

**Transition Kindergarten and Traditional Kindergarten  
Comparison of Curriculum and Assessment**

	<b>TRANSITION KINDERGARTEN</b>	<b>TRADITIONAL KINDERGARTEN</b>
<b>Curriculum</b>		
English Language Arts	CA Preschool Curriculum Framework <b>Imagine It! ;Imaginalo!</b> SRA McGraw-Hill	Open Court 2000 or 2002/Foro <b>Abierto</b> SRA McGraw-Hill
Math	<b>Mathematics Their Way</b> <i>Dale Seymour Publications-Pearson Learning</i>  (enVision Math topics as relevant <i>Pearson: Scott Foresman</i> )	<b>enVision Math</b> Pearson: Scott Foresman
English Language Development	<b>POLL:</b> <b>Personalized Oral Language(s) Learning</b> Program of Strategies for Home language & English Language Development Including: Intentional Message Chants/Songs Anchor Texts Vocabulary Imprinting/Pictorials	<b>Into English!</b> Hampton Brown
Social Studies Science Music Art P.E.	<b>Integrated Experiential Curriculum</b> organized around major themes and making use of enhanced learning centers including: Science/Discovery Center Art Center Music	<b>FOSS California</b>  <b>California History -Pearson:</b> <b>Scott Foresman</b> <b>Arts IG, Music</b> <b>Arts IG, Visual Arts v.1</b> <b>Teach locomotor skills/games</b> <b>in whole group /standards based</b>
Parent Engagement	Parent/Child Activity Workshops Family Field Trips Backpacks/Home Lending Library <i>Abriendo Puertas</i> Transition to K Workshops	Varies by school
<b>Assessments</b>		
English Language Arts	-DRDP-SR (field study) -Children's Progress Academic Assessment	-OCR Periodic Assessments -K-Checklist (Targeted Assistance Schools only)
Math	DRDP-SR (field study) -Children's Progress Academic Assessment	-Math Periodic Assessments -enVision Math weekly topic assessments
English Language Development	-CELDT -Pre-LAS® 2000 English & Español pre & post -DRDP-SR  (Transfer to ELD portfolios)	-CELDT -Pre-LAS® 2000 Español – (Only if student is identified as an English Learner by CELDT and there is no test on file. Other languages administer BINL) -ELD Portfolio -Into English! Unit Assessments