

# 2017-18 REPORT TO THE COMMUNITY



## SUPERINTENDENT

Judy Flores

## BOARD OF EDUCATION

Kathy Barry

Diane Gerard

Rhonda Hull

Steve MacFarland

Laura Manuel

Denny Mills

Elizabeth "Buffy" Tanner



Shasta County's CHILDREN Shasta County's SCHOOLS  
Shasta County's FUTURE

# SUPERINTENDENT'S MESSAGE

Dear Shasta County Residents,

On behalf of the Shasta County Office of Education (SCOE) and the Shasta County Board of Education, I am honored to share with you our annual Report to the Community. This report provides a quick snapshot of the programs and services being offered at SCOE in the 2017-18 school year and it showcases the incredible work achieved in 2016-17 as we seek to help 26,000+ students succeed in schools throughout Shasta County this year.

Our mission at SCOE is: "To be leaders in educational excellence, offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college."

As you review this community report, you will begin to get a sense of the vast scope of support available through the Shasta County Office of Education, as we provide: support to families in finding appropriate preschool and child care for their children from birth to five years old; training opportunities for preschool teachers and aides as well as child care providers as we strive to create top quality learning environments for students across the county and the region; instruction for students with special needs, from emotional disorders, deaf and hard of hearing, to visually impaired; after school enrichment programs at more than 20 schools throughout the county; transportation for some schools as well as for special needs students throughout the county; vehicle maintenance for buses and bus driver training programs for the drivers throughout the county; training for teachers and administrators on curriculum, instruction, assessment, and the social/emotional needs of students; training for teachers who are interested in becoming administrators; support for new administrators with one-to-one coaching; support for small school/district administrators through our Co-Op services; assistance to districts with financial management, payroll, and other business services; and technology access to the high speed network.

It is a privilege to work collaboratively with our schools and districts to help every student graduate and experience career success. There are three specific areas we are focusing our efforts on as we collaborate with schools and districts throughout Shasta County:

1. We want to see every student leave third grade reading on grade level. The research is

crystal clear on the overwhelming challenges that students face when they are not proficient readers when they enter fourth grade: "children who do not read proficiently by the end of third grade are four times more likely to leave school without a diploma than proficient readers." Report by Fiester, Leila. Early Warning! Why Reading by the End of Third Grade Matters, The Annie E. Casey Foundation. May 2010. Fiester, Leila. Early Warning Confirmed, Annie E. Casey Foundation. June 2013 Through our collaborative work with schools and districts alongside community volunteers, Reach Higher Shasta is working to dramatically change the percentage of students who leave third grade reading on grade level. We wrote a grant that was funded by the Bill & Melinda Gates Foundation focused on literacy and have been given the opportunity to be a part of a meta-analysis with the Carnegie Foundation to learn from the national experts in regard to literacy. There are 67 teachers from 34 schools (representing 18 districts) with K-8 teachers involved in the Bill and Melinda Gates Foundation Literacy grant striving to increase the number of students reading on grade level. I am excited to see the impact of these efforts in helping more students experience success.

2. We want to see every student leave eighth grade with careers in mind that are a mix of students' interests and skills. Our goal is to provide middle school teachers with resources that they can share with students that show jobs in fields related to the various units of study they teach throughout each year (Grades six through eight). As students experience success or show skills in a specific subject, we want to be sure teachers have resources to encourage those students to pursue careers that would provide a match to areas of talent. Ideally, each teacher would bring in guest speakers or share videos of people in careers that use that content or skill just taught to help students see potential for themselves in the future. Through the Reach Higher Shasta Counseling Initiative and connections with middle school teachers, it is our goal to put these resources in the hands of teachers this school year. Through partnerships developed through Career Connections, we are hoping to provide each teacher who requests a professional to come in to share their work and the education needed to achieve it. If students could leave eighth grade with a handful of possible careers, knowing the education they would need to be considered for each position, it would help them as they begin high school to have a sense of direction and purpose.

3. We want to see every student graduate high school with every option open for their future: certificate program, trade school, military, or a four-year college experience. We know that every student will need additional training beyond high school to move into long term positions -- and we want to be sure they are ready. To prepare students for these opportunities, we know how critical it is for them to develop the problem solving skills, employability skills, and interpersonal skills necessary to be successful in the future. Working with counselors in the Reach Higher Shasta Counseling Initiative, we are identifying the knowledge and information every student should receive and every parent should receive. Working with the Reach Higher High School Committee, we will be working to address some of the challenges students face in completing the sequence of courses necessary to avoid remediation in college (whether for a certificate program or four-year program) or complete a career education pathway in high school. Working with Career Connections, we want to see more and more students get involved in job shadowing and internships well ahead of high school graduation so that they can begin to narrow a focus on a career path.

For each of these areas, there are partnerships that have been formed between teachers from various schools, between counselors and administrators from other districts, as well as involvement with businesses and other agencies within the county. Working to help each student in Shasta County experience the benefit of these initiatives will go along way toward changing the future path for each one. You will find more information about Reach Higher Shasta within this report.

If you have any questions or need further information on the programs and services provided by the Shasta County Office of Education and/or the success of our students in Shasta County, please call us at (530) 225-0227.



**JUDY FLORES**  
Shasta County  
Superintendent of  
Schools

# SHASTA COUNTY BOARD OF EDUCATION

## ROLE OF THE SHASTA COUNTY BOARD OF EDUCATION

In accordance with the California Education Code and other regulations and laws, the Shasta County Board of Education serves as the governing board for the schools and programs operated by the Shasta County Superintendent of Schools. The County Board is committed to providing the leadership necessary to meet the educational needs of a diverse student population to increase student success.

### THE BOARD ALSO:

- Approves policies, regulations, and curriculum for the schools and educational programs operated by the County Superintendent.
- Approves the annual budget of the County Superintendent.
- Sets the County Superintendent's salary.
- Receives the annual audit.
- Maintains an awareness of financial conditions and operations of school districts in the county.
- Approves the purchase or lease of property for County Office programs.
- Serves as the members of the County Committee on School District Organization. This is the legal body charged with overseeing the reorganization of school districts and district boundaries through territory transfers or unifications as well as the establishment or rearrangement of governing board trustee areas as required.
- Serves as an appeal board for the adjudication of expulsion appeals, interdistrict attendance appeals, and charter schools.
- Informs local communities about the programs and achievements of the County Office of Education.

## BEYOND THE BOARD'S SCOPE OF INFLUENCE

Although the Shasta County Board of Education provides oversight in areas such as those listed previously, the County Board does not govern school districts in Shasta County.

Each district has its own school board and superintendent who employ their staff and administer the education of students in their district. Complaints or concerns related to a school, whether it be in regard to staff, educational programs, or extra-curricular activities are under the direct authority of the superintendent of the school district.

Concerns with the district superintendent are directed to the school board of the particular school district.

In addition, the Shasta County Board of Education does not participate in negotiations with Shasta County Office of Education employees.

## MEMBERS OF THE SHASTA COUNTY BOARD OF EDUCATION



Back Row (Left to Right)  
**LAURA MANUEL**  
**DIANE GERARD**  
**KATHY BARRY**  
**STEVE MACFARLAND**

Front Row (Left to Right)  
**DENNY MILLS**  
**RHONDA HULL**  
**ELIZABETH "BUFFY" TANNER**

## STUDENT BOARD MEMBERS



**NAOMI PIERCE**  
Foothill High School



**AVERITT JOHNS**  
Enterprise High School

# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES

### INSTRUCTIONAL SERVICES DIVISION

The Instructional Services Division has the goal to provide service, leadership, and professional development to improve student learning. There are four departments within Instructional Services:



#### ADMINISTRATOR SUPPORT SERVICES DEPARTMENT

Under the leadership of Amy Barker, the Administrator Support Services Department provides guidance and support for the smaller districts in our county through the County Cooperative and programs for both the Tier I Administrative Credential and the Administrator Induction Program (for administrators in their first two years) that support Shasta County and the other counties within Region 2 of California. The Administrator Support Services Department provides coaching for new administrators, professional learning opportunities, and technical assistance for federal and state requirements. These services include support for the Local Control Accountability Plan (LCAP), federal entitlement programs that include Title I, II, III, and IV, Every Student Succeeds Act (ESSA) requirements,

School Leadership Team (SLT) trainings, policy and governance guidance, implementation of curriculum, improvement in instructional practice, and assessment support.

#### CURRICULUM & INSTRUCTION DEPARTMENT

Led by Rebecca Lewis, the Curriculum & Instruction Department guides and supports through the County Curriculum Leader meetings which are held monthly on topics related to curriculum, instruction, and assessment. Professional Development opportunities are available through trainings offered at the SCOE Professional Development Center (PDC) as well as on school sites so that educators within a school or district have the opportunity to benefit. Contracts with districts for more intensive training and on-site support are available and have been utilized with several districts in the county. In addition Reach Higher Shasta

(RHS) K-8 Literacy Grant provides opportunities for in-depth teacher learning over the course of multiple years. Grants are actively sought out to benefit teachers in Shasta County and throughout the region. For more information, see the webpage: <http://www.shastacoe.org/instructional-services-division/curriculum-instruction-department>.

#### STUDENT PROGRAMS DEPARTMENT

Mary Lord leads the Student Programs Department which offers direct student services that include:

- Project SHARE– After School Programs, K-8 and 9-12;
- Alternative Education– instruction for court students;
- Independent Study– instruction at Shasta College or at Magnolia;
- Special Education– support for students who have Individualized Education Plans and the Regional Behavior Program at Excel Academy; and
- Homeless and Foster Youth Services, local and Statewide Technical Assistance.



#### EARLY CHILDHOOD SERVICES DEPARTMENT

Under the leadership of Renee Menefee, the Early Childhood Services (ECS) Department focuses on providing education and support services to children, families, and early education professionals in various settings in Shasta County. ECS is a department of Instructional Services, and is composed of three separate divisions: Health and Nutrition, Early Education and Instruction, and Family and Community Support Services. A few of the ECS programs include subsidized child care, resource and referral services, parent and provider trainings, part-day preschool programs, Local Child Care Planning Council and nutrition education.

Family and Community Support Services provides Resource and Referral (R&R) and the Alternative Payment (AP) child care subsidy programs for both Shasta and Tehama counties. We maintain a list of current Licensed Family childcare providers in order to assist families in finding child care that meets the needs of both child and family. R&R provides parent and provider trainings and is the early care link to services available in our community. Subsidy programs help pay for child care services while parents work, seek work, or attend education programs. Health and Nutrition Services pro-

vides nutrition education to family child care and preschool providers, as well as nutrition education and support to participating after school programs in Shasta County. We assist families in completing CalFresh applications and other requested social services.

We provide the most up to date training courses in CPR and First Aid for both pediatric and adult certification. In addition, this division provides support and training to early education programs through the on-site/on-call Nurse services, as well as hearing and vision assessments for SCOE State Preschool students.

Early Education and Instructional Services offers high quality California State Preschool programs at various sites throughout Shasta County. Many of our classrooms are located on school campuses ensuring a smooth transition for children as they move into TK or Kindergarten. Our pre-school programs provide 3-5 year olds with early learning experiences that nurture and prepare them to successfully transition to TK/Kindergarten and become lifelong learners. We recognize each child as an individual with unique strengths and areas of growth. Our program is inclusive of children with special needs and English language learners and offers parent trainings and family support.

To progressively improve the quality in early childhood education in the North State. Early Childhood Services and First 5 Shasta are working as lead agencies of a group of northern counties, including Shasta, Modoc, Siskiyou, Trinity, Glenn, Tehama, and Lassen. These counties came together as a consortium, now called North State QRIS, to provide support and incentives for programs, teachers, and administrator in participating classrooms to improve the quality of early

care and education. This work is supported by the Quality Rating and Improvement System (QRIS) grant funds from both California Department of Education and First 5 California.

As an incentive to North State QRIS participating teachers, administrators, and now early education substitutes, the North State QRIS offers a scholarship that began Summer 2016. This scholarship opportunity was developed in coordination between Shasta College, Shasta County Office of Education, and First 5 Shasta. The intent is to provide educational funding for individuals to attend a local educational institutions including Shasta College, Lassen College, Butte College, College of the Siskiyous, and Southern Oregon University, with little to no out of pocket expenses, and includes funding for books and supplies. If an applicant desires to attend another university, the option for reimbursement exists.

The Shasta County Local Child Care Planning Council (LPC) is actively involved in advocating for early care and education needs within Shasta County. The purpose of the Council is to bring together resources within our community in order to identify and assess the early care and education needs of young children and their families. The mission of Shasta County LPC is to involve the community in supporting high quality early care and education through public outreach.

The Council continues to lead efforts in the needs, services, quality, and systems that pertain to early care and education in our county.



# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES

### QUALITY RATING AND IMPROVEMENT SYSTEM (QRIS)

With a focus on high-quality care, the Council is tasked with assessing local child care needs, developing a county-wide strategic plan, setting zip code priorities for use of state funds, collaborating with local entities to carry out child care staff retention initiatives, and facilitating the temporary and voluntary transfer of funds between state-funded agencies. In addition to these tasks, the Council served as the QRIS consortium in the planning and development of the grant and continues to support QRIS efforts.

The Council's membership is composed of 20 voting members, appointed by the County Board of Supervisors and

responsibility for Council functions. Current Council membership consists of managers and directors from agencies providing child care services and support services, parents receiving child care services, and employees from local businesses. Some of the businesses represented on the Council include Shasta College, Shasta County Office of Education, Shasta Head Start, First 5 Shasta, Shasta Family YMCA, and Child Abuse Prevention Coordinating Council.

Bridges to School Success provides integrated, comprehensive services (addressing the physical, social, emotional, and cognitive aspects of development) that are targeted at all levels of the child's system (community, agencies, family and child). These free services include: train-

tional symptoms in their child care or preschool setting; case management and referral services for children needing additional assistance and intervention with parents (including home based consultation and Triple P Parenting services).

This highly successful program has helped children and families throughout Shasta County. Between 2015-2017 Bridges to School Success served 294 children and families within their early childhood program, with 61% of children no longer needing services after participating in the eight week model. In the school age program, another 245 children were seen for counseling services.

**For more information:**  
**Contact: (530) 225-2999**  
**Fax: (530) 225-2977**  
**Office location: 43 Hilltop Drive**  
**Redding, CA 96003**



The project's primary goals and objectives were to:

- improve teachers' and students' subject matter knowledge;
- expose teachers directly to challenging curriculum;
- enhance the ability of the teacher to provide instruction and practice in the effective use of content-specific pedagogical strategies; and
- use of data and assessments to inform classroom practice.

# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*

### PRINCIPAL FOR A DAY

The 25th Annual Principal for the Day kick-off event will be held in March at the Professional Development Center followed by a site visit. Instructional Services Program Assistant, Sarah Kohlbeck, will once again put together an amazing kick-off event with special guest speaker. The event provides an opportunity for 32 principals and 31 community members, a.k.a. "Principals for the Day," to meet and discuss the activities that would take place at the school site.

### CCSESA LCAP COORDINATING COMMITTEE

Shasta County Office of Education collaborates with 57 other county offices on the CCSESA LCAP Coordinating Committee. LCAP Directors and LCAP Leads meet quarterly to better understand the needs of districts in the field with the California School Dashboard and the LCAP. Continuous school improvement through shared problem solving and shared resources will be the focus of this group in the 2017-18 school year.

### CCSESA LCAP COORDINATING COMMITTEE

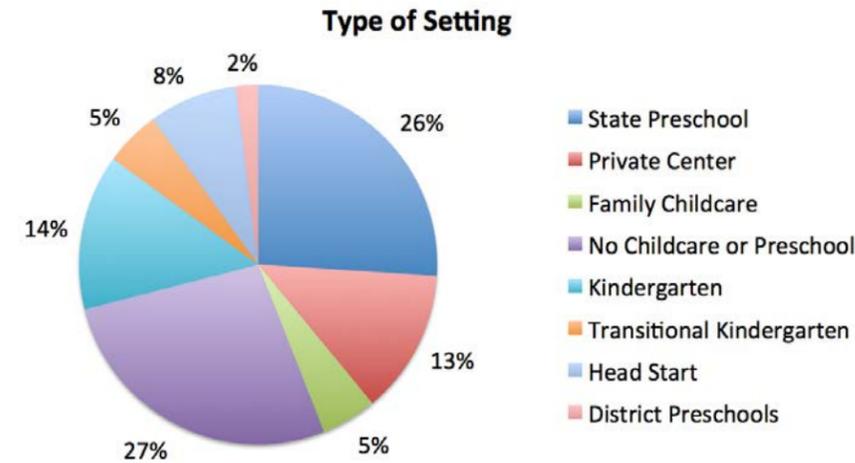
Shasta County Office of Education col-

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### SCHOOL LEADERSHIP TEAMS

The Administrator Support Services Team partnered with team members from the Curriculum and Instruction Department to provide high quality professional learning opportunities to 25 School Leadership Teams (SLT) within Shasta County. Administrators, lead teachers, academic coaches and support staff attended five sessions that focused on using data and instructional strategies to determine next steps for improvement. Time was allotted to provide teams with an opportunity to collaborate, plan, problem solve and

reflect upon current practices and interventions. Leadership teams examined the ways in which teachers and support staff give and receive effective feedback, learned about Trauma Informed Instruction, made a plan for implementing the new state standards and the implications for instruction. SLTs were also able to spend time reviewing and analyzing data, learning new instructional practices, learning new protocols for their teams, and developing a plan to support and target students in need of extra support. Moreover, teams were able to reflect on progress during the year related to goals, actions, professional learning, and student outcomes (both academic and behavior).



### CURIOSITY MAGNIFIED K-2 STEM PARTNERSHIP (CMSP)

Curiosity Magnified K-2 STEM Partnership (CMSP) concluded in the Summer 2017 and included 60 teacher participants in grades K to 2 from seventeen school districts, reaching approximately 1,400 students. The lead school district for this partnership (Lead LEA) was the Pacheco Union School District, which partnered with faculty members from Simpson University and Shasta College, and curriculum experts from Shasta County Office of Education. This team of experts planned professional learning aimed to increase teacher content knowledge

in STEM areas and improve instruction in their classrooms as schools and districts transitioned to implementing the California Mathematics Standards and the Next Generation Science Standards (NGSS).

The purpose of Curiosity Magnified was to assist teachers in building a strong foundation of conceptual understanding in math and science lessons through STEM investigations, and to assist teachers in rethinking math practice and application using the real world context of science investigation.

Participating teachers completed a 36-hour institute of STEM content training each summer along with 24 additional hours of STEM intensive content training during the school year, and 32 hours of follow-up activities working with colleagues, lesson study facilitators, and students in their classrooms. A portion of the intensive and follow-up hours includes two cycles of lesson study with grade level teams as well as individualized pedagogical content coaching with a project coordinator focusing on STEM disciplines.

The professional learning activities were designed specifically for kindergarten through second grade teachers to engage in in-depth training in both math and science. The professional learning incorporates three subcomponents: 1) NGSS related to the Science and Engineering Practices; 2) CCSS Math content learning; and 3) Common Core Literacy in the Content Areas, including ways to utilize technology tools. Lessons that the teachers developed are available on the SCOE website for other teachers to use: <http://www.shastacoe.org/programs-services/north-state-stem/curiosity-magnified-stem-partnership>

The participants made valuable connections with each other along with the content, lessons and coaching. The teacher participants are poised to lead their schools and districts with STEM education.

Contact: Rebecca Lewis (530) 225-0248 or [rlewis@shastacoe.org](mailto:rlewis@shastacoe.org)

# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*



- Strengthen the existing as well as increase STEM programs, path-ways and learning activities access across the Pre-Kindergarten (PK) —16 educational systems.

## NORTH STATE STEM

North State STEM is a collaborative impact model of the nine county offices of education in California County Superintendents Educational Services Association (CCSESA) Region 2; Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama and Trinity Counties. This North State collaborative represents the Northeastern corner of the State of California; a geographic region of over 30,000 square miles. North State STEM has two hubs; one in Butte County, and one in Shasta County. Together we work to achieve our long-term STEM goals. Collectively, we are determined to reach the same goals by sharing knowledge, learning, and results. We work diligently to ensure ongoing communication, consensus building, mobilizing community leaders, making a case for funding, ensuring access to STEM learning, and strengthening educator capacity. Planned outcomes for the Region 2 Network are:

- Engage the interest of and partner with community leaders.
- Share practices worthy of attention and outcomes in order to impact STEM opportunities in the North State.

- The Shasta County Office of Education is partnering with our region of nine North State counties to see how we leverage our time and talents to make a difference for students in the present and future. Local businesses, industries, organizations, and the education community collaborate to increase the opportunities for students to pursue STEM-related careers.

The mission of North State STEM is to be the catalyst for STEM education by coordinating quality experiential programs and fostering private and public partnerships to build college and career readiness in the 21st century. Our long-term goals are to:

- Build partnerships that connect existing education, business, and community assets to increase efficiency, innovation, scale, communication, and sustainability of quality STEM teaching and learning.
- Strengthen quality of and expand access to STEM education and resources across Northern California's PK-16 formal and informal educational institutions
- Increase STEM interest and competencies of all students in Northern California and increase the number of

students who pursue STEM-related credentials, degrees, and careers.

The North State STEM Shasta County ACTION COMMITTEES established to pursue the goals are:

### THE IGNITE STEM CAREER DAY COMMITTEE

Provide an opportunity for students, parents, and teachers to foster awareness of career opportunities in STEM-related fields and to dive into hands-on, "minds-on" STEM activities. For businesses and organizations, STEM focused career day also provides an ideal setting for local industry leaders to network, engage attendees in discussion, expose students to the different STEM-related careers and vocations, and learn more about the latest STEM initiatives throughout Shasta County and beyond.

The 1st annual Ignite Opportunity STEM Career Day was held on January 30, 2015 and served close to 700 Shasta County 9th graders. The 2nd event was on October 23, 2015 and served over 1,000 9th grade students from 7 northern California counties. The 3rd event was held on October 28, 2016 and served 1,200 grade 9 students from 8 counties and 28 high schools. The 4.0 event was held on October 20, 2017. There were 1,400 students in attendance representing 32 schools from 8 counties.

For more info about the most recent event visit: <http://www.shastacoe.org/career-day>.

# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*

### THE BEYOND THE CLASSROOM (BTC) STEM EDUCATION COMMITTEE

High quality science learning, both inside and outside the traditional classroom, is critical to young people's success. North State STEM can draw on many resources to provide rigorous, interdisciplinary, hands-on STEM education in schools, after-school programs, summer camps, Makers events, community organizations, parks, and other venues. This committee explores how to expand these opportunities for all students by highlighting existing great STEM practices, reaching beyond the student to engage parents and families throughout Shasta County and our region, and by collaborating to increase these practices.

The committee has secured funding for 32 Mindstorm Lego robotics kits. These kits and other great STEM resources are available for schools and community groups to use with students to expand their knowledge of robotics, engineering, coding, and related subjects. For more info about the

lending library program, visit: <http://www.shastacoe.org/lending-library>.

### NORTH STATE SECONDARY STEM PARTNERSHIP (NSSP)

The Northstate Secondary STEM Partnership (NSSP) Project was a Cohort 10 partnership funded by the California Mathematics and Science Partnership (CaMSP) program, which is administered by the California Department of Education's Science, Technology, Engineering and Mathematics (STEM) Office. CaMSP is a federally funded initiative of the US Department of Education's Mathematics and Science Partnership (MSP) Program under Title II of the Elementary and Secondary Education Act (ESEA).

NSSP targeted 60 participating mathematics and science teachers in grades 6 to 12 from thirty partner districts. The project was lead by a partnership lead by the Shasta County Office of Education and included faculty members from the Shasta College, College of the Siskiyous and CSU, Chico. The

NSSP leadership team believes that the purpose of STEM education is to help students learn math and science as relevant, stimulating, and overlapping disciplines through providing real-world learning opportunities that develop their critical thinking and problem solving skills. Therefore all of the NSSP teachers participated in an annual summer academies, intensive sessions during the school year, lesson study and follow up coaching that focused on pedagogical and content training that focused on engaging activities integrated mathematics and science using engineering practices. The participating teachers increased their STEM content knowledge, adapted interactive lessons for their classrooms, connected the content to local STEM careers and shifted their teaching practices to promote deeper student learning of mathematics and science.

Teacher created STEM integrated lesson plans along with resources from the NSSP project are on the project's website. <http://www.shastacoe.org/nssp>



Photos from Ignite Career Day - October 2016



# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*

### STUDENT PROGRAMS

**Alternative Education** is provided at the Juvenile Court School located at the Juvenile Rehabilitation Facility. The needs of “at-risk” students are met in small, self-contained classrooms that embed career instruction, counseling, and credit recovery options. Services are geared towards assisting students to become productive members of the community by providing academic instruction, independent life skills, positive self-concepts, and effective relationships with others. Support is also available for districts through the **School Attendance Review Board (SARB) Specialist**. The specialist attends district level SARB hearings and coordinates the quarterly committee meeting.

The **Shasta County Independent Study Charter School** offers students opportunities to work one-on-one with teachers to complete high school requirements for graduation. Locations include sites at 1644 Magnolia and at the Shasta Independent Learning Center on the Shasta College Campus. Students work closely with assigned staff to complete credits necessary for graduation. Requirements include weekly appointments with teachers and completion of as-

signed work. Students are also provided the opportunity to engage in ROP courses, concurrent enrollment, on-site group electives, and certificate courses. The setting is appropriate for motivated students who may have other obligations such as work, family, health impairments, yet can work independently with weekly guidance.

**Special Education** services are mandated for students who meet the qualifying conditions established by the Individuals with Disabilities Act (IDEA) and based upon the recommendations of the Individualized Education Plan (IEP) team.

The Shasta County Office of Education offers Regional Program and Itinerant Provider services. Regional Program services are offered at Excel Academy for students who require behavior support services and to Deaf and/or Hard of Hearing (DHH) students.

#### **Regional Program for Deaf or Hard of Hearing Students**

This program is located in Shasta Lake City at Shasta Lake School in the

Gateway Unified School District. Students who require more direct support and who would benefit from exposure to peers who also are deaf or hard of hearing receive services here. In addition, each student is included in the general education environment at this elementary school for the maximum extent possible.

#### **Itinerant Services**

Children who are visually impaired or hearing impaired are served by teachers who have specialized credentials and who serve the students at their school of attendance. For blind students, we also employ a brailist who assists the students who are learning or utilizing braille. Some of the visually impaired students also receive “orientation and mobility” services by a teacher with this specialized credential.

For students who are deaf/hard of hearing, we employ Educational Sign Language Interpreters who must meet a rigorous level of testing (level 4.0 on the EIPA assessment). Interpreters are assigned to students throughout the county at the student’s school of attendance. We also employ Communication Facilitators who assist the teachers of the deaf/hard of hearing, by tutoring students, and building their sign language skills.

#### **Early Intervention Services (Part C)**

The Shasta County Office of Education also provides special education services to children birth to age 3 in both Shasta and Tehama Counties. Children in the program receive an Individual Family Service Program (IFSP). The Early Intervention Program consists of an interdisciplinary team of Teachers, with support from a Nurse, Psychologist, Occupational Therapist, Speech Pathologists, and a Teacher of visually impaired students. Children with Low Incidence disabilities (deaf or hard of hearing; visually impaired, or orthopedically impaired) are served by the SCOE Early Intervention Team. While other children who have other disabling conditions are dually served by The Early Intervention Team and Far Northern Regional Center. All services are provided in the child’s “natural environment” which is often in their home or elsewhere in the community.

All Special Education staff work cooperatively with district representatives and SCOE is represented within the Governing Structure of the Special Education Local Plan Area (SELPA). We aim to maximize the potential of our students for becoming responsible, productive citizens.



#### **EXCEL ACADEMY**

This regional program provides a structured setting specifically designed to address the needs of students who require an intensive program to address emotional disabilities or serious behaviors that impede their learning. A Regional Placement Team meets weekly to review students who may need this environment to foster their learning. Students have the support of onsite Mental Health Clinicians, Be-

havior Interventionists, a Psychologist and Behavior Intervention Case Managers. The small site allows for supervision and safety while allowing the least restrictive environment for students.

Weekly assemblies provide for student recognition and parental involvement is encouraged. The program provides many opportunities for families to engage in their student’s education. Parents are invited to attend field trips,

award assemblies, the Thanksgiving Feast and to volunteer in classrooms. Itinerant services are provided to district students who require vision and/or hearing services. Staff are required to meet rigorous credentialing requirements and have certifications to meet the needs of special education students.



# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*

### PROJECT SHARE

(Shasta Health, Academics, Recreation, and Enrichments)

Project SHARE makes a difference-after school, every day! Funded by After School Education and Safety (ASES) and the Federal 21st Century Community Learning Center's, After School Safety and Education for Teens (ASSETs), the program serves over 1,500 students between dismissal and 6 pm every school day. Services include supervision of programming, personnel, and finances. Funding supports student participation in academic interventions, tutoring and homework assistance, recreation and enrichments. All students at participating school sites, pending available space, are eligible to attend regardless of parental economic status.

Following is a list of school sites participating in our after school grant:

Anderson Heights Elementary  
Anderson Middle  
Anderson High  
Bella Vista Elementary  
Black Butte Elementary  
Black Butte Junior High  
Burney Elementary  
Castle Rock Elementary  
Chrysalis Charter  
Fall River Elementary  
French Gulch-Whiskeytown Elementary  
Happy Valley Elementary  
Happy Valley Primary  
Igo-Ono Elementary  
Indian Springs Elementary  
Meadow Lane Elementary  
Montgomery Creek Elementary  
Oak Run Elementary  
Redding STEM Academy

Shasta Union Elementary  
West Cottonwood Jr. High  
West Valley High  
Whitmore Elementary

**Our administrative office is located at 1644 Magnolia Redding, CA 96001 Contact: (530) 245-7830**

### THE FOSTER YOUTH SERVICES COORDINATING PROGRAM (FYSCP)

provides support around school permanency and transition for students in foster care or those who are homeless. Emphasis is upon collaboration and coordination between agencies to assure continuity in academic progress, placement, and success. Additional resources include guidance for implementation of the McKinney-Vento Homeless Education Act.

The FYSCP is defined by Assembly Bill 854, passed October 2015, to support the educational and social emotional success of Foster Youth living in Shasta County. The Shasta County Office of Education FYSCP is uniquely situated to support inter-agency collaboration and capacity building, both at the system and individual pupil level, focused on improving educational outcomes for pupils in foster care. This is a key component to the successful implementation of the Local Control Accountability Plan (LCAP) and the Local Control Funding Formula (LCFF). Our programs support the needs of the foster child, foster parents, biological parents, districts, Shasta County Probation, and Shasta County Health and Human Services.

The FYSCP supports and facilitates such collaboration and capacity building while preserving the ability to provide direct services such as tutoring, mentoring, counseling, transition, school-based social work, and emancipation assistance when there are identified gaps in service at the local level and the local Executive Advisory Council that establishes that these services are needed and aligned with local control and accountability plan priorities.

The Foster Youth Services Collaboration Program maintains a website that hosts all California legislation and Education Codes as related to educational supports for Foster Youth. <http://www.shastacoe.org/fosteryouth>

### MCKINNEY-VENTO HOMELESS EDUCATION ACT

The Shasta County Office of Education maintains a website that hosts access to McKinney-Vento Homeless Assistance Act and California Education Codes as well as the Every Student Success Act (ESSA) educational rights for students experiencing homeless or unaccompanied situations. This federal legislation ensures the educational rights and protections of children and youths experiencing homelessness. It requires all local educational agencies (LEAs) to ensure that homeless students have access to the same free, appropriate public education, including public preschools, as provided to other children and youths. The McKinney Vento Act defines LEAs as public school districts, direct-funded and locally funded charter schools, and county offices of education.

# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*

### FOSTER YOUTH SERVICES COORDINATING PROGRAM TECHNICAL ASSISTANCE

The Shasta County Office of Education provides technical assistance to 36 northern California County Offices of Education Foster Youth Service Coordinating Programs to facilitate the implementation of Assembly Bill 854. Through support from the California Department of Education, we facilitate statewide, regional and local communication, and coordination of program practices to build a systemic approach consistent to the needs of each county and every foster youth.

With the collaboration and inter-agency coordination of services with local child welfare offices, school districts, and community partners, our California foster youth will have improved academic achievement, increased graduation rates, improved school attendance, and increased school stability.



### SAFE SCHOOL PLANS

Public Schools in California are mandated under Education Code 33280 to develop a comprehensive Safe School Plan that addresses four critical areas of emergency. Plans are updated annually to meet emerging needs and legislative requirements. The plan must be drafted in cooperation with local law enforcement agencies, community leaders, parents, pupils, teachers, administrators, and other persons who may be interested in the prevention of campus crime and violence, to develop a comprehensive school safety plan that addresses the safety concerns identified through a systematic planning process updated by March 1st of each year. Rea McFadden from the Early Childhood Education Department and Amy Barker from the Administrator Support Services Department teamed up to provide a safety plan training and work session for schools in our county.

# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*



**Whiskeytown Environmental School**  
*Exploration and discovery within our world.*

WES is provided and maintained by the National Park Service and by the Shasta County Office of Education.




Whiskeytown Environmental School (WES) is located in the Whiskeytown National Recreation Area (National Park Service) near Clear Creek and Whiskeytown Lake. WES is certified as a Residential Outdoor Science School (ROSS) offering residential (four or five day) outdoor opportunities for 5th and 6th grade students, as well as day programs for K-4th grade students. The WES curriculum is being updated to meet the Next Generation Science Standards. Field instructors accompany students on nature hikes where hands-on learning takes place. WES also offers a full summer of camp experiences in cooperation with Turtle Bay Exploration Park. Every summer week has either a WES Outdoor Adventures Summer Camp or a Turtle Bay Discovery Camp! These are camps for K-8th grade students.

When our WES facility is not being used by schools, we offer it to the public as the Clear Creek Retreat Center which is a perfect backdrop for weddings, family reunions, retreats, or other special events.

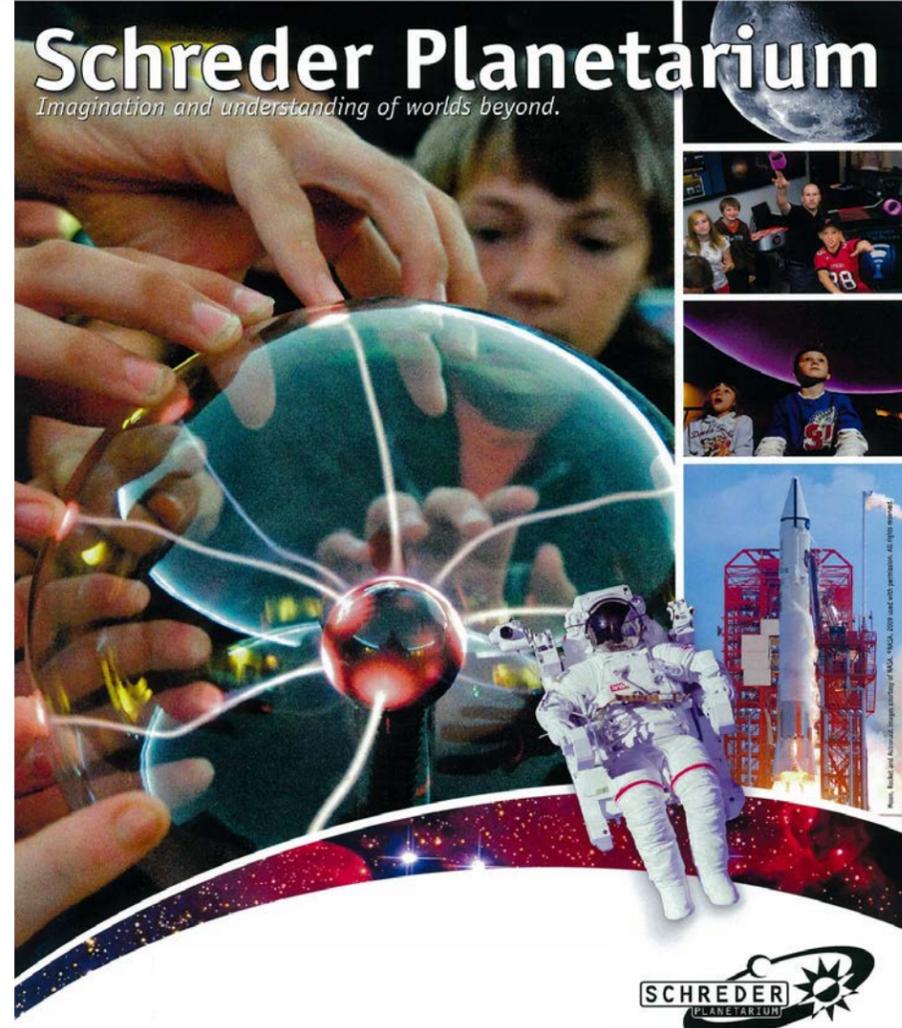
Find additional information regarding our services at <https://shastacoe.org/programs-services/whiskeytown-environmental-school>. Register or seek more information

Contact: (530) 225-0111



# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*



**Schreder Planetarium**  
*Imagination and understanding of worlds beyond.*



### SCHREDER PLANETARIUM

The Schreder Planetarium provides “Jet Fuel for the Imagination!” As an educational outreach of SCOE, the planetarium captures the passion and curiosity of the universe and presents stellar features from deep space to future creatures on distant planets.

Immersed in a full dome experience, the viewer is transported to new horizons in space science designed for all ages. The realistic and scientifically accurate simulation of the night sky is created by using a highly-specialized digital projector. Virtual field trips integrated with distant learning opportunities allow groups visiting the planetarium to connect anywhere in the world.

Contact: (530) 225-0295



### SCHREDER PLANETARIUM DIGITAL THEATER

Shasta County Office of Education  
1644 Magnolia Avenue  
Redding, CA 96001  
[www.shastacoe.org/planetarium](http://www.shastacoe.org/planetarium)

### NEXT GENERATION SCIENCE STANDARDS FIELD TRIPS:

Expanded programming for 2017-18 includes NGSS lessons for grades 1-5 and one for middle school. Two lessons are done before, and after the trip that dovetail with the show. These grades have pre-assigned shows.

Register for field trips at [www.shastacoe.org/planetarium](http://www.shastacoe.org/planetarium)

### FRIENDS OF THE PLANETARIUM AND PUBLIC SHOWS:

The Friends of the Planetarium, a volunteer group, will begin handling the evening shows in 2017-18. SCOE provides one show each month through June or until the transition is complete. At that time, the Friends of the Planetarium will handle evening programs in cooperation with SCOE. If you love Schreder Planetarium, consider joining the group.

Call us for more information. You can find a schedule of public shows and online purchasing of tickets at [www.shastacoe.org/planetarium](http://www.shastacoe.org/planetarium)

Evening shows are double features.

Tickets are \$7 each.



# SHASTA OFFICE OF EDUCATION

## OTHER SERVICES OFFERED

### LOCAL SUPPORT

#### Local Control Accountability Plan and Local Control Funding Formula Rubrics

Districts are currently implementing their 2017-2020 Local Control Accountability Plan (LCAP). Jennifer Baker, Assistant Superintendent of Instructional Services and Amy Barker, Executive Director of Administrator Support Services will provide one-on-one support, resources, LCAP Work Sessions, and LCAP Support Meetings to assist districts in the development of their LCAP. The LCAP Support Meetings will focus on "Meeting the Needs of Our Students" where districts will explore the following student groups: Students With Disabilities, Low Income & At-Risk Students, Foster Youth, Homeless Youth and Long Term English Learners. In addition, districts will have the opportunity to attend the Equity Summit to learn how schools with high poverty rates are being successful.

Through the LCAP Support Meetings, districts will learn about the new additions to the new state and federal accountability system, the ESSA state plan, and the LCAP Addendum. Moreover, schools and districts will be able to clearly assess strengths and weaknesses using clear and useful state and local measures. Through analyzing these data points, districts will learn what is and isn't working within their systems and make adjustments accordingly. A tool called the California School Dashboard aims to synthesize and make accessible a wealth of state and local data for use to improve local schools. The California School Dashboard will help districts and schools identify student groups that need extra support academically and socially. The Instructional Service Division will partner with districts and schools that are identified for Technical Assistance.

Finally, districts will be given communication tools to help communicate the new accountability system to their stakeholders.

### LOCAL SUPPORT

#### CO-OP Services

The County Co-Op currently serves 18 districts and 5 charter schools. The Shasta County Consortium for Consolidated Programs (Co-Op) provides support to member districts on the use of state and federal categorical funds. The Administrator Support Services Department team and the Instructional Services Department team provide one-on-one support for Co-Op districts with items such as professional development, state waivers, School Site Council roles and responsibilities, private school consultations, Consolidated Application support, Local Control Accountability Plan (LCAP) support, Uniform Complaint Procedures (UCP), Single Plan for Student Achievement (SPSA) support, Federal Program Monitoring reviews, and Title I/Title II requirements. Additionally, monthly assessment/accountability newsletters and Co-Op newsletters are provided to our Co-Op partners. Moreover, monthly meetings are held to keep the Co-Op districts and charters abreast of the latest state and federal program information. This year we are partnering with the California Collaborative for Excellence in Education (CCEE) to network and learn from other Professional Learning Networks throughout the state. CCEE has provided some funding to the Co-Op to support the Co-Op districts with extra professional learning opportunities.

### SCALE-UP MODEL OF MULTI-TIERED SYSTEMS OF SUPPORT

#### MTSS within Region 2

In 2016, the Orange County Office of Education in partnership with

Butte County Office of Education was awarded a \$10 million grant that will be used to encourage local educational agencies (LEAs) to establish and align schoolwide, data driven systems of academic and behavioral supports for the purpose of meeting the needs of California's diverse learners in the most inclusive environment. The purpose of the funding is to enhance equitable access for all stakeholders, focus on the whole child, create a culture of collaboration among all stakeholders and align support systems.

This initiative is being rolled out statewide in order to sustain behavior and academic support for students throughout California. The primary objective of MTSS is to increase and improve services for all students. The MTSS initiative relies on strong administrative leadership, integrated educational framework, family and community engagement, and inclusive policy structure and practice.

Shasta County Office of Education's very own Kim McKenzie is the Regional Lead for the Multi-Tiered System of Support (MTSS). She has been tasked with implementing MTSS, with a focus on rural schools, throughout Region 2. She will be instrumental in training the trainers from the nine counties offices in Region 2 who will in turn work with districts in their perspective county.

OCDE recently received an additional \$30 million to support the scope of this very meaningful work throughout the state. As a result, there will be three rounds of sub-grants awarded to schools that exhibit essential components that support students academically or behaviorally. Districts in Shasta County are excited this new opportunity affords and have begun writing their grant proposals. Districts that are awarded the grant will continue to receive on-going

# SHASTA OFFICE OF EDUCATION

## OTHER SERVICES OFFERED *continued*

training and support through the Administrator Support Services Division and will be able to use the funds to support their local goals and needs.

### CALIFORNIA SCALE-UP MULTI-TIERED SYSTEMS OF SUPPORT STATEWIDE INITIATIVE (SUMS)

#### MTSS within Shasta County

Shasta County's Lead, Kim McKenzie, will continue to work together with Redding Unified School District that identified one or two of their schools to be a "Knowledge Development Team." This team piloted the California Scale-Up Multi-Tiered Systems of Support Statewide Initiative (SUMS) model last school year. The team includes practitioners like Special Education teachers, speech teachers, English language specialist, regular education teachers, academic coaches, administrators and other support staff. The intent of this initiative is to pilot these practices at the rural, urban and suburban levels to gain an understanding of the diverse needs of the student population within each geographical setting; ultimately rolling this initiative out statewide.

This year Oak Run Elementary School, Indian Springs Elementary School,

Castle Rock Elementary School, and Mountain Union Elementary School received a grant a \$25,000 implement MTSS. Several other schools in Shasta County will apply for the second round of MTSS grants which are due in October.

### REGIONAL LEAD FOR THE REGIONAL ASSESSMENT NETWORK

Shasta County Office of Education is the lead for RAN Region 2. Every other month, Amy Barker, travels to the Sacramento County Office of Education to meet with other county offices throughout the state and the California Department of Education (CDE) to learn about the new state assessment and accountability initiatives and provide direct feedback to CDE. Upon return, the information is placed in a RAN newsletter that is then distributed throughout Region 2.

### STATE REPRESENTATION

#### California Association of Administrators of State and Federal Education Programs (CAASFEP)

The California Association of Administrators of State and Federal Education Programs (CAASFEP) is a professional

organization serving State and Federal Project Directors and others in the implementation of federal and state programs. CAASFEP is a state affiliate of the National Association of Federal Education Program Administrators (NAFEPA). CAASFEP supports equitable education for all children and provides technical assistance to districts throughout the state with the implementations of the Every Student Succeeds Act (ESSA). And the Local Control Accountability Plan (LCAP) State and Federal Programs Director, throughout California, meet monthly in Sacramento to partner with and receive information from the California Department of Education (CDE) and CAASFEP. This year, Executive Director of Administrator Support Services, Amy Barker, has been selected to be the State President Elect of the CAASFEP State Board. She is excited to represent the north state and provide a voice for the rural districts in our region.

Additionally, Amy is developing an online collection of resources to present to rural districts and COEs at the CAASFEP State Conference in October.



### REGIONAL SUPPORT OF DISTRICTS AND SCHOOL SUPPORT (RSDSS)

The Elementary and Secondary Education Act (ESEA) requires each state to establish a statewide system of intensive and sustained support and improvement for Local Educational Agencies (LEA) and schools receiving Title I funds. This structure is designed to increase the opportunity for all students served by those agencies and schools to meet the state's academic content standards and student academic achievement standards. Mrs. Amy Barker works with LEAs and schools in Shasta County to provide them with technical assistance to support student growth. As the state accountability system begins to unfold, technical assistance and capacity building will be provided to those LEAs that have identified student groups that are in need of support.

# POWERFUL EXAMPLES OF COLLABORATION

Over the last decade, we have seen a shift in our county toward greater levels of communication and collaboration across schools and districts. We have benefited greatly from learning together. As I have had the opportunity to share over the last few years about the ways in which teachers, administrators, schools, districts, and agencies within Shasta County are willing to collaborate to improve outcomes for students, my colleagues in other county offices are often amazed. Our school and district leaders and teachers are all to be commended for caring so much about improving student outcomes that they are willing to seek out opportunities to collaborate and learn from each other well beyond their school sites and districts.

Some of the collaboration that I know to be taking place at this point and over the weeks leading up to the start of the 2017-18 school year include.

- 21 School Leadership Teams involved in learning together with the tools of Improvement Science to tackle significant challenges on each of their school campuses.
- 20 new Shasta County administrators partnering with us for their Tier II program and 34 leadership coaches supporting new administrators from across the nine counties in our region;
- Seven online principal coaches from Shasta County schools supporting the 24 teachers pursuing administration, joining the Tier I program this year.
- 18 small school districts and 5 charter schools collaborate each month in the California Collaborative for Ex-

cellence in Education (CCEE) Shasta County Co-Op Professional Learning Network. Districts work side-by-side learning from one another and to sharing ideas on school improvement.

- Two schools are Knowledge Development Sites (KDS) for the new state-wide Multiple-Tiered System of Support (MTSS). Nine County Offices of Education and 21 Schools throughout the region meet every other month learning together, sharing ideas and resources, and partnering to implement systems of support for our students in greatest need.
- Five districts learning together as a Mathematics Collaborative, focusing on conceptual understanding of the CA Mathematics Standards across grade spans as well as providing one-on-one coaching sessions for teachers.
- 16 school sites partnering with us to support 26 preschool classrooms primarily serving low income families in Shasta County, seeking to help these youngest students enter Kindergarten ready.
- Mentoring for 23 Transitional Kindergarten Teachers at 18 school sites, providing early education support and guidance.
- 17 Mentor Coaches working to increase quality early education programs throughout the 7 county North State Regional Consortium.
- Collaborate with 300 Licensed Family Child Care providers and Health and Human Services CalWORKS agency to provide over 1700 children 0-21 years, child care services.

- 41 schools collaborating with First 5 Shasta to administer the Kindergarten Readiness Snapshot to provide information on areas of focus for training of childcare and preschool teachers as well as have information to start the Kindergarten year.

- 67 teachers from 34 schools (representing 18 districts) with K-8 teachers involved in the Bill and Melinda Gates Foundation Literacy grant striving to increase the number of students reading on grade level.

- Opportunities for collaboration with some of the greatest experts in the nation at the Early Literacy meta-network convening at the Carnegie Foundation learning how we might increase the numbers of students reading on grade level.

- 44 leaders from 21 different schools (representing 12 districts) in the county are participating in the Reach Higher Shasta Committee and partnering with the Shasta Early Literacy Partnership to help every child read on grade level by the end of third grade.

- Strengthened collaboration with Health & Human Services Agency Children's Services and Homeless & Foster Youth liaisons throughout the county ensuring maximum support for our most at risk student population.

- A new grant from CDE, bringing in close to \$1 million over three years, funded to help curb chronic absenteeism at the high school level, involving the 3 districts with high schools in the Redding area to collaboratively work together to decrease chronic absenteeism.

- All high school counselors and an administrator from each of our comprehensive high schools and one charter school learning from the premiere national expert on counseling, Trish Hatch, in order to help us create across the county a systemic approach to counseling that best supports all our students and families.

- Collaboration with Health & Human Services with our Reach Higher Shasta Counselor Co-Leads building understanding of the strong correlation between education and health outcomes.

- 29 administrators from 11 high schools (representing four districts with high schools) are involved in the Reach Higher Shasta High School Committee which is focused on helping every child leave high school prepared for their future having completed a CTE pathway, A-G course of study, or both, as identified on the new College/Career Indicator in the State Accountability System - and are utilizing tools from improvement science, identifying root issues and beginning with actions to address the identified challenges.

- Collaboration with businesses, the SMART Center, and North State STEM to host the STEM Ignite Career Day for the 4th year in October, providing the

opportunity for 9th grade students from nine counties to learn about careers in the North State that involve Science, Technology, Engineering, and/or Math (STEM).

- Five high schools in Shasta County, and Shasta-Trinity Regional Occupational Program are working with Shasta College as part of their Career Pathways Grant to create career pathways in high school that students can continue to pursue when attending Shasta College that are aligned to areas of workforce need within our region.

- Nine County Office of Education collaborating, partnering and sharing resources monthly through the Regional System of Support for Districts and Schools (RSDSS). Providing Technical Assistance to districts in our counties. Often sharing content experts, resources and knowledge to build the capacity within Region 2.

- Shasta County works with the Collaborative for Excellence in Education (CCEE) Professional Learning Exchange (PLX) that includes Aspire Charter Schools, the Northern and Southern Chapter of the California Teacher's Association (CTA), 7 other County Offices of Education, National Center for Youth Law (NCYL), CCEE Pilot Districts, National Center for Urban School Transformation at San Di-

ego State University. The PLX regularly meets sharing resources and learning with one another about continuous school improvement.

- Collaborating with the 58 counties throughout California on the Curriculum and Instruction Steering Committee (CISC) and California County Superintendents Educational Services Association (CCSESA) representing Shasta County's "rural voice" and shaping statewide initiatives. Ensuring the needs and concerns of our students in Shasta County and Region 2 are heard in order to shape state policy and initiatives for our students.

This level of collaboration across Shasta County is truly unique within the state. It is something we should see as extremely valuable and value added. As individual schools and districts, most of this would not be possible, but partnering together, we can accomplish amazing things!

-- Judy Flores,  
Superintendent of Schools



# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*

### ADMINISTRATIVE CREDENTIALING PROGRAMS

#### Shasta Leadership Academy– Tier I Program

Under Kim McKenzie's leadership, the Tier I administrator credential program continues to grow. This year we have 24 new candidates from Shasta County and the 9 counties in Region 2.

The Shasta County Office of Education Preliminary Services Credential program is designed for aspiring school administrators who seek to develop the skills to effectively lead a 21st century educational organization. The ten-month model is a blend of coursework, performance based tasks that provide ongoing opportunities for candidates to learn educational theory and apply that understanding in an authentic in-class and in-field environment. In addition, candidates are also supported by mentors within the region.

Our program consists of six (6) courses based on the California Administrator Performance Expectations (CAPEs). The CAPEs describe the minimum competencies expected of candidates ready to begin professional practice as a California administrator. The CAPEs include:

- Visionary Leadership
- Instructional Leadership
- Management and Organizational Leadership
- Family Engagement
- Professional Learning and Ethics
- School Improvement Leadership

In the past five years our program has served over 115 candidates in earning a Preliminary Administrative Service Credential. We have over a 50% job

placement rate for those administrators actively seeking positions.

### ACSA / SHASTA COUNTY OFFICE OF EDUCATION'S

#### Tier 2 Induction Program

Shasta County Office of Education's Tier 2 Induction program, in partnership with ACSA, was designed to provide new administrators the opportunity to clear their preliminary administrative credential through a job-embedded induction experience. The program was developed in response to the state's change in how administrators clear their credentials.

Upon acceptance into the two-year induction program, preliminary administrators are paired with a trained, veteran administrator who serve as their coach, in a process that is designed to be highly individualized and tailored to build on strengths and identify growth. Through on-site observations and one-on-one meetings, the coach and candidate develop and implement an Individual Learning Plan (ILP).

Additionally, these candidates will attend professional development classes and will collect evidence that demonstrates they have applied the California Professional Standards for Educational Leadership (CPSELs) in their daily work.

Shasta County Office of Education in partnership with the Association of California School Administrators (ACSA) serve new leaders in the longest running coaching-based Clear Administrative Services Credential program in the state. This work continues to be led by Dr. Kim McKenzie. Our organization's expertise and experience in leadership coaching and

professional development make our program a respected California induction program. Support for new school leaders is critical to student success. Research indicates new administrators, principals, co-principals, assistant principals, deans, and other site and district leaders, must have direct support grounded in the individual needs of the new leader and the context in which they work. Our program is designed to support and accelerate school leadership practice to positively impact student learning. Through targeted coaching and timely and ongoing professional development our program participants build capacity to develop positive and collaborative school cultures.

Clear Credential Candidates will benefit from the following program components

- 40 hours individualized, on-site leadership coaching
- Highly trained, skilled, and successful Certified Leadership Coach
- 10 hours of foundational PD plus an additional 10 hours of individualized PD choice
- Cohort based collaboration and connectivity with new administrators throughout California
- Collaborative and supportive system for developing his/her induction plan and action steps. Currently, we have approximately 54 candidates enrolled in our induction program with 30 administrator coaches. We have two enrollment periods fall and winter for candidates to enroll in the program.

# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*

### PROFESSIONAL DEVELOPMENT

In June 2016, 45 English Language Arts coaches from across Shasta County spent three days training with Vicki Vinton, a trainer for the Metamorphosis group. The training focused on helping coaches improve their coaching skills by providing them with strategies on how to take a learning stance and learn alongside teachers, focus on instructional core-planning, and working with teachers to refine lessons.

This past fall the Curriculum & Instruction Department hosted a variety of professional development opportunities. English language arts (ELA) curriculum trainings and grade-alike meetings have been presented to provide teachers support in implementing new ELA curriculum. Next Generation Science Standards (NGSS) has been offered for teachers in K-12<sup>th</sup> grade. Teachers learned about the standards and how to integrate them into their ELA and math curricula. Google Certification workshops for Level 1 and Level 2 were also offered, and 40 educators participated. This was offered by EdTech and prepared individuals to pass the three-hour online certification examination.

### TRANSITIONAL KINDERGARTEN PROFESSIONAL LEARNING COMMUNITY

Through the generosity of Shasta County Office of Education, the Local Child Care Planning Council and First 5 Shasta, Transitional kindergarten teachers have been given vital resources to help them in their classrooms.

The opportunity to participate in

a professional learning community (PLC) right here in Shasta County enables teachers with classroom coaching and modeling of lessons, training opportunities by Shasta College Early Childhood Instructors, and the ability to connect with colleagues from around the county.

Teachers who have transitional kindergarten students in their classrooms are welcome to participate in both classroom coaching sessions and the PLC.

Contact Stephanie Alexander [saalexander@shastacoe.org](mailto:saalexander@shastacoe.org) for more information.



## GEAR UP SUPPORT FOR PRINCIPAL COACHING

The Gear Up funding from college options is being utilized to support counseling work with high school administrators. As SCOE is supporting the Reach Higher Shasta Counseling Initiative, this funding comes alongside to provide perspective to high school administrators. Dr. Kim McKenzie, Director of Instructional Services, has been identified as the Principal Coach for Shasta County. The Principal Coach will play a key role in framing discussions and providing feedback to principals, around the county, for ways to support counselors in career and postsecondary planning with students.

## FAMILY ENGAGEMENT PARTNERSHIP WITH PUBLIC HEALTH

In order to increase capacity and sustain family engagement practices in Shasta County, the Shasta County Office of Education partnered with Public Health and Community Organizers throughout the county. The Community Organizers shared a positive message with the public regarding parent involvement at the school level. The role of the Community Organizer was to connect with communities, particularly marginalized populations, and to facilitate those groups to identify assets and barriers. They also helped build the capacity of residents to advocate for change in conditions that adversely affect them as a population and move towards taking positive action. The Community Organizer focused on community organizing rather than outreach and referral-based follow up activities.

Currently, there are organizers in the Anderson, Redding, Shasta Lake City, and Burney areas. The organizers serve the city in which they are stationed,

along with the surrounding area. Also, each organizer has particular expertise in a marginalized population of interest and therefore may assist an organizer stationed in a different region if they are hoping to outreach a particular population. Using each other's expertise helps to build the capacity of all and assist the community with their specific needs.

The collaborative effort between Shasta County school districts and Community Organizers will be sharing a common, positive message with the public regarding parent involvement at the school level. The focus will be to build a relationship between the public, community partners, and school districts so that reciprocal relationships may be established to support family engagement. Schools are encouraging family engagement and are fostering family partnerships in many ways. This will be the first stage of building a strong family engagement practice amongst all of the schools in Shasta County.

## LEARNING WALKS

Deidra Hoffman, Senior Director of Administrator Support Services, is once again leading the Learning Walks throughout the county for Shasta County Administrators and Teachers. Learning Walks began as an opportunity for administrators to visit other local elementary and middle schools and observe classroom teaching and learning for the purpose of improving instructional leadership skills. They will focus on "best practices" in teaching and learning, including current instructional techniques, and providing feedback and coaching for their teachers.

In 2016-2017, they included teachers as team members along with site administrators. The participating administrators requested that their teachers

also be provided with this valuable opportunity to observe "best practices" locally with the goal of improving teaching and learning through modeling a process that can be used at their own school sites.

Each year the Learning Walk series includes at least 5 local elementary school visitations and 5 local middle school visitations. The LW process consists of meeting at the designated host site at the beginning their school day. They start with a 15 to 20-minute introduction to the school program and group discussion of the goals/outcomes of that day's observations followed by 3 classroom visits of 20 minutes each. Finally, the LW wrap-up is completed with a 30-minute group discussion of our observations as well learning to practice the art of sharing feedback and coaching around effective teaching and learning. This year Mrs. Hoffman incorporated the use of a Google tool to collect observational data as a model for teams to review and share their school site data as they implement this process at their own school sites.

Over the past 3 years nearly 20 of our local schools have participated in at least one year of our Learning Walks; with several schools choosing to participate all 3 years. Learning Walks have proven to be an excellent professional learning and networking opportunity for Shasta County administrators and teacher leaders.

## REDDING STEM ACADEMY (RSTEM)

Redding STEM Academy is a K-8 public charter school sponsored by the Shasta County Office of Education. The primary emphasis of RSTEM is integrating science, technology, engineering, and math (STEM) into each student's daily routine. The school is

proud to utilize a nationally known STEM curriculum called "Project Lead the Way" and has plans to develop a Maker space for its students. The main mission of the school is to get students excited and prepared to pursue STEM classes in high school and college and to give them the confidence that they can succeed in a STEM career.

A second unique feature of RSTEM is it's focus on blended learning. Utilizing technology, students are able to access individualized curriculum in science, engineering, math, and reading. This allows students to grow at their own pace. The school recognizes the importance of teaching the whole child, so the children are also exposed to the arts, drama, physical education, character building, and a multitude of field trips as part of the learning experience. The ultimate goal of the school is to help train confident, lifelong learners who are productive and caring members of their community.

**Please contact the school at (530) 275-5480 to set up a tour.**

## SELPA (Special Education Local Planning Area)

The Shasta County SELPA office provides training, dispute resolution, and policy development for all programs and fiscal aspects of special education for the 32 school districts in Shasta County, the Shasta County Office of Education, and three charter schools that are local education agencies (LEA) for special education purposes.

The Governing Board of each LEA in Shasta County is a signatory to the Shasta County Local Plan that defines the governance of the SELPA.

The SELPA office is the primary contact point for the California Department of Education Division's work in monitoring and supporting LEA special education programs.

The SELPA also supports the Community Advisory Committee, which is comprised of parents of children with disabilities enrolled in local schools, as well as other parents and professionals, interested in special education.

**Contact: (530) 225-0100**

## CHRYSALIS CHARTER SCHOOL

This is a K-8 public charter school sponsored by the Shasta County Office of Education with a mission to encourage the light within each student to shine brighter. They place special emphasis on teaching for understanding; science and nature study; and nurturing a kind, close community with lots of parent involvement.

Chrysalis creates abundant learning opportunities through student-centered, experiential activities. Most classes are small to allow responsiveness to teachable moments. Discussions and small group work are frequent. Students are placed in core subject classes by ability level so they can experience understanding.

**Contact: (530) 547-9726**  
**www.chrysalischarterschool.com**

## CHARTER SCHOOL SUPPORT AND PARTNERSHIPS

The Administrator Support Services Department assists three dependent charters and charter schools that belong to our Co-Op with technical assistance and support with state and federal programs. In addition, charters partner with the county office to provide their staff with quality professional learning opportunities.

## CHARTER SCHOOL OVERSIGHT

One of the responsibilities of the Administrator Support Services Division is to provide support and oversight for R-STEM Charter School and Chrysalis Charter School. This partnership with the Charter School Directors and the Administrator Support Services Department has proved to be invaluable for both parties as we are learning the needs of charter schools and understanding how to support them.



# SHASTA COUNTY REACHING HIGHER



REACH HIGHER Shasta is a local initiative, reaching higher with both expectations and action, to ensure all Shasta County students graduate with every option available to them to pursue: trade school, two-year degree, four-year degree, or military. Through the leadership of the Shasta County Office of Education, all 25 school districts, and approximately 20 other partner agencies, we are in the initiative's sixth year. The mission is: "Working together as a community to provide all students with all options for education and training after high school to pursue a successful, fulfilling career."

REACH HIGHER is not a college-only message. Students who plan to go on to a post-secondary education or directly into the workforce need the same competitive skills. The goal is to engage the entire community in this

effort, and helping each person find a way to contribute. There are work groups focused on several key initiatives: helping students read on grade level by third grade; helping middle school students find careers of interest they may choose to pursue; helping high school students graduate with a plan for their future; and helping businesses connect with students through guest speaking, job shadowing, mock interviews, and/or internships.

One of our Reach Higher goals has been to seek funding to continue our collaborative work together. The Bill & Melinda Gates Foundation awarded Shasta County Office of Education, on behalf of Reach Higher Shasta, a three-year implementation grant beginning with the 2016-17 school year to increase the percent of students in grades K-8 who read on grade level.

There are several key areas of focus that will be highlighted in this report. The RHS Counseling Initiative began with the Bill & Melinda Gates Foundation Planning Grant in the 2015-16 school year. During the six-month planning grant, each district with high school students identified a counselor to participate in defining some of the reasons why we are experiencing the results being seen. Specific areas of work were defined. When the College Readiness Block Grant funds were announced in June 2016, there was agreement that these one-time funds would allow a way to continue with this important work even without Gates Foundation implementation grant funding. Over the course of the 2016-17 school year, a Counselor Co-Lead from each high school worked closely with Becky Love, the Counselor Coordinator, Mary Lord, and Judy Flores to develop common presentations and resources to support students and their families. One of the highlights of the year was our first Counseling Conference with Hatching Results as the keynote speaker. All counselors from across Region 2 were invited to participate in a day at the Professional Development Center that provided 12 sessions for both counselors and administrators. The conference focused on the three domains of the American school counselors association which includes academic, career, and professional/social development. Additionally best practices from across the state were showcased. The work will move forward in an even more robust way in the next two years with the full release of our Counselor Coordinator to lead this important work.



## K-8 LITERACY GRANT

In early May 2016, SCOE's Instructional Services Department was notified that the Bill & Melinda Gates Foundation funded the Reach Higher Shasta K-8 Literacy Grant.

65 kindergarten through eighth grade teachers from 19 Shasta County districts and two charter schools are participating in the grant. The teachers are divided into three grade-span groups: K-2nd, 3rd-5th, and 6th-8th. During year one K-2nd teachers will focus on foundational reading skills, and 3rd-8th teachers focused on teaching reading in the content areas.

Through our connection with the Bill and Melinda Gates Foundation, we have also been given the opportunity to work with the Carnegie Foundation to create a Networked Improvement Community (NIC).

A NIC is a scientific learning community that is distinguished by four essential characteristics: 1) focused on a specific aim, 2) guided by deep understanding of the problem and a theory of improvement, 3) disciplined by the rigor of improvement science, and 4) coordinated to accelerate the development, testing and refinements of inter-

ventions, and their effective integration into varied educational contexts. Our NIC aim is to improve first grade reading outcomes for the students of Shasta County. Twelve first grade teachers from the Literacy Grant will begin the work of the NIC in the fall 2016. For two years, Carnegie staff will be training us and coming to Shasta County to guide us through this process. This opportunity has come our

way because of the very unique network we have in place with REACH HIGHER Shasta. We are very excited that this grant will provide the opportunity for us to collectively make a difference in terms of literacy outcomes for years to come.



# SHASTA COUNTY REACHING HIGHER *continued*

## SHASTA PROMISE

Every Student, Every Option Every student in Shasta County will graduate prepared to either enter the workforce directly or continue their formal education beyond high school. For those students interested in pursuing a college degree, The Shasta Promise guarantees admission into one of the six partner universities or community colleges located near Shasta County. Students who complete minimum college preparatory or community college requirements are guaranteed admission to all of the institutions of higher education listed below:

- Chico State University
  - College of the Siskiyous
  - National University
  - Shasta College
  - Simpson University
  - Southern Oregon University
- The expressed goal of The Shasta Promise is to guarantee enrollment to

every student allowing them to earn career technical certificates, transfer to a four-year college or university, and/or have the ability to achieve an advanced degree. The Shasta Promise began April 11, 2013. Some examples of benefits for Shasta County students range from in-state tuition to Southern Oregon University, priority admission to Chico, Simpson, and National Universities and direct access to full-time classes and transfer guarantees at our community colleges. Each of the institutions provide significant programs and support to their students. Taken together, these efforts comprise The Shasta Promise.

To view the Shasta Promise, please go to [www.reachhighershasta.com](http://www.reachhighershasta.com) and click on the Parents/Students tab.

## CAREER CONNECTIONS COMMITTEE

Shasta County students need the career direction and inspiration that local businesses and their employees

can provide. RHS Career Connections makes a business's investment meaningful and easy - and establishes boundaries that respect their time and allow for their employees to give back while remaining productive. From speaking in a classroom to mentoring students to taking on a hardworking intern, businesses will find something that works for them, making a lasting difference for members of our future workforce.

The Reach Higher Shasta Career Connections Initiative gets business partners to join our volunteer database for guest presentations, field trip opportunities, job shadowing, mock interviews and internships. Schools are then able to make requests through the online portal. The Career Connections application makes the match and helps connect the volunteer with the school. For more info, visit <http://www.reachhighershasta.com>



## 2017 CLASSIFIED EMPLOYEES OF THE YEAR



MAINTENANCE,  
OPERATIONS, FACILITIES  
**Ken Payne**  
*Anderson Union High  
School District*



PARA-EDUCATOR,  
INSTRUCTIONAL  
ASSISTANCE  
**Linda Finken**  
*Millville Elementary  
School District*



OFFICE AND  
TECHNICAL SUPPORT  
**Kimm Mack**  
*Millville Elementary  
School District*



SUPPORT SERVICES  
AND SECURITY  
**Winford "Smokey" Cox**  
*Redding Elementary  
School District*



TRANSPORTATION  
**Wayne Richards**  
*Shasta Union High  
School District*

## 2017-18 TEACHERS OF THE YEAR



ELEMENTARY SCHOOL  
**Holy Jones**  
*Boulder Creek  
Elementary*



MIDDLE SCHOOL  
**Jennifer Marty**  
*Sequoia Middle School*



HIGH SCHOOL  
**Matt Fowler**  
*Foothill High School*

## 2016-17 ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS (ACSA) SHASTA CHARTER ADMINISTRATORS OF THE YEAR



SECONDARY  
CO-ADMINISTRATOR  
**Kevin Strohmayer**  
*Shasta Union High  
School District*



CURRICULUM &  
INSTRUCTION  
**Chris Dell**  
*Shasta County  
Office of Education*



ELEMENTARY  
PRINCIPAL  
**Rob Effa**  
*Gateway Unified School  
District*



CENTRAL OFFICE  
ADMINISTRATOR  
**Judy Flores**  
*Shasta County Office  
of Education*

# SHASTA COUNTY OFFICE OF EDUCATION

## PROGRAMS AND SERVICES *continued*

### ADMINISTRATIVE SERVICES DIVISION

#### BUSINESS SERVICES DEPARTMENT

The Shasta County Office of Education provides fiscal oversight for all Shasta County school districts. In addition, contracted services are provided to assist districts and charter schools with budgeting, payroll processing, general accounting, and collection of school developer fees.

Contact: (530) 225-0235

#### FACILITIES, MAINTENANCE AND OPERATIONS DEPARTMENT

The Facilities, Maintenance and Operations Department manages the facilities used by the Shasta County Office of Education, to provide clean and safe classrooms, offices, and training facilities. The department also assists with Williams Settlement visits to district schools.

Contact: (530) 225-0274

#### INFORMATION TECHNOLOGY DEPARTMENT

The Information Technology Department provides network support; high-speed internet service with content filtering; PC configuration, repair and support; video conferencing; WAN and LAN design and management; and support for both ESCAPE applications.

Contact: (530) 229-8585

#### HUMAN RESOURCE SERVICES DEPARTMENT

Pre-employment testing, recruitment and selection, labor and employee relations, workers' compensation, substitute services, certification and credentialing services, and consultation on human resource issues are services provided by this department.

Contact: (530) 225-0280

#### TRANSPORTATION DEPARTMENT

The Transportation Department provides pupil transportation services through contracts to Anderson Union High School District and Chrysalis Charter School.

Transportation is also provided to Special Education students in districts who request this service.

The Transportation Department has a full-service vehicle maintenance department providing service and repairs to school buses and district fleet vehicles.

The facility is located at:  
3169 South Market St.  
Redding CA 96001  
Contact: (530) 225-0340



#### CALPERS

Counseling is offered to all classified employees regarding retirement.

Contact: 1 (888) 225-7377 for questions only or email: shastacounty@calpers.ca.gov for appointment only.

#### CALSTRS

Counseling in retirement planning, application completion, benefits, and options is offered to administrators and certificated employees from nine Northern California counties.

For Appt: 1(800) 228-5453 ext. 3  
Other questions: 1(800) 228-5453



THROUGH THESE GRANTS AND PROGRAMS, WE ARE ABLE TO OFFER MORE SERVICES TO STUDENTS AND TEACHERS IN SHASTA COUNTY THAT BENEFIT OUR COMMUNITY.

#### K-8 LITERACY GRANT

During the first year, K-2nd teachers will focus on foundational reading skills and 3rd-8th teachers will focus on teaching reading in the content areas.

Contact: 225-0242

#### SAFE SCHOOLS

Shasta County Office of Education, in fall of each school year, hosts a Safe Schools Culture Summit providing new legislation and best practices for maintaining safe learning environments.

Contact: 225-5390

#### REACH HIGHER SHASTA COUNSELING INITIATIVE

Designed to support counseling work with high school administrators and create a systematic approach of counseling across the county.

Contact: 225-0242

#### PROJECT SHARE

Professional development, monitoring, coordination, and leadership for after-school programs.

Contact: 245-7830

#### MCKINNEY-VENTO HOMELESS EDUCATION ACT

Ensures educational rights and protections for students experiencing homelessness or unaccompanied situations.

Contact: 225-5390

#### NORTH STATE STEM

The mission of North State STEM is to be the catalyst for STEM education by coordinating quality experiential programs and fostering private and public partnerships to build college and career readiness.

Contact 225-0245

#### TIER I ADMINISTRATIVE CREDENTIAL PROGRAM

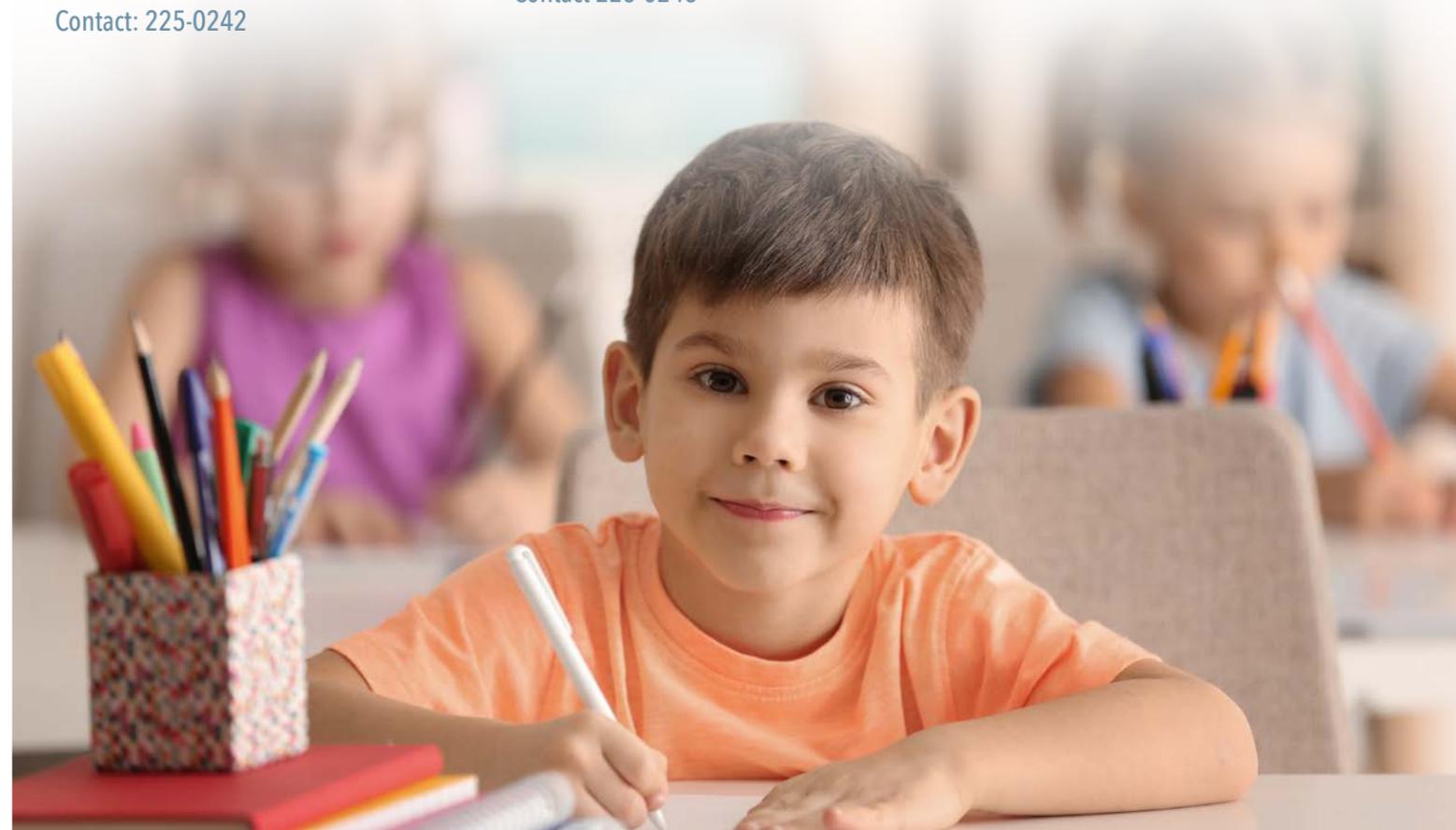
Provides a comprehensive and coordinated program for individuals seeking a Preliminary Administrative Services Credential.

Contact: 245-7833

#### TIER II ADMINISTRATIVE CREDENTIAL PROGRAM

Provides individualized coaching, support, and professional development for Tier II, Clear Administrative Services Credential candidates.

Contact: 225-7833





**SHASTA**  
COUNTY OFFICE OF  
EDUCATION

# FINGERTIP FACTS IN EDUCATION FOR SHASTA COUNTY

The following figures are from 2016-17:

Number of Public Schools	
Elementary	39
Middle School/Junior High	9
High School	8
Charter	14
Continuation High	5
Regional Occupation Programs	1
<b>Total</b>	<b>76</b>

Number of School Districts	
Unified	2
Elementary	21
High School	2
<b>Total</b>	<b>25</b>

The following figures are from 2015-16:

Number of Students in Public Schools	
Kindergarten-Grade 3	8,025
Grades 4-6	5,759
Grades 7-8	3,997
Grades 9-12	8,534
<b>Total</b>	<b>26,315</b>

Institutions of Higher Learning	
Community Colleges	1
Private Colleges	4
Satellite University Campus	1

Private School Enrollments (with 6 or more students)	
Number of Private Schools	23
Number of Students Enrolled	1,624

Ethnic Distribution of Students (Excludes College and Private Schools)	
African American, not Hispanic (1.5%)	402
American Indian or Alaska Native (4.3%)	1,124
Asian (3.3%)	868
Filipino (0.4%)	94
Hispanic or Latino (14.7%)	3,865
Pacific Islander (0.3%)	76
White, not Hispanic (69.1%)	18,199
No Response (1.1%)	291
Two or more races, Not Hispanic (5.3%)	1,396
<b>Total</b>	<b>26,315</b>

Certificated Staff Data- Not Available at this time (Excludes College and Private Schools)	
Number of Certificated Staff	N/A
Female (%)	N/A
Male (%)	N/A
Full-Time Teachers	N/A
Full-Time Administrators	N/A
Full-Time Student support staff	N/A
Average years of experience	N/A

Classified Staff Data	
Full-Time	1,353
Part-Time-no longer reported	N/A

Average LCFF Revenues (Per Unit of Average Daily Attendance)	
Elementary School District	\$8,527
High School District	\$9,183
Unified School District	\$9,940

Average Revenue Sources (Per Unit of Average Daily Attendance, K-12)	
LCFF Revenue (72.8%)	\$8,919
Federal Income (6.1%)	\$742
State Sources (11%)	\$1,352
Local Sources (9.7%)	\$1,183
All Other Sources (.4%)	\$50
<b>Total</b>	<b>\$12,246</b>

Current Average Cost of Education (Per Unit of Average Daily Attendance)	
Elementary School District	\$11,141
High School District	\$12,293
Unified School District	\$13,373

Students Served by Shasta County Office of Education Programs	
Whiskeytown Environmental School (WES)	
Grades 5-6 plus Counselors Week-Long Program	2,106
K-Grade 4 Day Field Trip	2,301
Schools Participating (Grades 5-6)	49
Schools Participating (Grades K-4)	33
Schreder Planetarium	
Attendees (ages 2-55+)	3,151
Number of Groups Participating	57
Early Childhood Services	
Full-Day Preschool	50
Part-Day Preschool	704
School-Age	0
Special Education (Ages 0-22)	71
Court and Community Schools	216
Independent Study	192
Project SHARE (after school program)	3,010

## MISSION

To be leaders in educational excellence, offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college.

The Shasta County Office of Education provides a wide range of services to 25 school districts in Shasta County. They include business services, data processing, personnel, administrative, psychological, nursing and community health, curricular assistance, instructional, information technology, and many other services.

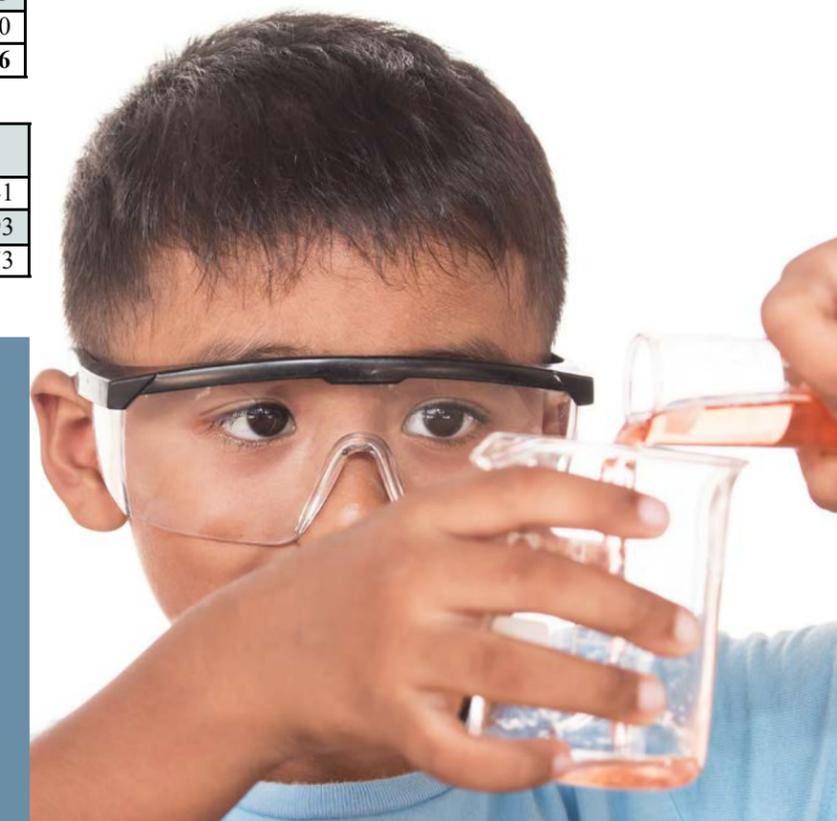
School districts in Shasta County operate autonomously with their own elected governing boards and appointed Superintendent.

The Shasta County Office of Education is a service organization and an intermediate unit between local school districts and the California State Department of Education. Programs are offered for at-risk youth, early childhood, special education, and after-school. Science facilities include the Schreder Planetarium and Whiskeytown Environmental School.

For more information about these programs, please visit our website at [www.shastacoe.org](http://www.shastacoe.org). The general information line for our main administration office is (530) 225-0200.

**Judy Flores**  
Shasta County Superintendent of Schools  
1644 Magnolia Ave.  
Redding, CA 96001

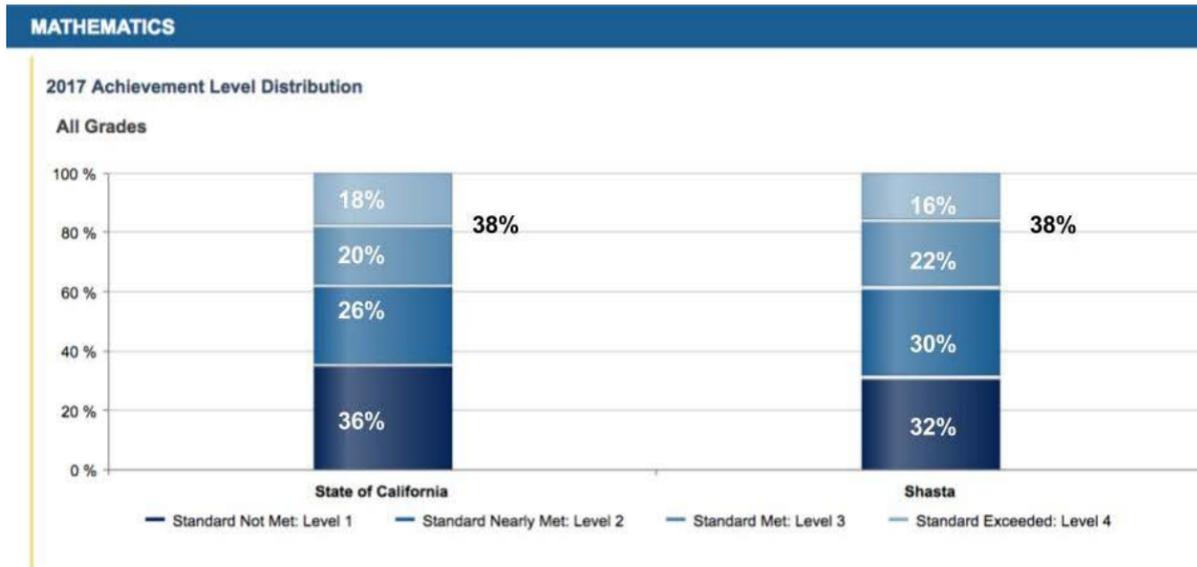
Fingertip Facts data is from:  
California Basic Educational Data System  
California State Department of Education's  
Local Assistance Bureau  
Shasta County Office of Education's  
Business Services Division



# CELEBRATING SHASTA COUNTY'S ACADEMIC SUCCESS

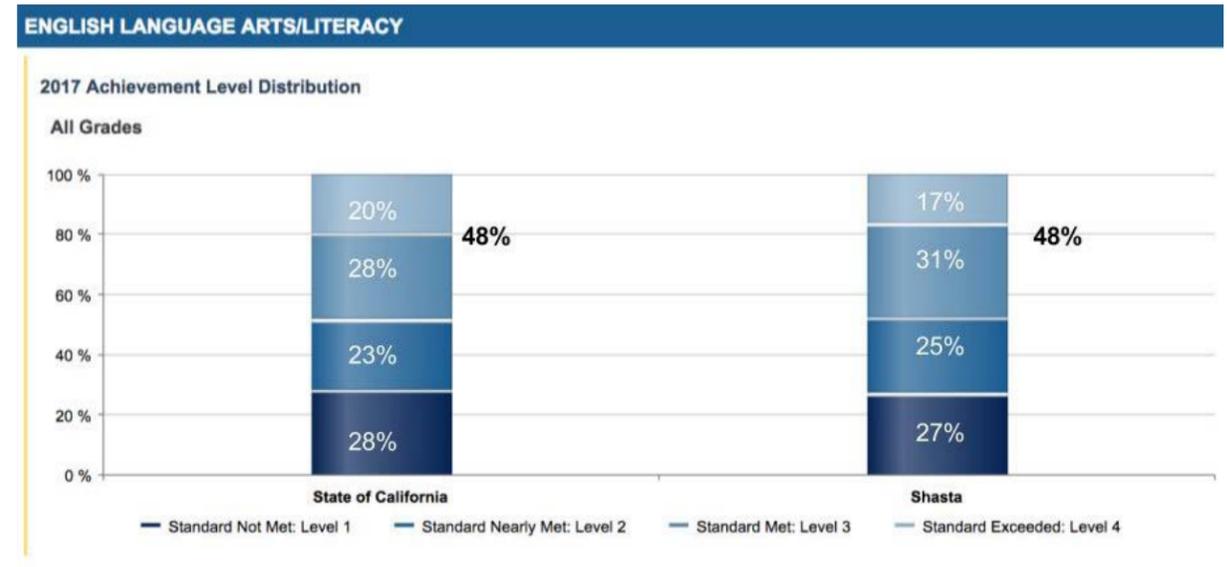
## CAASPP–SMARTER BALANCED ASSESSMENTS 2017 MATH TEST RESULTS

### All Grades Math

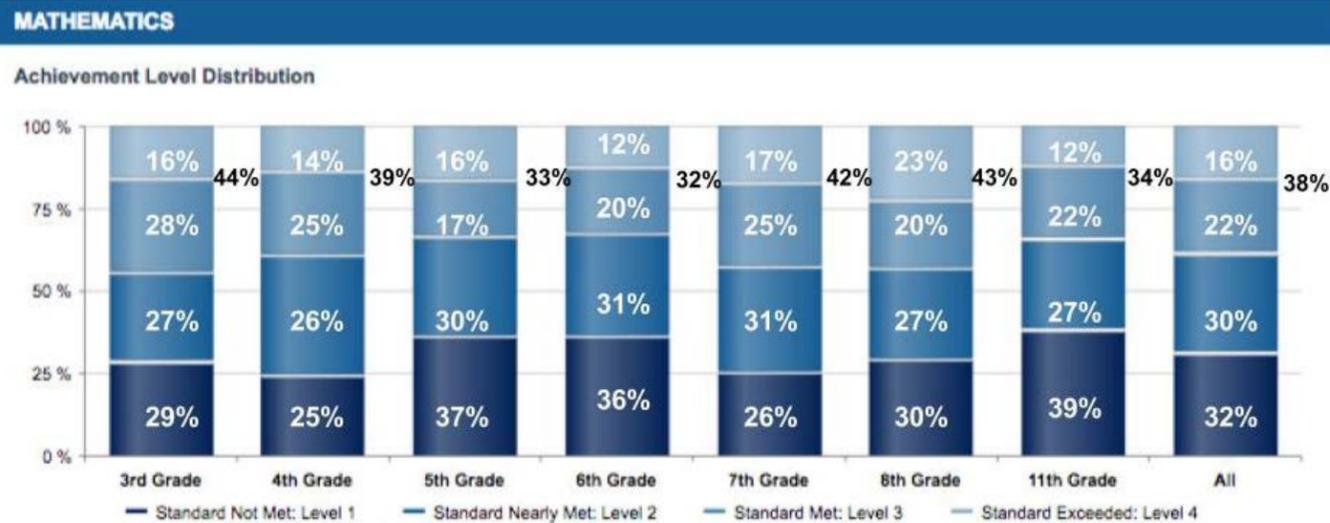


## CAASPP–SMARTER BALANCED ASSESSMENTS 2017 ELA TEST RESULTS

### All Grades ELA

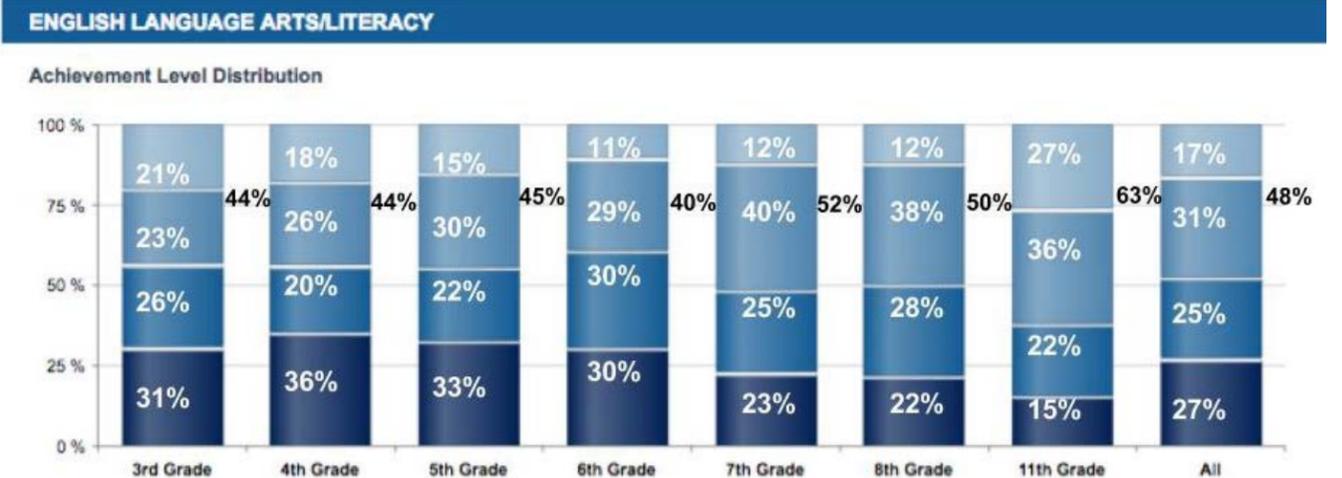


### Shasta County Results - Math



### Shasta County Results - ELA

Smarter Balanced Results (2017)



# SHASTA COUNTY CHILD CARE

## FAMILY & CHILD DATA

### Shasta County

### Family & Child Data

The 2015 California Child Care Portfolio, the 10th edition of a biennial report, presents a unique portrait of child care supply, demand, and cost statewide and county by county, as well as data regarding employment, poverty, and family budgets. The child care data in this report was gathered with the assistance of local child care resource and referral programs (R&Rs). R&Rs work daily to help parents find child care that best suits their family and economic needs. They also work to build and support the delivery of high quality child care services in diverse settings throughout the state. To access the full report summary and county pages, go to our website at [www.rrnetwork.org](http://www.rrnetwork.org).

PEOPLE	COUNTY			STATE		
	2012	2014	CHANGE	2012	2014	CHANGE
Total number of residents <sup>1</sup>	178,477	179,305	< 1%	37,901,778	38,548,204	2%
Number of children 0-12 <sup>1</sup>	27,684	26,788	-3%	6,532,111	6,533,125	< 1%
Number of children 0-5 <sup>1</sup>	12,499	12,307	-2%	3,027,523	2,997,333	-1%
Under 2	4,225	4,143	-2%	1,023,386	1,002,081	-2%
2 years	2,042	2,048	< 1%	488,728	498,124	2%
3 years	2,033	2,073	2%	493,800	503,950	2%
4 years	2,100	2,034	-3%	508,357	497,010	-2%
5 years	2,099	2,009	-4%	513,252	496,168	-3%
6-10 years	10,693	10,438	-2%	2,492,024	2,541,962	2%
11-12 years	4,492	4,043	-11%	1,012,564	993,178	-2%

RESIDENTS AGES 0-5	
COUNTY	STATE
7%	8%

CHILDREN 0-12 WITH PARENTS IN THE LABOR FORCE <sup>4</sup>	
COUNTY	STATE
63%	63%

SINGLE MOTHERS IN THE LABOR FORCE	
COUNTY	STATE
22%	26%

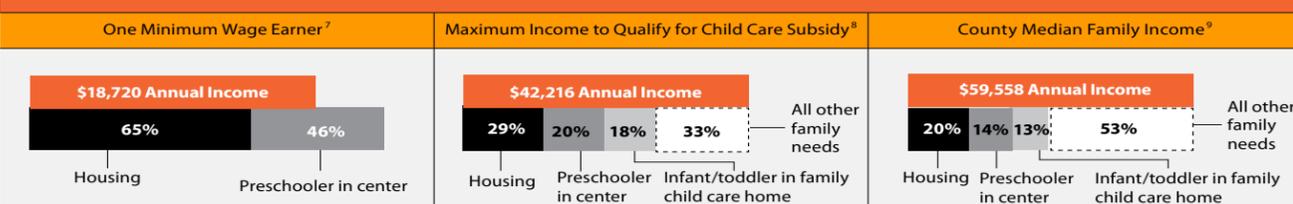
CHILDREN 0-5 IN POVERTY IN 2014 <sup>4</sup>	
COUNTY	STATE
14%	23%

PEOPLE IN POVERTY IN 2014	
COUNTY	STATE
14%	16%

LABOR FORCE	COUNTY			STATE		
	2012	2014	CHANGE	2012	2014	CHANGE
Families with all parents in the labor force <sup>2</sup>	11,413	9,639	-18%	2,738,563	2,658,803	-3%
Single mothers in the labor force <sup>2</sup>	3,241	2,165	-50%	725,339	695,253	-4%
Children 0-12 with parents in the labor force <sup>3</sup>	18,453	16,974	-9%	4,164,276	4,129,330	-1%

POVERTY	COUNTY			STATE		
	2012	2014	CHANGE	2012	2014	CHANGE
Number of people living in poverty <sup>4</sup>	29,131	24,419	-19%	6,325,319	6,259,098	-1%
Children 0-5 living in poverty <sup>4</sup>	2,510	1,675	-50%	760,003	690,825	-10%
Children in subsidized care <sup>5</sup>	1,720	1,734	1%	298,811	301,973	1%

### CHILD CARE AND FAMILY BUDGETS<sup>6</sup>



AGE & TYPE <sup>10</sup>	LICENSED CHILD CARE CENTERS			LICENSED FAMILY CHILD CARE HOMES		
	2012	2014	CHANGE	2012	2014	CHANGE
Total number of slots	2,932	2,921	-0.4%	1,594	1,462	-8%
Under 2	217	219	1%			
2-5 years	2,375	2,394	1%			
6 years and older	340	308	-9%			
Total number of sites	69	67	-3%	149	134	-10%

SCHEDULE & COST <sup>10</sup>	LICENSED CHILD CARE CENTERS	LICENSED FAMILY CHILD CARE HOMES
	Full-time and part-time slots <sup>11</sup>	67%
Only full-time slots	7%	7%
Only part-time slots	26%	3%
Sites offering evening, weekend or overnight care	-	43%
Full-time infant care <sup>12</sup>	\$12,063	\$7,721
Full-time preschool care <sup>12</sup>	\$8,519	\$7,110

AGE	REQUESTS	SCHEDULE	
		REQUESTS	REQUESTS
Under 2	21%	Full-time	76%
2-5 years	52%	Part-time	24%
6 years and older	26%		

LANGUAGES SPOKEN AT HOME <sup>14</sup>	
English	90%
Spanish	7%
Asian/Pacific Island Languages	1%
Another Language	2%

LANGUAGES SPOKEN BY PROVIDER <sup>15</sup>	
CENTERS WITH AT LEAST ONE STAFF SPEAKING THE FOLLOWING LANGUAGES <sup>7</sup>	
English 100%, Spanish 25%, Sign Language 7%	
FAMILY CHILD CARE PROVIDERS SPEAKING THE FOLLOWING LANGUAGES <sup>7</sup>	
English 100%, Spanish 10%, Sign Language 5%	

**26%\*** Children 0-12 with parents in the labor force for whom a licensed child care slot is available<sup>16</sup>

\* This estimate is based on the 4,383 licensed slots in Shasta and does not include license-exempt programs.

**49%** Child care centers with one or more federal/state/local contracts<sup>17</sup>

**MAJOR REASONS FAMILIES SEEK CHILD CARE<sup>7</sup>**

- 91%** Employment
- 6%** Parent in school or training
- 4%** Enrichment and/or development

1. U.S Census and CA DOF population projections 2012 and 2014.  
 2. ACS 2012 and 2014 1-year estimates.  
 3. Network calculation based on ACS 2014 1-year estimate.  
 4. ACS 2012 and 2014 1-year estimates.  
 5. CA Dept. of Education (EESD) and CA Dept. of Social Services, October 2014.  
 6. Median cost of a 2-bedroom (HUD 2014) and mean child care rates (RMR 2012).  
 7. CA Dept. of Industrial Relations (Statewide minimum wage. Regional minimum wage may vary).  
 8. Based on 70% of state median income for a family of 3.  
 9. ACS 2014 1-year estimate.  
 10. Child Care R&R Databases January 2012 and 2014  
 11. Full-time is defined as 30 or more hours per week; part-time is less than 30 hours per week.  
 12. Mean child care cost. Child Care Regional Market Rate Survey 2014.  
 13. Child Care Referral Requests April/May/June 2014.  
 14. ACS 2014 1-year estimate.  
 15. Percentages may exceed 100% when multiple options are chosen.  
 16. Total licensed slots divided by number of children with parents in the labor force  
 17. Does not include providers accepting vouchers or FCCH.  
 \* For smaller counties, ACS 5-year estimates for 2011 and 2013 were used.

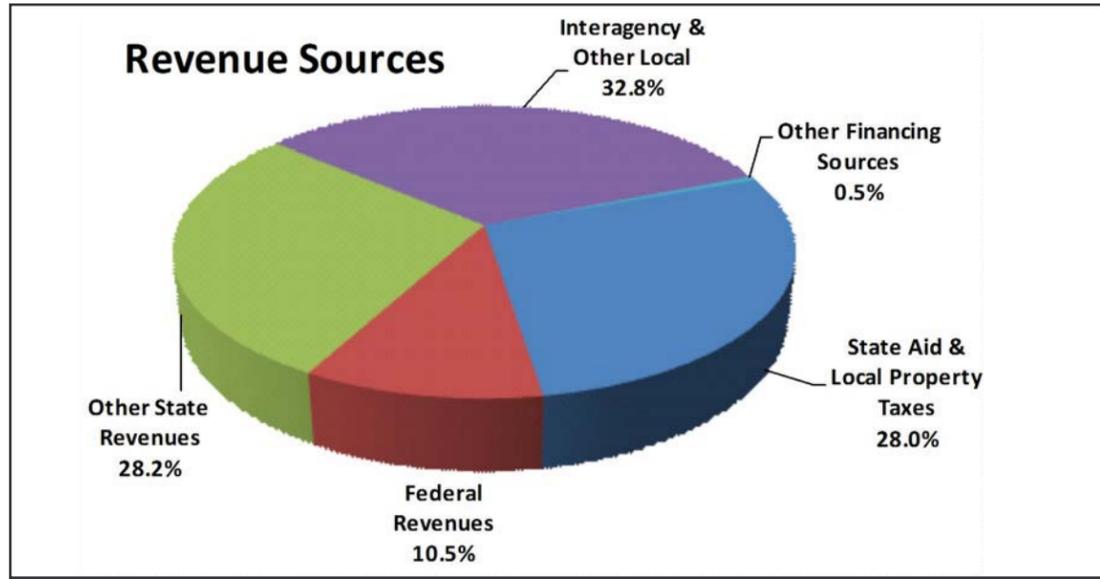
**For more information about child care in SHASTA:**

**Early Childhood Services**  
**Shasta County Office of Education**  
**530-225-2999**  
**[www.shastacoe.org](http://www.shastacoe.org)**

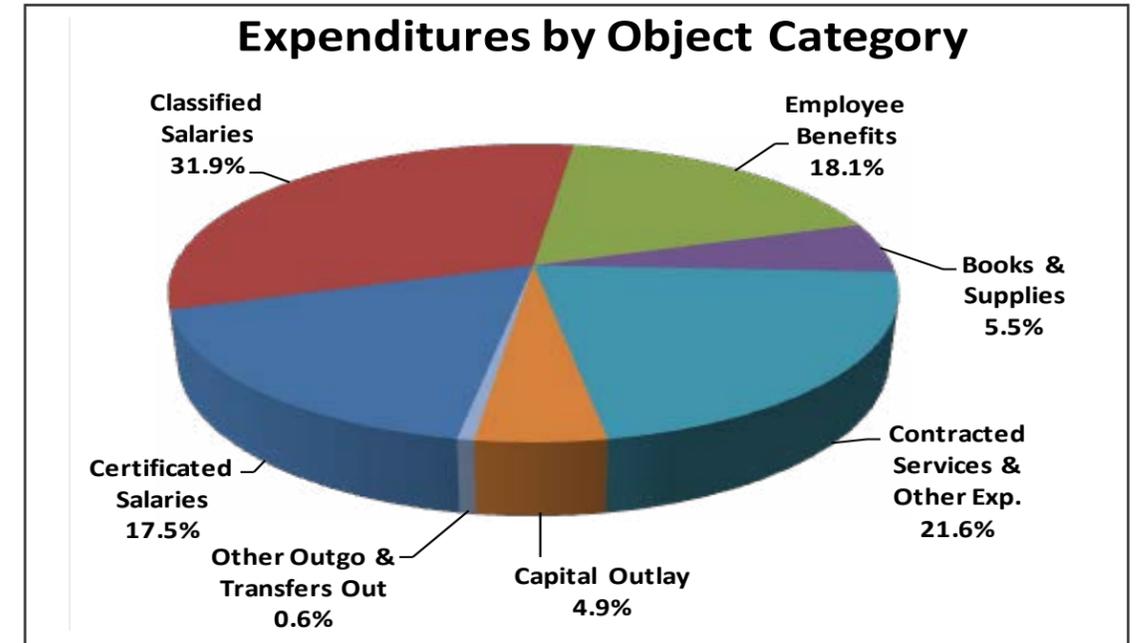
# SHASTA COUNTY OFFICE OF EDUCATION GENERAL FUND SUMMARY

THE INFORMATION PROVIDED BELOW IS FOR THE SHASTA COUNTY OFFICE OF EDUCATION'S 2015-2016 GENERAL FUND. THIS DATA DOES NOT INCLUDE INFORMATION FOR SCHOOL DISTRICTS, AS THEY HAVE THEIR OWN BUDGETS.

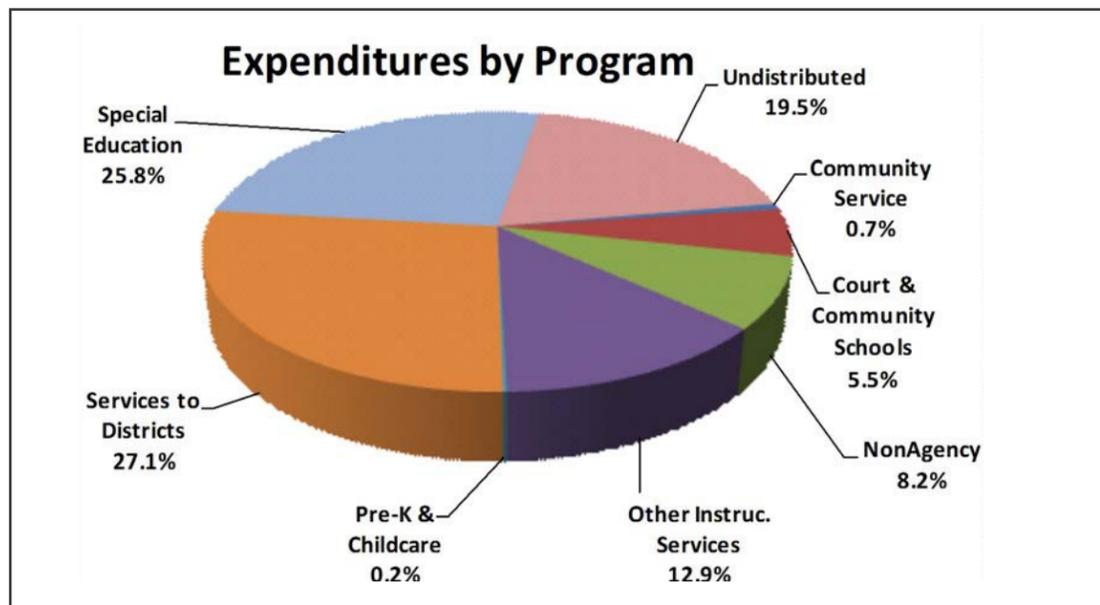
ANALYSIS OF ACTUAL 2015-16 REVENUES AND SOURCES



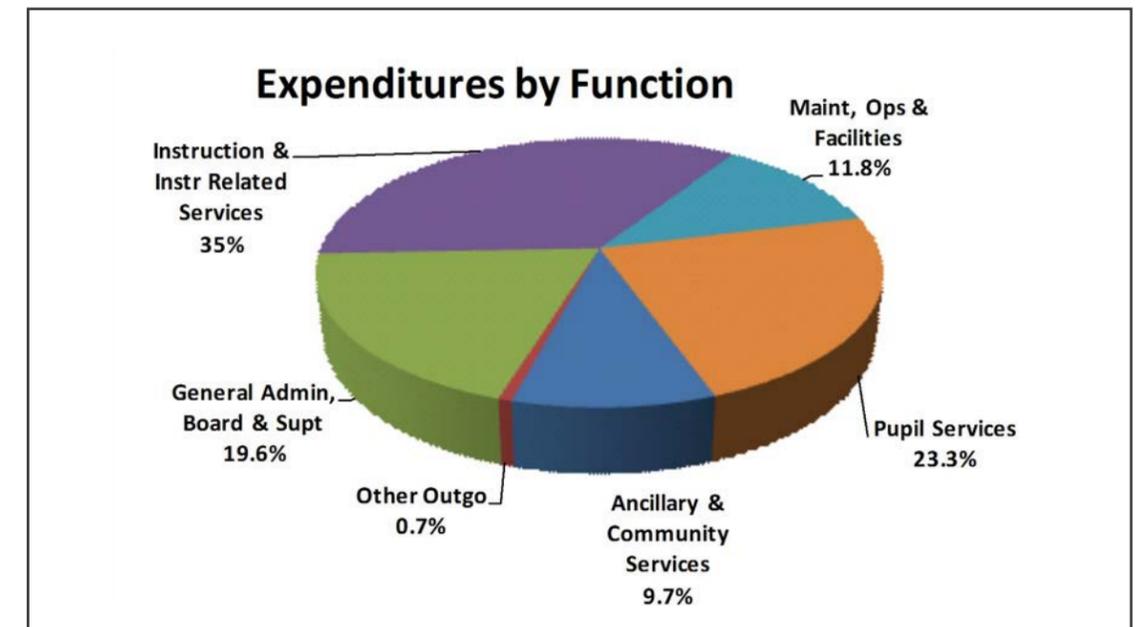
ANALYSIS OF ACTUAL 2015-16 EXPENDITURES BY OBJECT



ANALYSIS OF ACTUAL 2015-16 EXPENDITURES BY PROGRAM



ANALYSIS OF ACTUAL 2015-16 EXPENDITURES BY FUNCTION



# SHASTA COUNTY PUBLIC SCHOOL AND DISTRICT INFORMATION

## SHASTA COUNTY SCHOOL DISTRICTS AND SUPERINTENDENTS (Including District Contact Numbers and Websites)

**ANDERSON UNION HIGH**  
Tim Azevedo  
378-0568  
[www.auhsd.net](http://www.auhsd.net)

**BELLA VISTA ELEMENTARY**  
Charlie Hoffman  
549-4415  
[www.bveagles.com](http://www.bveagles.com)

**BLACK BUTTE UNION ELEMENTARY**  
Don Aust  
474-3125  
[www.blackbutte.k12.or.us](http://www.blackbutte.k12.or.us)

**CASCADE UNION  
ELEMENTARY**  
Jason Provence  
378-7000  
[www.cuesd.com](http://www.cuesd.com)

**CASTLE ROCK UNION  
ELEMENTARY**  
Autumn Funk  
235-0101  
[www.castlerockschool.net](http://www.castlerockschool.net)

**COLUMBIA ELEMENTARY**  
Clay Ross  
223-1915  
[www.columbiasd.com](http://www.columbiasd.com)

**COTTONWOOD UNION  
ELEMENTARY**  
Doug Geren  
347-3165  
[www.cwusd.com](http://www.cwusd.com)

**ENTERPRISE ELEMENTARY**  
Brian Winstead  
224-4100  
[www.enterprise.k12.ca.us](http://www.enterprise.k12.ca.us)

**FALL RIVER JOINT UNIFIED**  
Greg Hawkins  
335-4538  
[www.frjUSD.org](http://www.frjUSD.org)

**FRENCH GULCH-WHISKEYTOWN  
ELEMENTARY**  
Moirá Casey, Ed.D.  
359-2151  
[www.fgws-fgws-ca.schoolloop.com](http://www.fgws-fgws-ca.schoolloop.com)

**GATEWAY UNIFIED**  
Jim Harrell  
245-7900  
[www.gateway-schools.org](http://www.gateway-schools.org)

**GRANT ELEMENTARY**  
Mike Freeman  
243-4952  
[www.grantschoolcougars.com](http://www.grantschoolcougars.com)

**HAPPY VALLEY UNION ELEMENTARY**  
Rich Gifford  
357-2134  
[www.hvesd.org](http://www.hvesd.org)

**IGO-ONO-PLATINA UNION ELEMENTARY**  
Rob Adams  
225-0011  
[www.igoschools.net](http://www.igoschools.net)

**INDIAN SPRINGS ELEMENTARY**  
Clark Redfield  
337-6219  
[www.indianspringsesd.org](http://www.indianspringsesd.org)

**JUNCTION ELEMENTARY**  
Rich Gifford  
547-3274  
[www.junctionesd.net](http://www.junctionesd.net)

**MILLVILLE ELEMENTARY**  
Mindy DeSantis  
547-4471  
[www.millvilleschool.net](http://www.millvilleschool.net)

**MOUNTAIN UNION ELEMENTARY**  
Wendy Platt  
337-6214  
[www.mcs-shastacoe-ca.schoolloop.com](http://www.mcs-shastacoe-ca.schoolloop.com)

**NORTH COW CREEK  
ELEMENTARY**  
Kevin Kurtz  
549-4488  
[www.northcowcreek.org](http://www.northcowcreek.org)

**OAK RUN ELEMENTARY**  
Sue Cooper  
472-3241  
[www.oakrunschool.org](http://www.oakrunschool.org)

**PACHECO UNION ELEMENTARY**  
Katy Pearce  
224-4599  
[www.pacheco.k12.ca.us](http://www.pacheco.k12.ca.us)

**REDDING ELEMENTARY**  
Rob Adams  
225-0011  
[www.reddingschools.net](http://www.reddingschools.net)

**SHASTA TRINITY ROP**  
Charlie Hoffman  
246-3302  
[www.strop.org](http://www.strop.org)

**SHASTA UNION ELEMENTARY**  
Rob Adams  
225-0011  
[www.shastaunionschool.net](http://www.shastaunionschool.net)

**SHASTA UNION HIGH**  
Jim Cloney  
241-3261  
[www.suhsd.net](http://www.suhsd.net)

**WHITMORE UNION  
ELEMENTARY**  
Larry Robins  
472-3243  
[whitmoreunionelementaryschooldistrict.com](http://whitmoreunionelementaryschooldistrict.com)

CURRENT SCHOOL DISTRICT/SCHOOL  
CONTACT INFORMATION AVAILABLE ON  
SCOE WEBSITE AT [WWW.SHASTACOE.ORG](http://WWW.SHASTACOE.ORG).  
SELECT SHASTA COUNTY SCHOOLS TAB

# SHASTA COUNTY PUBLIC SCHOOL AND DISTRICT INFORMATION

**ANDERSON NEW TECHNOLOGY  
HIGH SCHOOL (GRADES 9-12)**  
Sponsored by Anderson Union High  
School District

**CHRYSALIS CHARTER SCHOOL  
(GRADES K-8)**  
Sponsored by Shasta County Office of  
Education

**COTTONWOOD CREEK CHARTER  
(GRADES K-8)**  
Sponsored by Cottonwood Union School  
District

**MONARCH CHARTER SCHOOL  
(GRADES K-8)**  
Sponsored by Redding Elementary  
School District

**NEW DAY ACADEMY – SHASTA  
(GRADES K-12)**  
Sponsored by Whitmore Union  
Elementary School District

**NORTHERN SUMMIT ACADEMY  
(GRADES K-12)**  
Sponsored by Whitmore Union  
Elementary School District

**PACE ACADEMY (GRADES K-9)**  
Sponsored by Enterprise Elementary  
School District

**PHOENIX CHARTER ACADEMY  
(GRADES K-12)**  
Sponsored by Whitmore Union  
Elementary School District

**REDDING COLLEGIATE ACADEMY  
(GRADES K-12)**  
Sponsored by Redding Elementary  
School District

**REDDING SCHOOL OF THE ARTS  
(GRADES K-12)**  
Sponsored by Columbia Elementary  
School District

**REDDING STEM ACADEMY  
(GRADES K-8)**  
Sponsored by Shasta County Office of  
Education

**ROCKY POINT CHARTER SCHOOL  
(GRADES K-8)**  
Sponsored by Gateway Unified School  
District

**SHASTA CHARTER ACADEMY  
(GRADES 9-12)**  
Sponsored by Shasta Union High School  
District

**SHASTA COUNTY INDEPENDENT STUDY  
CHARTER (GRADES 7-12)**  
Sponsored by Shasta County Office of  
Education

**STELLAR CHARTER SCHOOL (GRADES  
K-12)**  
Sponsored by Redding Elementary  
School District

**TREE OF LIFE INTERNATIONAL CHARTER  
(GRADES K-8)**  
Sponsored by Cascade Union Elementary  
School District

**UNIVERSITY PREPARATORY SCHOOL  
(GRADES 6-12)**  
Sponsored by Shasta Union High School  
District

## SCOE'S CORE VALUES



Service to and Engagement of students, staff,  
school districts, and community partners.



Hospitality – friendly and generous service



Aspire to continuously improve



Sense of humor



Trustworthy and consistent



Attract, hire and retain the best employees

## SCOE MISSION

To be leaders in educational excellence offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college.

**HOURS OF OPERATION  
SCHOOL YEAR**

**MONDAY - THURSDAY  
7:30 A.M.- 4:00 P.M.**

**FRIDAY  
7:30 A.M.-12:00 P.M.**

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**SUMMER**

**MONDAY - THURSDAY  
7:30 A.M.- 4:00 P.M.**

**FRIDAY - CLOSED**

*This report was compiled by:  
Chasity Konu,  
Shasta County Office of Education,  
October 2017*



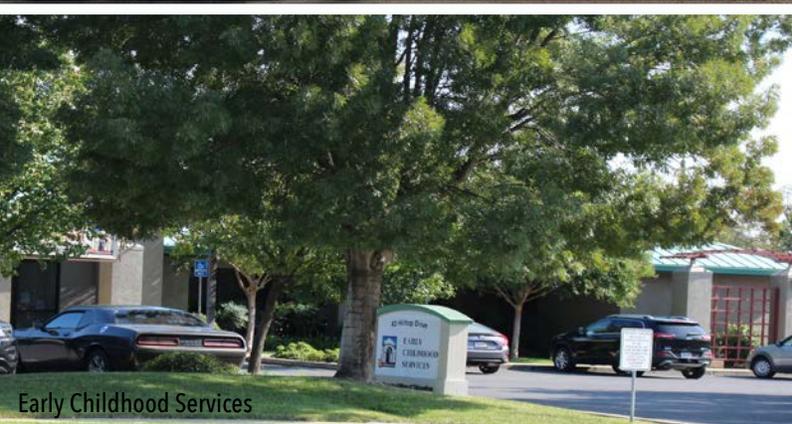
Professional Development Center



Transportation



Maintenance Yard



Early Childhood Services



Excel Academy