions/services link to identified goals and performance indicators?
 - 3) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?
 - 4) In the annual update, how have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
 - 5) In the annual update, how have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
 - 6) In the annual update, how have the actions/services addressed the identified needs and goals of specific school sites and did the provision of those actions/services result in the desired outcomes?
 - 7) In the annual update, what changes in actions, services, and expenditures have been made as a result of reviewing past progress and/or changes to goals?
- A. What annual actions, and the LEA may include any services that support these actions, are to be performed to meet the goals described in Section 2 for ALL pupils and the goals specifically for subgroups of pupils identified in Education Code section 52052 but not listed in Table 3B below (e.g., Ethnic subgroups and pupils with disabilities)? List and describe expenditures for each fiscal year implementing these actions, including where these expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
Goal 1; Gateway Unified School District will work in partnership with parents and the community to assure that all students meet or exceed state standards. Developing and sustaining high performing schools for all PreK-12 students to graduate career and college ready without remediation.	1, 2, 3, 4, 7	1.1 All students will receive high quality Common Core classroom instruction, curriculum and assessment practices, promoting college and career readiness, while increasing the number of students that demonstrate proficiency in core subjects.	LEA Wide		<p>Employ certificated teacher and administrator workforce sufficient to staff classrooms based on enrollment. Projected need of 135.15 FTE certificated staff. 1000-3999 Personnel Salaries And Benefits Base \$8,137,682</p> <p>Provide professional development on implementing Common Core Standards and Instructional Strategies. 5000-5999 Services And Other Operating Expenditures Common Core \$40,000</p> <p>Provide staff training on the use of the one to one technology to best enhance the quality of services and learning for all. 5000-5999 Services And Other Operating Expenditures Common Core \$20,000</p>	<p>Continue to employ certificated teacher and administrator workforce sufficient to staff classrooms based on enrollment. Projected need of 135.15 FTE certificated staff. 1000-3999 Personnel Salaries And Benefits Base \$8,137,682</p> <p>Provide professional development on implementing Common Core Standards, instructional Strategies and RTI strategies. 5000-5999 Services and Other Operating Expenditures Title II \$5,000 5000-5999 Services And Other Operating Expenditures Title I \$10,000</p> <p>Provide staff training on the use of the one to one technology to best enhance the quality of services and learning for all. 5000-5999 Services And Other Operating Expenditures Title II \$5,000</p>	<p>Continue to employ certificated teacher and administrator workforce sufficient to staff classrooms based on enrollment. Projected need of 135.15 FTE certificated staff. 1000-3999 Personnel Salaries And Benefits Base \$8,137,682</p> <p>Continue to provide professional development on implementing Common Core Standards, instructional Strategies and RTI strategies. 5000-5999 Services and Other Operating Expenditures Title II \$5,000 5000-5999 Services And Other Operating Expenditures Title I \$10,000</p> <p>Continue to provide staff training on the use of the one to one technology to best enhance the quality of services and learning for all. 5000-5999 Services And Other Operating Expenditures Title II \$5,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
		1.2 Sites will develop action plans to promote a culture of college and career readiness with the goal to increase the number of student graduates college and career ready.	LEA Wide		<p>Sites will develop individual plans to promote a culture of college and career readiness. (No associated cost -- existing certified staff choose from a list of standing committee participation.)</p> <p>Offer more sections for Honors and Advanced Placement (AP) courses on the High School Master Schedule.</p> <p>Extend some AP courses from a semester course to a year-long course. (No additional cost to projected FTE certified staff--see section 1.1)</p>	<p>Sites will implement plans to promote a culture of college and career readiness; plans include opportunities for students to visit college campuses, technical institutes and private businesses. 5000-5999</p> <p>Unrestricted Lottery \$8,000 5000-5999</p> <p>Services And Other Operating Expenditures Title I \$12,000</p> <p>Maintain sections for Honors and Advanced Placement (AP) courses on the High School Master Schedule.</p> <p>Continue to extend some AP courses from a semester course to a year-long course. (No additional cost to projected FTE certified staff--see section 1.1)</p>	<p>Sites will implement plans to promote a culture of college and career readiness; plans include opportunities for students to visit college campuses, technical institutes and private businesses. 5000-5999</p> <p>Unrestricted Lottery \$8,000 5000-5999</p> <p>Services And Other Operating Expenditures Title I \$12,000</p> <p>Maintain sections for Honors and Advanced Placement (AP) courses on the High School Master Schedule.</p> <p>Continue to extend some AP courses from a semester course to a year-long course. (No additional cost to projected FTE certified staff--see section 1.1)</p>
		1.4 Teachers and administration will participate in collaborative decision making, aligning best instructional practices, and building collegial support through the Professional Learning Community (PLC) process.	LEA Wide		<p>Minimum Day Mondays allow for scheduled collaborative time (PLCs). (No associated cost -- PLC time is built into district calendar and school schedules for certified staff.)</p>	<p>Continue to schedule collaborative time (PLCs) on Minimum Day Mondays. (No associated cost -- PLC time is built into district calendar and school schedules for certified staff.)</p>	<p>Continue scheduling PLCs on Minimum Day Mondays. (No associated cost -- PLC time is built into district calendar and school schedules for certified staff.)</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
Goal 2; Gateway Unified School District students/staff will learn and work in a safe, supportive, and caring environment.	1,3,5,6	1.6 All services as required in IEP's will be provided to students with Special Needs.	LEA Wide		The Special Education Dept. will oversee the responsibilities for developing and implementing annual action plans and services within the Special Education Program. Resource 3310-Federal Spec. Ed. \$517,829 6500 Special Education: 1000-3999 Personnel Salaries & Benefits Base \$1,277,520	The Special Education Dept. will continue to oversee the responsibilities for developing and implementing annual action plans and services within the Special Education Program. Resource 3310-Federal Spec. Ed. \$517,829 6500 Special Education: 1000-3999 Personnel Salaries & Benefits \$1,277,520	The Special Education Dept. will continue to oversee the responsibilities for developing and implementing annual action plans and services within the Special Education Program. Resource 3310-Federal Spec. Ed. \$517,829 6500 Special Education: 1000-3999 Personnel Salaries & Benefits \$1,277,520
		1.7 Native American pupils will be exposed to best instructional practices and instructional materials related to Native American culture.	LEA Wide		Provide services and instructional materials for Native American pupils. also obj. 4000-4999 1000-3999 Personnel Salaries And Benefits ECE \$50,491	Provide continued services and instructional materials for Native American pupils. also obj. 4000-4999 1000-3999 Personnel Salaries And Benefits ECE \$50,491	Provide continued services and instructional materials for Native American pupils. also obj. 4000-4999 1000-3999 Personnel Salaries And Benefits ECE \$50,491
Goal 2; Gateway Unified School District students/staff will learn and work in a safe, supportive, and caring environment.	1,3,5,6	2.0 Each site will increase school connectedness by providing a socially, physically and emotionally safe environment that is culturally responsive to all students and families.	LEA Wide		Deferred maintenance projects, including safety repairs on existing structure, tennis courts, dry rot, repainting safety zones, and ADA path of travel upgrades. Object codes 4000-5999 Base \$125,000 Modernization projects include a bell and paging system, exploring keyless entry, and campus monitoring (video) systems. Bond Funded Object codes 6000-6999 \$915,000	Continue deferred maintenance projects. Object codes 4000-5999 Base \$125,000 Continue modernization projects. Bond Funded Object codes 6000-6999 \$915,000 less expenditures from year 1.	Continue deferred maintenance projects. Object codes 4000-5999 Base \$125,000 Continue modernization projects. Bond Funded Object codes 4000-5999 \$915,000 less expenditures from years 1 & 2 6000-6999 Capital Outlay

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
		2.2 Each site will increase attendance rates	LEA Wide		<p>Purchase and implement Attention2Attendance (A2A) software--A2A is an attendance intervention and parent communication program 5000-5999 Services And Other Operating Expenditures Base \$23,765</p> <p>Each site will develop strategic plans that will focus on raising the attendance of students. (No associated cost --existing certified and classified staff will participate in an attendance improvement plan.) For K-8, these strategies may include direct calls home and SST meetings. 1000-3999 Personnel Salaries And Benefits Title I \$15,000</p>	<p>Continue to implement Attention2Attendance (A2A) software--A2A is an attendance intervention and parent communication program 5000-5999 Services And Other Operating Expenditures Base \$23,765</p> <p>Implement strategic plans to raise the attendance of students. For K-8, these strategies include direct calls home and SST meetings. (No additional cost for the high schools--existing classified staff will participate in implementing attendance improvement plan.) 1000-3999 Personnel Salaries And Benefits Title I \$15,000</p>	<p>Continue to implement Attention2Attendance (A2A) software--A2A is an attendance intervention and parent communication program 5000-5999 Services And Other Operating Expenditures Base \$23,765</p> <p>Implement strategic plans to raise the attendance of students. For K-8, these strategies include direct calls home and SST meetings. (No additional cost for the high schools--existing classified staff will participate in implementing attendance improvement plan.) 1000-3999 Personnel Salaries And Benefits Title I \$15,000</p>
Goal 3; Gateway Unified School District will engage with the community to meet the District's Mission and Vision.	1,3,5,6,7	3.1 Communication and participation of stakeholders will increase through ongoing district organizations and committees.	LEA Wide		<p>Each site will ensure site council meets on a monthly basis and has representation from each identified sub group. (No associated cost.)</p> <p>Continue with the district auto dial system to notify students and parents of activities and events. 5000-5999 Services And Other Operating Expenditures Base \$5,516</p>	<p>Each site will ensure site council meets on a monthly basis and has representation from each identified sub group. (No associated cost.)</p> <p>Continue with the district auto dial system to notify students and parents of activities and events. 5000-5999 Services And Other Operating Expenditures Base \$5,516</p>	<p>Each site will ensure site council meets on a monthly basis and has representation from each identified sub group. (No associated cost.)</p> <p>Continue with the district auto dial system to notify students and parents of activities and events. 5000-5999 Services And Other Operating Expenditures Base \$5,516</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					<p>Upgrade District and site web pages for better communication and information.</p> <p>Unrestricted Lottery Resource 1100 Object 5000-5999 \$6,050</p> <p>Maintain and promote the high school radio station.</p> <p>Perkins Grant 4000-5999 \$2,000</p>	<p>Continue using District web page for better communication and information. Unrestricted Lottery Resource 1100 Object 5000-5999 \$6,050</p> <p>Continue to maintain and promote the high school radio station.</p> <p>Perkins Grant Object 4000-5999 \$2,000</p>	<p>Continue using District & site web pages for better communication and information. Unrestricted Lottery Resource 1100 Object 5000-5999 \$6,050</p> <p>Continue to maintain and promote the high school radio station. Perkins Grant Objects 4000-5999 \$2,000</p>
Goal 4; Gateway Unified School District will ensure that the work force is highly qualified and well trained.	1,2,4,5,6,7	4.1 The Human Resources Dept. will ensure that all teachers have proper credentials and meet Highly Qualified Teachers (HQT) and No Child Left Behind (NCLB) requirements.	LEA Wide		<p>Human Resource department will track and monitor credentials of new employees hired in the district. 0614 District Admin: 1000-3999 Personnel Salaries & Benefits Base \$244,212</p> <p>Human Resource department will track and monitor credentials of current teachers in the district.</p> <p>(see above for Human Resource Dept. staff cost)</p>	<p>Human Resource department will track and monitor credentials of new employees hired in the district. 0614 District Admin: 1000-3999 Personnel Salaries & Benefits Base \$244,212</p> <p>Human Resource department will track and monitor credentials of current teachers in the district.</p> <p>(see above for Human Resource Dept. staff cost)</p>	<p>Human Resource department will track and monitor credentials of new employees hired in the district. 0614 District Admin: 1000-3999 Personnel Salaries & Benefits Base \$244,212</p> <p>Human Resource department will track and monitor credentials of current teachers in the district.</p> <p>(see above for Human Resource Dept. staff cost)</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					Human Resource department will continue to participate in professional development opportunities to stay current on changes in law and best practices to ensure a highly qualified staff is maintained. 5000-5999 Title II, \$2,000 0614 District Admin: 5000-5999 Services & Other Operating Expenditures Base \$8,000	Human Resource department will continue to participate in professional development opportunities to stay current on changes in law and best practices to ensure a highly qualified staff is maintained. 5000-5999 Services And Other Operating Expenditures Base \$8,000	Human Resource department will continue to participate in professional development opportunities to stay current on changes in law and best practices to ensure a highly qualified staff is maintained. 5000-5999 Services And Other Operating Expenditures Base \$8,000
Goal 5: Gateway Unified School District will provide and maintain facilities and grounds that enhance student learning and accommodate student capacity.	1,2,3,4,5	5.1 Facilities will be maintained to meet the educational needs of all students. All facilities will be maintained in good repair, inspected with results reported in School Accountability Report Cards (SARCs).	LEA Wide		Continue with the development and implementation of the 10 year facilities plan. Maintenance Dept. Objects 4000-5999 8150 Maintenance: 1000-3999 Personnel Salaries & Benefits Base \$602,570 District employs maintenance, grounds, and custodial staffing, and purchases supplies to maintain and repair facilities. (See Maintenance Dept. cost above)	Continue with the development and implementation of the 10 year facilities plan. Maintenance Dept. Objects 4000-5999 8150 Maintenance: 1000-3999 Personnel Salaries & Benefits Base \$815,000 District employs maintenance, grounds, and custodial staffing, and purchases supplies to maintain and repair facilities. (See Maintenance Dept. cost above)	Continue with the development and implementation of the 10 year facilities plan. Maintenance Dept. >also> Objects 4000-5999 8150 Maintenance: 1000-3999 Personnel Salaries & Benefits Base \$815,000 District employs maintenance, grounds, and custodial staffing, and purchases supplies to maintain and repair facilities. (See Maintenance Dept. cost above)

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
		5.1 The Technology Department will maintain a highly secure technology infrastructure and the sound security processes to take advantage of the power of technology to improve learning outcomes for all students.	LEA Wide		The Director of Technology will oversee the supervision of the technology technicians and implement the district technology plan. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Base \$107,168 Maintain highly trained & skillful technology technicians. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Base \$168,795	The Director of Technology will oversee the supervision of the technology technicians and implement the district technology plan. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Base \$107,168 Maintain highly trained & skillful technology technicians. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Base \$168,795	The Director of Technology will continue to oversee the supervision of the technology technicians and implement the district technology plan. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Base \$107,168 Maintain highly trained & skillful technology technicians. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Base \$168,795
Goal 6; Gateway Unified School District will be fiscally accountable to the public and will allocate resources based on Board goals.		6.1 The school district will operate from a balanced budget that allows the District to meet all of the established and prioritized goals to ensure learning for all students at high levels. 2.	LEA Wide		Develop and implement a long range fiscal plan. Business Dept. Objects 4000-5999 0614 District Admin: 1000-3999 Personnel Salaries & Benefits Base \$463,185	Develop and implement a long range fiscal plan. Business Dept. Objects 4000-5999 0614 District Admin: 1000-3999 Personnel Salaries & Benefits Base \$463,185	Develop and implement a long range fiscal plan. Business Dept. Objects 4000-5999 0614 District Admin: 1000-3999 Personnel Salaries & Benefits Base \$463,185

- B. Identify additional annual actions, and the LEA may include any services that support these actions, above what is provided for all pupils that will serve low-income, English learner, and/or foster youth pupils as defined in Education Code section 42238.01 and pupils redesignated as fluent English proficient. The identified actions must include, but are not limited to, those actions that are to be performed to meet the targeted goals described in Section 2 for low-income pupils, English learners, foster youth and/or pupils redesignated as fluent English proficient (e.g., not listed in Table 3A above). List and describe expenditures for each fiscal year implementing these actions, including where those expenditures can be found in the LEA's budget.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
Goal 1; Gateway Unified School District will work in partnership with parents and the community to assure that all students meet or exceed state standards. Developing and sustaining high performing schools for all PreK-12 students to graduate career and college ready without remediation.	1, 2, 3, 4, 7	<p>1.1 Increase the number of students that demonstrate proficiency in core subjects.</p> <ul style="list-style-type: none"> • Gateway USD students will have access to technology to assist them in learning • The instructional staff will be well-trained in the use of technology for student-learning • Data from assessment tools will guide student learning • California Common Core Standards will be implemented • The instructional staff will use researched-based 'best practices' instructional strategies 	LEA Wide Targeted Subgroups: Low Income (LI), English Learners and redesignated Fluent English (EL/RFEP) and Foster Youth (FY)		<p>The purchase/lease of one to one technology devices for each student grades 2-12 and each instructor, with sets of 10 student devices in each K-1 classroom. Wireless lease to support infrastructure of one to one initiative. 5000-5999, Title I \$125,000; 0174 Computer Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$374,720</p> <p>Provide staff training on the use of the one to one technology to best enhance the quality of services and learning for all. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$2,500</p>	<p>Continued purchase / lease of one to one technology devices for each student grades 2-12 and each instructor, with sets of 10 student devices in each K-1 classroom. Wireless lease to support infrastructure of one to one initiative. ; 5000-5999 Title I, \$125,000 0174 Computer Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$374,720</p> <p>Continue providing staff training on the use of the one to one technology to best enhance the quality of services and learning for all students. 5000-5999 Title II, \$10,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$2,500</p>	<p>Continued purchase / lease of one to one technology devices for each student grades 2-12 and each instructor, with sets of 10 student devices in each K-1 classroom. Wireless lease to support infrastructure of one to one initiative. 5000-5999 Title I, \$125,000 0174 Computer Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$374,720</p> <p>Continue providing staff training on the use of the one to one technology to best enhance the quality of services and learning for all students. 5000-5999 Title II, \$10,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$2,500</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					<p>State mandated assessments, and adopted district benchmark assessments for core subjects, scheduling assessment and data analysis dates. 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$13,000</p> <p>Additional staff development on Smarter Balanced Assessment and the use of Illuminate assessment and data system. 5000-5999, Title I \$5,000; 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$7,500</p> <p>Continue with the implementation of the Common Core State Standards (CCSS) providing professional development for teachers and administrators. 5000-5999, Title I \$5,000; 0000 Misc Unrestricted: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$73,703</p>	<p>State mandated assessments, and adopted district benchmark assessments for core subjects, scheduling assessment and data analysis dates. 4000-4999 Title I, \$5,000 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$13,000</p> <p>Continue staff development on Smarter Balanced Assessment and the use of Illuminate assessment & data system.5000-5999 Title I, \$5,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$7,500</p> <p>Create a technology instructional coach position to provide professional development to help teachers align best instructional practices, and receive instructional coaching for use of technology. 0105 Regular Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$41,660</p>	<p>State mandated assessments, and adopted district benchmark assessments for core subjects, scheduling assessment and data analysis dates. 4000-4999 Title I, \$5,000 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$13,000</p> <p>Continue staff development on Smarter Balanced Assessment and the use of Illuminate assessment & data system.5000-5999 Title I, \$5,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$7,500</p> <p>The technology instructional coach will continue to provide professional development to help teachers align best instructional practices, and receive instructional coaching for use of technology. 0105 Regular Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$41,660</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					<p>Continue providing professional development. and planning opportunities for implementing Common Core Standards, supporting adopted Common Core math materials, and for improving instruction in writing. 5000-5999 Title I, \$5,000 0000 Misc Unrestricted: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$73,703</p> <p>Provide Professional Learning Community (PLC) time for vertical and horizontal alignment of essential English Language Arts (ELA), Math, & Science standards, materials, and formative assessments. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$12,500</p> <p>Pilot and adopt common core math materials K-12; purchase common core support materials for other core subjects. 4000-4999 Restricted Lottery \$25,000; 0105 Regular Education: 4000-4999 Books & Supplies Supplemental/Concentration \$200,000</p>	<p>Provide PLC time for vertical and horizontal alignment of essential English Language Arts (ELA), Math, & Science standards, materials, and formative assessments. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$12,500</p> <p>Adopt Common Core ELA materials; purchase Common Core support materials for other core subjects. 4000-4999 Restricted Lottery, \$25,000 0105 Regular Education: 4000-4999 Books & Supplies Supplemental/Concentration \$200,000</p>	<p>Continue providing professional development. and planning opportunities for implementing Common Core Standards, supporting adopted Common Core math materials, and for improving instruction in writing.5000-5999 Title I, \$5,000 0000 Misc Unrestricted: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$73,703</p> <p>Provide PLC time for vertical and horizontal alignment of essential English Language Arts (ELA), Math, & Science standards, materials, and formative assessments. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$12,500</p> <p>Adopt Common Core Next Generation Science materials; purchase Common Core support materials for other core subjects. 4000-4999 Restricted Lottery, \$25,000 0105 Regular Education: 4000-4999 Books & Supplies Supplemental/Concentration \$200,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					<p>Implementation of the Next Generation Science Standards (NGSS), providing professional development for teachers and administrators. 5000-5999 Title II \$5,000; 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$7,500</p> <p>Provide opportunities for Science, Technology, Engineering and Math (STEM) activities; Gifted and Talented Education (GATE) & Guest of GATE. 4000-4999 Title I \$5,000; 7140 Gifted & Talented Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$10,000</p>	<p>Continue implementing the Next Generation Science Standards (NGSS), providing professional development for teachers and administrators. 5000-5999 Title II, \$5,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$7,500</p> <p>Continue providing opportunities for Science, Technology, Engineering and Math (STEM) activities; Gifted and Talented Education (GATE) & Guest of GATE. ; 4000-4999 Title I, \$65,000 7140 Gifted & Talented Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$10,000</p>	<p>Continue implementing the Next Generation Science Standards (NGSS), providing professional development for teachers and administrators. 5000-5999 Title II, \$5,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$7,500</p> <p>Continue providing opportunities for Science, Technology, Engineering and Math (STEM) activities; Gifted and Talented Education (GATE) & Guest of GATE. 7140 Gifted & Talented Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$10,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
		1.2 Increase the number of student graduates college and career ready.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		<p>Sites will develop individual plans to promote a culture of college and career readiness that includes opportunities for students to visit college campuses, technical institutes, and private business. 1000-3999 Title I \$2,000; 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000</p> <p>Extend Advancement Via Individual Determination (AVID) course opportunities to include grades 6-10; provide ongoing training for teachers and administrators in the AVID process. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$30,000</p> <p>The district will pay a portion of the AP exam fees for all students not qualifying for state fee waivers. 4000-4999, Base \$5,000 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$5,000</p>	<p>Sites will implement plans to promote a culture of college and career readiness that includes opportunities for students to visit college campuses, technical institutes, and private business. 1000-3999 Title I, \$2,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000</p> <p>Extend the Advancement Via Individual Determination (AVID) courses to include grades 11; Provide ongoing training for teachers in the AVID process. 5000-5999 Title I, \$10,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$30,000</p> <p>The district will pay a portion of the AP exam fees for all students not qualifying for state fee waivers. 4000-4999 Base, \$5,000 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$5,000</p>	<p>Sites will continue to implement plans to promote a culture of college and career readiness that includes opportunities for students to visit college campuses, technical institutes, and private business. 1000-3999 Title I, \$5,000 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000</p> <p>Continue offering Advancement Via Individual Determination (AVID) courses; Provide ongoing training for teachers in the AVID process. 5000-5999 Title I, \$7,500 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$30,000</p> <p>The district will pay a portion of the AP exam fees for all students not qualifying for state fee waivers. 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$5,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					<p>The district will pay for all 11th graders to take the Academic College Testing (ACT) exams.</p> <p>0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$8,000</p> <p>Provide opportunities for summer school credit recovery using Plato</p> <p>0167 Summer School: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$6,800</p> <p>Provide support for summer school credit recovery. 0167 Summer School: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$5,200</p>	<p>The district will continue to pay for all 11th graders to take the Academic College Testing (ACT) exams and pay for ACT Explore exams to 8th graders.</p> <p>0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$16,000</p> <p>Provide opportunities for summer school recovery using Plato. 0167 Summer School: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$6,800</p> <p>Provide support for summer school credit recovery. 0167 Summer School: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$5,200</p>	<p>The district will continue to pay for all 11th graders to take the Academic College Testing (ACT) exams and pay for ACT Explore exams to 8th graders. 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$16,000</p> <p>Provide opportunities for summer school recovery using Plato. 0167 Summer School: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$6,800</p> <p>Provide support for summer school credit recovery. 0167 Summer School: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$5,200</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
		1.3 Increase the number of students reading at or above grade level.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		<p>Create two instructional coaching positions to help teachers analyze assessment data, align best instructional practices, and receive instructional coaching. 1000-3999 Title II \$135,000; 0129 Remedial/Intensive Programs: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$17,500</p> <p>Select district reading assessment tool(s) to be used K-12; schedule reading assessment dates and data analysis dates. 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$24,000</p> <p>Align Tier 1 reading instructional strategies across the district (vertically and horizontally). 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$10,000</p>	<p>Instructional Coaching positions will help teachers analyze assessment data, align best instructional practices, and receive instructional coaching. 1000-3999 Title II, \$135,000 0129 Remedial/Intensive Programs: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$17,500</p> <p>Continue using district reading assessment tool(s) for grades K-12; and schedule reading assessment dates and data analysis dates. 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$24,000</p> <p>Continue to align Tier 1 reading instructional strategies across the district (vertically and horizontally). 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$10,000</p>	<p>Instructional Coaching positions will help teachers analyze assessment data, align best instructional practices, and receive instructional coaching. 1000-3999 Title II, \$135,000 0129 Remedial/Intensive Programs: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$17,500</p> <p>Continue using district reading assessment tool(s) for grades K-12; and schedule reading assessment dates and data analysis dates. 0121 Pupil Testing: 4000-4999 Books & Supplies Supplemental/Concentration \$24,000</p> <p>Continue to align Tier 1 reading instructional strategies across the district (vertically and horizontally). 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$10,000</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					Identify Tier 2 reading instructional strategies and develop a plan & schedule for implementation at all sites for all students of need. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000	Implement Tier 2 reading instructional strategies and schedules at all sites for all students of need. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000	Continue with implementation of Tier 2 reading instructional strategies and scheduling at all sites for all students of need. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000
					Provide additional planning and work days for PLCs. 1000-3999 Title I \$5,000 0105 Regular Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$20,540	Continue to provide additional planning and work days for PLCs. 1000-3999 Title I, \$5,000 0105 Regular Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$20,540	Continue to provide additional planning and work days for PLCs. 1000-3999 Title I, \$5,000 0105 Regular Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$20,540
		1.4 Improve collaborative decision making, align best instructional practices, and build collegial support through the Professional Learning Community (PLC) process.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		Provide PLC professional development to additional staff members and provide ongoing training for the PLC process and PLC leadership. 5000-5999 Common Core \$20,000; 0602 Instructional Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$40,000	Continue to provide PLC professional development to additional staff members and provide ongoing training for the PLC process and PLC leadership. 5000-5999 Title II, \$20,000 0602 Instructional Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$40,000	Continue to provide PLC professional development to additional staff members and provide ongoing training for the PLC process and PLC leadership. 5000-5999 Title II, \$20,000 0602 Instructional Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$40,000

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
		1.5 Improve the proficiency of English Learner pupils using best practices, adopted English language development standards, and state approved instructional materials.	LEA Wide Targeted Subgroups: EL/RFEP		<p>Provide continued services for English Learner pupils in grades TK-12. 0130 English Language Learners: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$152,000</p> <p>Provide state approved instructional materials. 0130 English Language Learners: 4000-4999 Books & Supplies Supplemental/Concentration \$18,381</p>	<p>Provide continued services for English Learner pupils in grades TK-12. 0130 English Language Learners: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$152,000</p> <p>Provide state approved instructional materials. 0130 English Language Learners: 4000-4999 Books & Supplies Supplemental/Concentration \$18,381</p>	<p>Provide continued services for English Learner pupils in grades TK-12. 1000-3999 Personnel Salaries And Benefits Supplemental/Concentration \$152,000</p> <p>Provide state approved instructional materials. 4000-4999 Books And Supplies Supplemental/Concentration \$18,381</p>
		1.6 Ensure that all students with Special Needs have services that are provided for those students identified in the program throughout the year. This is inclusive of Low Income & English Learner Special Needs students, which make up the majority of this subgroup.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		<p>Increase the the number of working days for the Director of Special Education to ensure supervision of the program through the Extended School Year (ESY). 6500 Special Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$5,460</p> <p>Increase Speech Pathologist services for students in the Gateway District. 6500 Special Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$32,144</p>	<p>Increase the the number of working days for the Director of Special Education to ensure supervision of the program through the Extended School Year (ESY). 6500 Special Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$5,460</p> <p>Increase Speech Pathologist services for students in the Gateway District. 6500 Special Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$32,144</p>	<p>Increase the the number of working days for the Director of Special Education to ensure supervision of the program through the Extended School Year (ESY). 6500 Special Education: 6000-6999 Capital Outlay Supplemental/Concentration \$5,460</p> <p>Increase Speech Pathologist services for students in the Gateway District. 6500 Special Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$32,144</p>

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					Increase Speech Pathologist services for students in the Great Partnership. 9010 GREAT Partnership: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$32,144 Increase School Psychologist services in the Gateway District. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$42,027 Increase School Psychologist services in the Great Partnership. 9010 GREAT Partnership: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$42,027	Increase Speech Pathologist services for students in Great Partnership. 9010 GREAT Partnership: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$32,144 Increase School Psychologist services in the Gateway District. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$42,027 Increase School Psychologist services in Great Partnership. 9010 GREAT Partnership: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$42,027	Increase Speech Pathologist services for students in Great Partnership. 9010 GREAT Partnership: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$32,144 Increase School Psychologist services for students in the Gateway District. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$42,027 Increase School Psychologist services for students in Great Partnership. 9010 GREAT Partnership: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$42,027

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
Goal 2; Gateway Unified School District students/staff will learn and work in a safe, supportive, and caring environment.	1,3,5,6	2.1 Decrease the number of student suspensions, expulsions and truancy rates.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		Hire a Behavioral Specialist to assist with developing positive behavior plans for students. Develop parent programs to assist parents and students with behavior issues. Participate in Student Study Team (SST) meetings to assist with establishing good behavior intervention plans. Assist with teacher training on effective classroom strategies for behavior intervention. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$81,111 System Application Tech will ensure that all data is accurate and will provide all needed data to track progress. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$59,909	The Behavioral Specialist will implement a positive behavior plans for students, and continue developing parent programs to assist parents and students with behavior issues. He/she will continue to participate in Student Study Team (SST) meetings to assist with establishing good behavior intervention plans, and assist with teacher training on effective classroom strategies for behavior intervention. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$81,111 System Application Tech will ensure that all data is accurate and will provide all needed data to track progress. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$59,909	The Behavioral Specialist will continue to implement a positive behavior plans for students and parent programs to assist parents and students with behavior issues. He/she will continue to participate in Student Study Team (SST) meetings to assist with establishing good behavior intervention plans, and assist with teacher training on effective classroom strategies for behavior intervention. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$81,111 System Application Tech will ensure that all data is accurate and will provide all needed data to track progress. 0174 Computer Education: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$59,909

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
		2.2 Increase attendance rates.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		Site Counselors and Behavioral Specialist will collaborate on intervention strategies to aid teachers, parents and students attendance problems. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$500,482	Site Counselors and Behavioral Specialist will collaborate on intervention strategies to aid teachers, parents and students with attendance problems. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$500,482	Site Counselors and Behavioral Specialist will collaborate on intervention strategies to aid teachers, parents and students with attendance problems. 0654 Guidance/Counselors: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$500,482
Goal 3; Gateway Unified School District will engage with the community to meet the District's Mission and Vision.	1,3,5,6,7	3.1 Increase the participation of stakeholders in ongoing district organizations and committees.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		Each site will conduct annual perception surveys of students, parents, and community. Survey Monkey will be used for the surveys. 0614 District Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$300	Each site will conduct annual perception surveys of students, parents and community. Survey Monkey will be used for the surveys. 0614 District Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$300	Each site will conduct annual perception surveys of students, parents, and community. Survey Monkey will be used for the surveys. 0614 District Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$300
Goal 4; Gateway Unified School District will ensure that the work force is highly qualified and well trained.	1,2,4,5,6,7	4.2 Ensure that teachers are well trained in the Professional Learning Community (PLC) process, Common Core State Standards, Next Generation Science Standards, and the use of one to one technology.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		See Goal 1, section 3B	See Goal 1, section 3B	See Goal 1, section 3B

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
		4.3 Ensure that new teachers will participate in BTSA and the Gateway Teacher Induction Program (G-TIP).	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		New teachers will be enrolled in the Beginning Teacher Support and Assessment (BTSA) program. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$64,000 New teachers will be enrolled in the Beginning Teacher Support and Assessment (BTSA) program. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$64,000 New teachers will be enrolled in the Gateway Teacher Induction Program (G-TIP). ; 5000-5999 Title II, \$500 0614 District Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000	New teachers will be enrolled in the Beginning Teacher Support and Assessment (BTSA) program. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$64,000 New teachers will be enrolled in the Gateway Teacher Induction Program (G-TIP). 0614 District Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000	New teachers will be enrolled in the Beginning Teacher Support and Assessment (BTSA) program. 0105 Regular Education: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$64,000 New teachers will be enrolled in the Gateway Teacher Induction Program (G-TIP). 0614 District Admin: 5000-5999 Services & Other Operating Expenditures Supplemental/Concentration \$5,000
Goal 5; Gateway Unified School District will provide and maintain facilities and grounds that enhance student learning and accommodate student capacity.	1,2,3,4,5	5.1 Continue to ensure that all facilities are maintained to meet the educational needs of all students.	LEA Wide Targeted Subgroups: LI, EL/RFEP and FY		Continue with the development and implementation of the 10 year facilities plan.	Continue with the development and implementation of the 10 year facilities plan.	Continue with the development and implementation of the 10 year facilities plan.

Goal (Include and identify all goals from Section 2)	Related State and Local Priorities (from Section 2)	Actions and Services	Level of Service (Indicate if school-wide or LEA-wide)	Annual Update: Review of actions/services	What actions are performed or services provided in each year: and are projected to be provided in years 2 and 3? What are the anticipated expenditures for each action: including funding source?		
					LCAP YEAR Year 1: 2014-2015	Year 2: 2015 -2016	Year 3: 2016 - 2017
					Increase the number of working days for the food/maintenance secretary from 204 days to 261 days to match the same working schedule of the supervisor of maintenance. 8150 Maintenance: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$8,736	Increase the number of working days for the food/maintenance secretary from 204 days to 261 days to match the same working schedule of the supervisor of maintenance. 8150 Maintenance: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$8,736	Increase the number of working days for the food/maintenance secretary from 204 days to 261 days to match the same working schedule of the supervisor of maintenance. 8150 Maintenance: 1000-3999 Personnel Salaries & Benefits Supplemental/Concentration \$8,736
Goal 6; Gateway Unified School District will be fiscally accountable to the public and will allocate resources based on Board goals.							

- C. Describe the LEA's increase in funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5). Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496. For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a school site in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state priority areas. (See 5 CCR 15496(b) for guidance.)

In 2014-15 the District is estimated to receive \$1,739,066 in supplemental and concentration dollars related to Low-Income (LI), Foster Youth (FY) and English Learners (EL). These funds will be expended to attain our goals as described in Section 3, Part B. It is our belief that the most effective way to provide opportunities to these pupils is through these initiatives. Our percentage of unduplicated pupils is 75.24%. We have chosen to provide services to these pupils through a districtwide spending plan that we believe is the most effective use for two reasons. First, integrating targeted services into our classroom structure would create an administrative cost burden. These funds would be better spent servicing pupils as a whole and the amount of service the underprivileged pupils would receive would be comparable or increased. Second, the isolation and segregation that targeted programs sometimes bring does a disservice to our underprivileged pupils. A blended environment has proven to be more effective structure in our district and provides a more effective learning environment.

- D. Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

For 2014-15, the District calculates its Minimum Proportionality Percentage (MPP) to be 10.25% based on the statewide gap funding of 28.05% and our estimated 75.24% unduplicated count of Low-Income (LI), English Learner (EL) and Foster Youth (FY) students. The MPP serves as the proxy measure of our plan to increase and/or improve services to targeted students.

As outlined in Section 3, Part B, the District plans to spend \$1,922,184 derived from Supplemental and Concentration Grant funding to increase and/or improve services for students. When compared with the LCFF Base funding, these planned expenditures will meet the MPP requirement of 10.25% (\$1,739,066 Supp+Conc / \$16,960,652). All services are planned to be delivered on a school wide or LEA wide basis as outlined in Section 3, Part B. We believe our planned delivery model to be the most effective to support our students in need.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060-52077, and 64001, Education Code; 20 U.S.C. Section 6312.