



SHASTA

COUNTY OFFICE OF
EDUCATION

2017 REPORT TO THE COMMUNITY

SUPERINTENDENT

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BOARD OF EDUCATION

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Shasta County's CHILDREN
Shasta County's SCHOOLS
Shasta County's FUTURE

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SUPERINTENDENT'S MESSAGE

Dear Shasta County Residents,

On behalf of the Shasta County Office of Education (SCOPE) and the Shasta County Board of Education, I am pleased to present our annual Report to the Community. This report provides a quick snapshot of the programs and services offered at SCOPE and it showcases the incredible work achieved every day to help students succeed in our schools throughout Shasta County.

Our mission at SCOPE is: "To be leaders in educational excellence, offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college." Whether it's accessing professional development opportunities from our Instructional Services Department, finding appropriate preschool and child care for the 0-5 population through our Early Childhood Services Department, providing direct services for students in after school programs, or to at-risk students and students with special needs, or helping local school districts with financial management or technology access through our Administrative Services Department, SCOPE serves as a vital hub of support to our local schools.

We are honored to work collaboratively with local school districts and celebrate the efforts of students as state test scores improve, graduation rates rise, and our students are better prepared now more than ever to head off to college or enter directly into the workforce. SCOPE is committed to helping local school districts prepare teachers and students to meet the challenges of the 21st century through research based professional development and other trainings. Among our priorities are increasing student academic success, expanding access to quality preschools and after-school programs, providing access to world-class instruction in STEM (Science, Technology, Engineering and Mathematics), and increasing opportunities for students in Shasta County to succeed beyond high school either through attendance in a college, university, trade school, the armed forces, or directly entering the workforce after high school. Through the REACH HIGHER Shasta initiative, we are partnering with local school districts and community agencies to ensure our students are successful beyond high school. Learn more about this initiative at <http://www.reachhighershasta.com>.

Every generation strives to leave the world a better place for the next generation.

A well-rounded educational experience is crucial for the development of a child, and we understand it is our duty to ensure students are successful when they leave our schools. We take the responsibility of educating your children and keeping them safe while at school very seriously. In partnerships with local school districts, businesses, agencies, and state and federal advocacy groups, and on behalf of the 25,000 students in Shasta County, the Shasta County Board of Education and all of the hard working dedicated individuals at the Shasta County Office of Education are privileged to help students reach new heights in their lives as they discover their hidden talents and abilities as they learn and grow.

If you have any questions or need further information on the programs and services provided by the Shasta County Office of Education and/or the success of our students in Shasta County, please do not hesitate to call us at (530) 225-0227.



TOM ARMELINO
Shasta County Superintendent of Schools

SCOPE CORE VALUES

SERVICE TO AND ENGAGEMENT OF STUDENTS, STAFF, SCHOOL DISTRICTS, AND COMMUNITY PARTNERS

HOSPITALITY- FRIENDLY AND GENEROUS SERVICE

ASPIRE TO CONTINUOUSLY IMPROVE

SENSE OF HUMOR

TRUSTWORTHY AND CONSISTENT

ATTRACT, HIRE AND RETAIN THE BEST EMPLOYEES

SCOPE MISSION

To be leaders in educational excellence offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college.

SHASTA COUNTY BOARD OF EDUCATION

ROLE OF THE SHASTA COUNTY BOARD OF EDUCATION

In accordance with the California Education Code and other regulations and laws, the Shasta County Board of Education serves as the governing board for the schools and programs operated by the Shasta County Superintendent of Schools. The County Board is committed to providing the leadership necessary to meet the educational needs of a diverse student population to increase student success.

THE BOARD ALSO:

- Approves policies, regulations, and curriculum for the schools and educational programs operated by the County Superintendent.
- Adopts policies and regulations governing the Office of the County Superintendent.
- Approves the annual budget of the County Superintendent.
- Sets the County Superintendent's salary.
- Receives the annual audit.
- Maintains an awareness of financial conditions and operations of school districts in the county.
- Approves the purchase or lease of property for County Office programs.
- Serves as the members of the County Committee on School District Organization. This is the legal body charged with overseeing the reorganization of school district and district boundaries through territory transfers or unifications as well as the establishment or rearrangement of governing board trustee areas as required.
- Serves as an appeal board for the adjudication of expulsion appeals, interdistrict attendance appeals, and charter schools.
- Informs local communities about the programs and achievements of the County Office of Education.

BEYOND THE BOARD'S SCOPE OF INFLUENCE

Although the Shasta County Board of Education provides oversight in areas such as those listed previously, the County Board does not govern school districts in Shasta County.

Each district has its own school board and superintendent who employ their staff and administer the education of students in their district. Complaints or concerns related to a school, whether it be in regard to staff, educational programs, or extra-curricular activities are under the direct authority of the superintendent of the school district.

Concerns with the district superintendent are directed to the school board of the particular school district.

In addition, the Shasta County Board of Education does not participate in negotiations with employees.

MEMBERS OF THE SHASTA COUNTY BOARD OF EDUCATION



Back Row (Left to Right)
LAURA MANUEL
DIANE GERARD
KATHY BARRY
STEVE MACFARLAND

Front Row (Left to Right)
DENNY MILLS
RHONDA HULL
ELIZABETH "BUFFY" TANNER

STUDENT BOARD MEMBERS



MILEY HU
Shasta High School



DARBY TWIGHT
Anderson High School

SHASTA COUNTY OFFICE OF EDUCATION

PROGRAMS AND SERVICES

INSTRUCTIONAL SERVICES DIVISION

The Instructional Services Division has the goal to provide service, leadership, and professional development to improve student learning. There are four departments within Instructional Services:

ADMINISTRATOR SUPPORT SERVICES DEPARTMENT

Under the leadership of Amy Barker, the Administrator Support Services Department provides guidance and support for the smaller districts in our county through the County Cooperative and programs for both the Tier I Administrative Credential and the Administrator Induction Program (for administrators in their first two years) that support Shasta County and the other counties within Region 2 of California. The Administrator Support Services Department provides coaching for new administrators, professional learning opportunities, and technical assistance for federal and state requirements. These services include support for the Local Control Accountability Plan (LCAP), federal entitlement programs that include Title I, II, III, and IV, Every Student Succeeds Act (ESSA) requirements, School Leadership Team (SLT) trainings, policy and governance guidance, implementation of curriculum, improvement in instructional practice, and assessment support.

CURRICULUM & INSTRUCTION DEPARTMENT

Led by Jennifer Baker, the Curriculum & Instruction Department guides and supports through the County Curriculum Leader meetings which are held monthly on topics related to curriculum, instruction, and assessment. Professional Development opportu-

nities are available through trainings offered at the SCOE Professional Development Center (PDC) as well as on school sites so that educators within a school or district have the opportunity to benefit. Contracts with districts for more intensive training and on-site support are available and have been utilized with several districts in the county. In addition, grants for both K-2 STEM and Secondary STEM provide great opportunities for in-depth teacher learning over the course of multiple years. Grants are actively sought out to benefit teachers in Shasta County and throughout the Region. **For more information, see the webpage: <http://www.shastacoe.org/instructional-services-division/curriculum-instruction-department>.**

TRANSITIONAL KINDERGARTEN PROFESSIONAL LEARNING COMMUNITY

Through the generosity of Shasta County Office of Education, the Local Child Care Planning Council and First 5 Shasta, Transitional kindergarten teachers have been given vital resources to help them in their classrooms.

The opportunity to participate in a professional learning community (PLC) right here in Shasta County enables 20 teachers classroom coaching and modeling of lessons, training opportunities by Shasta College Early Childhood Instructors, and the ability to

connect with colleagues from around the county. This year's first PLC was on November 30 at SCOE's (PDC) featuring the topics of Print Referencing, Trauma Informed Practices, Anne Fernald's Nourishing Conversations, and the sharing of best practices in the classroom.

Additional Training included attending the "Off to a Good Start" conference for California Transitional kindergarten and kindergarten teachers on February 2-3 in Sacramento.

Teachers who have transitional kindergarten students in their classrooms are welcome to participate in both classroom coaching sessions and the PLC. **Contact Stephanie Alexander saalexander@shastacoe.org for more information.**

STUDENT PROGRAMS DEPARTMENT

Jodie VanOrnum leads the Student Programs Department which offers direct student services that include:

- Project SHARE– After School Programs, K-8 and 9-12;
- Alternative Education-instruction for court and community school students;
- Independent Study– instruction at Shasta College or at Magnolia;
- Special Education– support for students who have Individualized Education Plans and the Regional Behavior Program at Excel Academy; and
- Homeless and Foster Youth Services, local and Statewide Technical Assistance.



EARLY CHILDHOOD SERVICES DEPARTMENT

Under the leadership of Renee Menefee, the Early Childhood Services (ECS) Department focuses on providing education and support services to children, families, and early education professionals in various settings in Shasta County. ECS is a department of Instructional Services, and is composed of three separate divisions: Health and Nutrition, Early Education and Instruction, and Family and Community Support Services. A few of the ECS programs include subsidized child care, resource and referral services, parent and provider trainings, part-day preschool programs, Local Child Care Planning Council and nutrition education.

Family and Community Support Services provides Resource and Referral (R&R) and the Alternative Payment (AP) child care subsidy programs for both Shasta and Tehama counties. We maintain a list of current Licensed Family childcare providers in order to assist families in finding child care that meets the needs of both child and family. R&R provides parent and provider trainings and is the early care link to services available in our community. Subsidy programs help pay for child care services while parents work, seek work, or attend education programs. Health and Nutrition Services pro-

vides nutrition education to family child care and preschool providers, as well as nutrition education and support to participating after school programs in Shasta County. We assist families in completing CalFresh applications and other requested social services.

We provide the most up to date training courses in CPR and First Aid for both pediatric and adult certification. In addition, this division provides support and training to early education programs through the on-site/on-call Nurse services, as well as hearing and vision assessments for SCOE State Preschool students.

Early Education and Instructional Services offers high quality California State Preschool programs at various sites throughout Shasta County. Many of our classrooms are located on school campuses ensuring a smooth transition for children as they move into TK or Kindergarten. Our pre-school programs provide 3-5 year olds with early learning experiences that nurture and prepare them to successfully transition to TK/Kindergarten and become lifelong learners. We recognize each child as an individual with unique strengths and areas of growth. Our program is inclusive of children with special needs and English language learners and offers parent trainings and family support.

To progressively improve the quality in early childhood education in the North State. Early Childhood Services and First 5 Shasta are working as lead agencies of a group of northern counties, including Shasta, Modoc, Siskiyou, Trinity, Glenn, Tehama, and Lassen. These counties came together as a consortium, now called North State QRIS, to provide support and incentives for programs, teachers, and administrator in participating classrooms to improve the quality of early

care and education. This work is supported by the Quality Rating and Improvement System (QRIS) grant funds from both California Department of Education and First 5 California.

As an incentive to North State QRIS participating teachers, administrators, and now early education substitutes, the North State QRIS offers a scholarship that began Summer 2016. This scholarship opportunity was developed in coordination between Shasta College, Shasta County Office of Education, and First 5 Shasta. The intent is to provide educational funding for individuals to attend a local educational institutions including Shasta College, Lassen College, Butte College, College of the Siskiyous, and Southern Oregon University, with little to no out of pocket expenses, and includes funding for books and supplies. If an applicant desires to attend another university, the option for reimbursement exists.

The Shasta County Local Child Care Planning Council (LPC) is actively involved in advocating for early care and education needs within Shasta County. The purpose of the Council is to bring together resources within our community in order to identify and assess the early care and education needs of young children and their families. The mission of Shasta County LPC is to involve the community in supporting high quality early care and education through public outreach.

The Council continues to lead efforts in the needs, services, quality, and systems that pertain to early care and education in our county.



SHASTA COUNTY OFFICE OF EDUCATION

PROGRAMS AND SERVICES *continued*

With a focus on high-quality care, the Council is tasked with assessing local child care needs, developing a county-wide strategic plan, setting zip code priorities for use of state funds, collaborating with local entities to carry out child care staff retention initiatives, and facilitating the temporary and voluntary transfer of funds between state-funded agencies. In addition to these tasks, the Council served as the QRIS consortium in the planning and development of the grant and continues to support QRIS efforts.

The Council's membership is composed of 20 voting members, appointed by the County Board of Supervisors and the County Superintendent of Schools.

Members exercise decision-making responsibility for Council functions. Current Council membership consists of managers and directors from agencies providing child care services and support services, parents receiving child care services, and employees from local businesses. Some of the businesses represented on the Council include Shasta College, Shasta County Office of Education, Shasta Head Start, First 5 Shasta, Shasta Family YMCA, and Child Abuse Prevention Coordinating Council.

Bridges to School Success provides integrated, comprehensive services (addressing the physical, social, emotional, and cognitive aspects of development) that are targeted

at all levels of the child's system (community, agencies, family and child). These free services include: training and support for parents and professionals; observation, assessment and diagnostic services for children exhibiting behavioral or emotional symptoms in their child care or preschool setting; case management and referral services for children needing additional assistance and intervention with parents (including home based consultation and Triple P Parenting services).

This highly successful program has helped children and families throughout Shasta County. Between 2013-15 Bridges to School Success served 281 children and families and 65% of students were successful after participating in the eight week model.

For more information:
Contact: (530) 225-2999
Fax: (530) 225-2977
Office location: 43 Hilltop Drive
Redding, CA 96003



to provide instruction and practice in the effective

- use of content-specific pedagogical strategies; and use of data and assessments to inform classroom practice.

Participating teachers complete a 36 hour institute of STEM content training each

ADMINISTRATIVE CREDENTIALING PROGRAMS

Shasta Leadership Academy- Tier I Program

The Shasta County Office of Education Preliminary Services Credential program is designed for aspiring school administrators who seek to develop the skills to effectively lead a 21st century educational organization. The ten month model is a blend of course work, and performance based tasks that provide ongoing opportunities for candidates to learn educational theory and apply that understanding in an authentic in-class and in-field environment. In addition, candidates are also supported by mentors within their region. Our program consists of six courses based on the California Administrator Performance Expectations (CAPEs). The CAPEs describe the minimum competencies expected of candidates just ready to begin professional practice as a California administrator. The CAPEs include:

- Visionary Leadership
- Instructional Leadership
- Organizational Leadership
- Community Leadership
- Professional Learning and Growth Leadership
- School Improvement Leadership

In the past five years, our program has served over 115 candidates in earning a Preliminary Administrative Service

summer along with 24 additional hours of STEM intensive content training during the school year, and 32 hours of follow-up activities working with colleagues, lesson study facilitators, and students in their classrooms. A portion of the intensive and follow-up hours includes two cycles of lesson study with grade level teams as well as individualized pedagogical content coaching with a project coordinator focusing on STEM disciplines.

Credential. We have over a 50% job placement rate for those administrators actively seeking positions.

ACSA / SHASTA COUNTY OFFICE OF EDUCATION'S

Tier 2 Induction Program

Shasta County Office of Education's Tier 2 Induction program in partnership with ACSA, was designed to provide new administrators the opportunity to clear their preliminary administrative credential through a job embedded induction experience. The program was developed in response to the state's change in how administrators clear their credentials.

Upon acceptance into the two year induction program, preliminary administrators are paired with a trained, veteran administrator who serves as their coach, in a process that is designed to be highly individualized and tailored to build on strengths and identify growth. Through on-site observations and one-on-one meetings, the coach and candidate develop and implement an Individual Learning Plan (ILP).

Additionally, these candidates will attend professional development classes or seminars, and will collect evidence that demonstrates they have applied the California Professional Standards for Educational Leadership (CPSELs) in their daily work.

In our partnership with ACSA, we

The professional learning activities are designed specifically for kindergarten through second grade teachers to engage in in-depth training in both math and science. The professional learning incorporates three subcomponents: 1) NGSS related to the Science and Engineering Practices; 2) CCSS Math content learning; and 3) Common Core Literacy in the Content Areas, including ways to utilize technology tools.

have served over 100 candidates in our region with attaining their Clear Administrative Service Credential.

PROFESSIONAL DEVELOPMENT

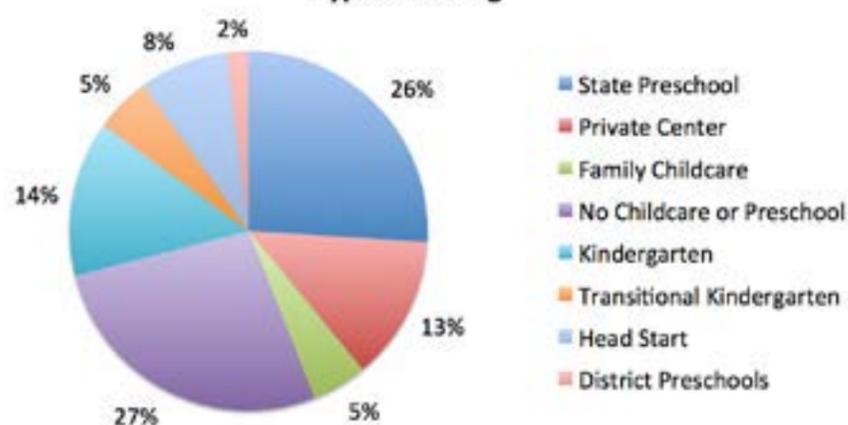
In June 2016, 45 English Language Arts coaches from across Shasta County spent three days training with Vicki Vinton, a trainer for the Metamorphosis group. The training focused on helping coaches improve their coaching skills by providing them with strategies on how to take a learning stance and learn alongside teachers, focus on instructional core-planning, and working with teachers to refine lessons.

This past fall the Curriculum & Instruction Department hosted a variety of professional development opportunities. English language arts (ELA) curriculum trainings and grade-alike meetings have been presented to provide teachers support in implementing new ELA curriculum. Next Generation Science Standards (NGSS) has been offered for teachers in K-12th grade. Teachers learned about the standards and how to integrate them into their ELA and math curricula. Google Certification workshops for Level 1 and Level 2 were also offered, and 40 educators participated. This was offered by EdTech and prepared individuals to pass the three-hour online certification examination.

The participants make valuable connections with each other along with the content, lessons and coaching. It is an exciting time as California transitions to the NGSS, and implements the new California Standards for mathematics. The participants will be able to help lead the way in their school, district and county.

Contact: Rebecca Lewis
(530) 225-0134

Type of Setting



CURIOSITY MAGNIFIED K-2 STEM PARTNERSHIP (CMSP)

CMSP is comprised of approximately 60 kindergarten through second grade teachers from 19 districts with Pacheco Union School District as the lead LEA. The teachers are working with an excellent team of STEM consultants and math, science, and technology professors from Simpson University and Shasta College to increase their content knowledge in STEM areas and improve instruction in their classroom as we transition to

implementing the California Standards for mathematics and the Next Generation Science Standards (NGSS).

The project's primary goals and objectives are to:

- Improve teachers' and students' subject matter knowledge;
- Expose teachers directly to challenging curriculum;
- Enhance the ability of the teacher

SHASTA COUNTY OFFICE OF EDUCATION

PROGRAMS AND SERVICES *continued*



NORTH STATE STEM

North State STEM is a collaborative impact model of the nine county offices of education in California County Superintendents Educational Services Association (CCSESA) Region 2; Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama and Trinity Counties. This North State collaborative represents the Northeastern corner of the State of California; a geographic region of over 30,000 square miles. North State STEM has two hubs; one in Butte County, and one in Shasta County. Together we work to achieve our long-term STEM goals. Collectively, we are determined to reach the same goals by sharing knowledge, learning, and results. We work diligently to ensure ongoing communication, consensus building, mobilizing community leaders, making a case for funding, ensuring access to STEM learning, and strengthening educator capacity. Planned outcomes for the Region 2 Network are:

- Engage the interest of and partner with community leaders.
- Share practices worthy of attention and outcomes in order to

impact STEM opportunities in the North State.

- Strengthen the existing as well as increase STEM programs, pathways and learning activities access across the Pre-Kindergarten (PK) —16 educational systems.

The Shasta County Office of Education is partnering with our region of nine North State counties to see how we leverage our time and talents to make a difference for students in the present and future. Local businesses, industries, organizations, and the education community collaborate to increase the opportunities for students to pursue STEM-related careers.

The mission of North State STEM is to be the catalyst for STEM education by coordinating quality experiential programs and fostering private and public partnerships to build college and career readiness in the 21st century. Our long-term goals are to:

- Build partnerships that connect existing education, business, and community assets to increase efficiency, innovation, scale, communication, and sustainability of quality STEM teaching and learning.
- Strengthen quality of and expand access to STEM education and resources across Northern California's PK-16 formal and informal educational institutions
- Increase STEM interest and competencies of all students in Northern California and increase the number of students who pursue STEM-related credentials, degrees, and careers.

The North State STEM Shasta County ACTION COMMITTEES established to pursue the goals are:

THE STEM CAREER DAY COMMITTEE

Provide an opportunity for students, parents, and teachers to foster awareness of career opportunities in STEM-related fields and to dive into hands-on, “minds-on” STEM activities. For businesses and organizations, STEM focused career day also provides an ideal setting for local industry leaders to network, engage attendees in discussion, expose students to the different STEM-related careers and vocations, and learn more about the latest STEM initiatives throughout Shasta County and beyond.

The 1st annual Ignite Opportunity STEM Career Day was held on January 30, 2015 and served close to 700 Shasta County 9th graders. The 2nd event was on October 23, 2015 and served over 1,000 9th grade students from 7 northern California counties. The 3rd event was held on October 28, 2016 and served 1,200 grade 9 students from 8 counties and 28 high schools. The 4.0 event was held on October 20, 2017. There were 1,200 students in attendance representing 32 schools from 8 counties.

For more info about the most recent event visit: <http://www.shastacoe.org/career-day>.

THE BEYOND THE CLASSROOM (BTC) STEM EDUCATION COMMITTEE

High quality science learning, both inside and outside the traditional classroom, is critical to young people's success. North State STEM can draw on many resources to provide rigorous, interdisciplinary, hands-on STEM education in schools, after-school programs, summer camps, Makers events, community organizations, parks, and other venues. This committee explores how to expand these opportunities for all students by highlighting existing great STEM practices, reaching beyond the student to engage parents and families throughout Shasta County and our region, and by collaborating to increase these practices.

The committee has secured funding for 32 Mindstorm Lego robotics kits. These kits and other great STEM resources are available for schools and community groups to use with students to expand their knowledge of robotics, engineering, coding, and related subjects. **For more info about the lending library program, visit: <http://www.shastacoe.org/lending-library>.**



NORTH STATE SECONDARY STEM PARTNERSHIP (NSSP)

The North State Secondary STEM Partnership (NSSP) Project is a Cohort 10 partnership funded by the California Mathematics and Science Partnership (CaMSP) program, which is administered by the California Department of Education's Science, Technology, Engineering and Mathematics (STEM) Office. CaMSP is a federally funded initiative of the US Department of Education's Mathematics and Science Partnership (MSP) Program under Title II of the Elementary and Secondary Education Act (ESEA).

NSSP targeted 60 participating mathematics and science teachers in grades 6 to 12 from 30 partner districts. The lead school district for this partnership (Lead LEA) is the Shasta County Office of Education (SCOE), which is partnering with faculty members from Shasta College, College of the Siskiyous, and CSU Chico. NSSP believes the purpose of STEM education is to help students learn math and science as relevant, stimulating, and overlapping disciplines through providing real-world learning opportunities that develop their critical thinking and problem solving skills. NSSP focuses on both the primary content areas

of math and science, and on the secondary content area of technology—though engineering materials is also presented during summer and school year intensive sessions. NSSP teachers participate in an annual 30-hour summer academy that focuses on pedagogical and content training from IHE faculty of Shasta College, College of the Siskiyous, and CSU Chico with additional 6-hour intensive sessions during the school year focused on training in STEM integrated lesson plans and units of instruction. The 24 hours of classroom follow-up consists of providing teachers in their groups with the time and support they need to prepare and test their STEM integrated lesson plans, while utilizing peer feedback to consistently improve the materials they are developing. NSSP teachers engage in a staggered, pre-lesson, post-STEM lesson, and return to their group with feedback and student responses in post-lesson sessions. These STEM integrated lesson plans are organized into STEM modules and curricula available on the project's website: <http://www.shastacoe.org/nssp>.

For more information on how to get involved and be a part of STEM education in the north state, contact: Chris Dell (530) 225-0245 cdell@shastacoe.org



SHASTA COUNTY OFFICE OF EDUCATION

PROGRAMS AND SERVICES *continued*

STUDENT PROGRAMS

Alternative Education is provided in two distinct settings: the Juvenile Court School located at the Juvenile Rehabilitation Facility and at the Pathways community school site located in Anderson. The needs of “at-risk” students are met in small, self-contained classrooms that embed career instruction, counseling, and credit recovery options. Services are geared towards assisting students to become productive members of the community by providing academic instruction, independent life skills, positive self-concepts, and effective relationships with others. Eligible students are able to enroll in ROP and Shasta College classes and can receive guidance from a career coordinator. Support is also available for districts through the **School Attendance Review Board (SARB) Specialist**. The specialist attends district level SARB hearings and coordinates the quarterly committee meeting.

The **Shasta County Independent Study Charter School** offers students opportunities to work one-on-one with teachers to complete high school requirements for graduation. Locations include sites at 1644 Magnolia and at the Shasta Independent Learning Center on the Shasta College Campus. Students work closely with assigned

staff to complete credits necessary for graduation. Requirements include weekly appointments with teachers and completion of assigned work. Students are also provided the opportunity to engage in ROP courses, concurrent enrollment, on-site group electives, and certificate courses. The setting is appropriate for motivated students who may have other obligations such as work, family, health impairments, yet can work independently with weekly guidance.

Special Education services are mandated for students who meet the qualifying conditions established by the Individuals with Disabilities Act (IDEA) and based upon the recommendations of the Individualized Education Plan (IEP) team.

The Shasta County Office of Education offers Regional Program and Itinerant Provider services. Regional Program services are offered at Excel Academy for students who require behavior support services and to Deaf and/or Hard of Hearing (DHH) students.

Regional Program for Deaf or Hard of Hearing Students

This program is located in Shasta Lake City at Shasta Lake School in the Gateway Unified School District. Students who require more direct support and who would benefit from exposure to peers who also are deaf or hard of hearing receive services here. In addition, each student is included in the general education environment at this elementary school for the maximum extent possible.

Itinerant Services

Children who are visually impaired or hearing impaired are served by teachers who have specialized credentials and who serve the students at their school of attendance. For blind students, we also employ a brailist who assists the students who are learning or utilizing braille. Some of the visually impaired students also receive “orientation and mobility” services by a teacher with this specialized credential.

For students who are deaf/hard of hearing, we employ Educational Sign Language Interpreters who must meet a rigorous level of testing (level 4.0 on the EIPA assessment). Interpreters are assigned to students throughout the county at the student’s school of attendance. We also employ Communication Facilitators who assist the teachers of the deaf/hard of hearing, by tutoring students, and building their sign language skills.

Early Intervention Services (Part C)

The Shasta County Office of Education also provides special education services to children birth to age 3 in both Shasta and Tehama Counties. Children in the program receive an Individual Family Service Program (IFSP). The Early Intervention Program consists of an interdisciplinary team of Teachers, with support from a Nurse, Psychologist, Occupational Therapist, Speech Pathologists, and a Teacher of visually impaired students. Children with Low Incidence disabilities (deaf or hard of hearing; visually impaired, or orthopedically impaired) are served by the SCOE Early Intervention Team. While other children who have other disabling conditions are dually served by The Early Intervention Team and Far Northern Regional Center. All services are provided in the child’s “natural environment” which is often in their home or elsewhere in the community.

All Special Education staff work cooperatively with district representatives and SCOE is represented within the Governing Structure of the Special Education Local Plan Area (SELPA). We aim to maximize the potential of our students for becoming responsible, productive citizens.



EXCEL ACADEMY

This regional program provides a structured setting specifically designed to address the needs of students who require an intensive program to address emotional disabilities or serious behaviors that impede their learning. A Regional Placement Team meets weekly to review students who may need this environment to foster their learning. Students have the support of onsite Mental Health Clinicians, Behavior Interventionists, a Psychologist

and Behavior Intervention Case Managers. The small site allows for supervision and safety while allowing the least restrictive environment for students.

Weekly assemblies provide for student recognition and parental involvement is encouraged. The program provides many opportunities for families to engage in their student’s education. Parents are invited to attend field trips, award assemblies, the Thanksgiving Feast and to volunteer in classrooms.

Itinerant services are provided to district students who require vision and/or hearing services. Staff are required to meet rigorous credentialing requirements and have certifications to meet the needs of special education students.



SHASTA COUNTY OFFICE OF EDUCATION

PROGRAMS AND SERVICES *continued*

PROJECT SHARE (Shasta Health, Academics, Recreation, and Enrichments)

Project SHARE makes a difference after school, every day! Funded by After School Education and Safety (ASES) and the Federal 21st Century Community Learning Center's, After School Safety and Education for Teens (ASSETs), the program serves over 1,500 students between dismissal and 6 pm every school day. Services include supervision of programming, personnel, and finances. Funding supports student participation in academic interventions, tutoring and homework assistance, recreation and enrichments. All students at participating school sites, pending available space, are eligible to attend regardless of parental economic status.

Following is a list of school sites participating in our grant:

Anderson Heights Elementary
Anderson Middle
Anderson High
Bella Vista Elementary
Black Butte Elementary
Black Butte Junior High
Burney Elementary
Castle Rock Elementary
Chrysalis Charter
Fall River Elementary
French Gulch-Whiskeytown Elementary
Happy Valley Elementary
Happy Valley Primary
Igo-Ono Elementary
Indian Springs Elementary
Meadow Lane Elementary
Montgomery Creek Elementary
Oak Run Elementary

Pathways Community School
Platina Elementary
Redding STEM Academy
Shasta Union Elementary
West Cottonwood Jr. High
West Valley High
Whitmore Elementary

Our administrative office is located at 1644 Magnolia Redding, CA 96001 Contact: (530) 245-7830

THE FOSTER YOUTH SERVICES COORDINATING PROGRAM (FYSCP)

provides support around school permanency and transition for students in foster care or those who are homeless. Emphasis is upon collaboration and coordination between agencies to assure continuity in academic progress, placement, and success. Additional resources include guidance for implementation of the McKinney-Vento Homeless Education Act.

The FYSCP is defined by Assembly Bill 854, passed October 2015, to support the educational and social emotional success of Foster Youth living in Shasta County. The Shasta County Office of Education FYSCP is uniquely situated to support inter-agency collaboration and capacity building, both at the system and individual pupil level, focused on improving educational outcomes for pupils in foster care. This is a key component to the successful implementation of the Local Control Accountability Plan (LCAP) and the Local Control Funding Formula (LCFF). Our programs support the needs of the foster child, foster

parents, biological parents, districts, Shasta County Probation, and Shasta County Health and Human Services.

The FYSCP supports and facilitates such collaboration and capacity building while preserving the ability to provide direct services such as tutoring, mentoring, counseling, transition, school-based social work, and emancipation assistance when there are identified gaps in service at the local level and the local Executive Advisory Council that establishes that these services are needed and aligned with local control and accountability plan priorities.

The Foster Youth Services Collaboration Program maintains a website that hosts all California legislation and Education Codes as related to educational supports for Foster Youth. <http://www.shastacoe.org/fosteryouth>

MCKINNEY-VENTO HOMELESS EDUCATION ACT

The Shasta County Office of Education maintains a website that hosts access to McKinney-Vento Homeless Assistance Act and California Education Codes as well as the Every Student Success Act (ESSA) educational rights for students experiencing homeless or unaccompanied situations. This federal legislation ensures the educational rights and protections of children and youths experiencing homelessness. It requires all local educational agencies (LEAs) to ensure that homeless students have access to the same free, appropriate public education, including public preschools, as



provided to other children and youths. The McKinney Vento Act defines LEAs as public school districts, direct-funded and locally funded charter schools, and county offices of education.

FOSTER YOUTH SERVICES COORDINATING PROGRAM TECHNICAL ASSISTANCE

The Shasta County Office of Education provides technical assistance to 36 northern California County Offices of Education Foster Youth Service Coordinating Programs to facilitate the implementation of Assembly Bill 854. Through support from the California Department of Education, we facilitate statewide, regional and local communication, and coordination of program practices to build a systemic approach consistent to the needs of each county and every foster youth.

With the collaboration and inter-agency coordination of services with local child welfare offices, school districts, and community partners, our California foster youth will have improved academic achievement, increased graduation rates, improved school attendance, and increased school stability.

SAFE SCHOOL PLANS

Public Schools in California are mandated under Education Code 32280 to develop a comprehensive Safe School Plan that addresses four critical areas of emergency. Plans are updated annually to meet emerging needs and legislative requirements. The plan must be drafted in cooperation with local law enforcement agencies, community leaders, parents, pupils, teachers, administrators and other persons who may be interested in the prevention of campus crime and violence, to develop a comprehensive school safety plan that addresses the safety concerns identified through a systematic planning process updated by March 1st of each year. Rea McFadden from the Early Childhood Education Department and Janet Tufts from the Administrator Support Services Department teamed up to provide a safety plan training and work session for districts in our county.

TOBACCO-USE PREVENTION EDUCATION

The Shasta County Office of Education provides technical assistance to support county districts and communities with tobacco prevention education programs and youth development activities. The annual Budget Act appropriates funds from the Tobacco Surtax Fund for several purposes including tobacco use prevention, intervention and cessation programs for schools. Shasta County Office of Education also attends and supports the activities of the Shasta County Tobacco Education Coalition.

**Contact: Heidi Brahms
(530) 225-5390
hbrahms@shastacoe.org**

SHASTA COUNTY OFFICE OF EDUCATION

PROGRAMS AND SERVICES *continued*

Whiskeytown Environmental School

Exploration and discovery within our world.



WES is provided and maintained by the National Park Service and by the Shasta County Office of Education.



Whiskeytown Environmental School (WES) is located in the Whiskeytown National Recreation Area (National Park Service) near Clear Creek and Whiskeytown Lake. WES is certified as a Residential Outdoor Science School (ROSS) offering residential (four or five day) outdoor opportunities for 5th and 6th grade students, as well as day programs for K-4th grade students. The WES curriculum is being updated to meet the Next Generation Science Standards. Field instructors accompany students on nature hikes where hands-on learning takes place. WES also offers a full summer of camp experiences in cooperation with Turtle Bay Exploration Park. Every summer week has either a WES Outdoor Adventures Summer Camp or a Turtle Bay Discovery Camp! These are camps for K-8th grade students.

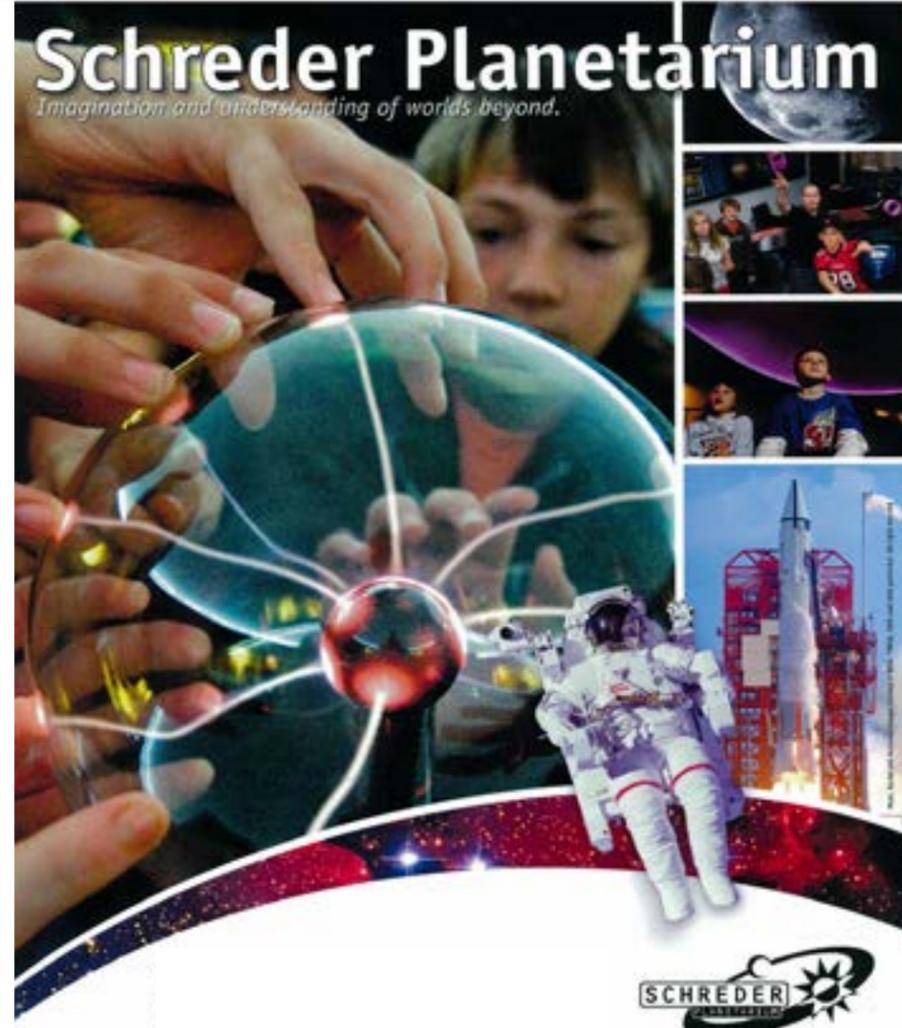
When our WES facility is not being used by schools, we offer it to the public as the Clear Creek Retreat Center which is a perfect backdrop for weddings, family reunions, retreats, or other special events.

Find additional information regarding our services at <https://shastacoe.org/programs-services/whiskeytown-environmental-school>. Register or seek more information

Contact: (530) 225-0111

SHASTA COUNTY OFFICE OF EDUCATION

PROGRAMS AND SERVICES *continued*



SCHREDER PLANETARIUM

The Schreder Planetarium provides “Jet Fuel for the Imagination!” As an educational outreach of SCOE, the planetarium captures the passion and curiosity of the universe and presents stellar features from deep space to future creatures on distant planets.

Immersed in a full dome experience, the viewer is transported to new horizons in space science designed for all ages. The realistic and scientifically accurate simulation of the night sky is created by using a highly-specialized digital projector. Virtual field trips integrated with distant learning opportunities allow groups visiting the planetarium to connect anywhere in the world.

Contact: (530) 225-0295



SCHREDER PLANETARIUM DIGITAL THEATER

Shasta County Office of Education
1644 Magnolia Avenue
Redding, CA 96001
www.shastacoe.org/planetarium

NEXT GENERATION SCIENCE STANDARDS FIELD TRIPS:

Expanded programming for 2017-18 includes NGSS lessons for grades 1-5 and one for middle school. Two lessons are done before, and after the trip that dovetail with the show. These grades have pre-assigned shows.

Register for field trips at www.shastacoe.org/planetarium

FRIENDS OF THE PLANETARIUM AND PUBLIC SHOWS:

The Friends of the Planetarium, a volunteer group, will begin handling the evening shows in 2017-18. SCOE provides one show each month through June or until the transition is complete. At that time, the Friends of the Planetarium will handle evening programs in cooperation with SCOE. If you love Schreder Planetarium, consider joining the group.

Call us for more information. You can find a schedule of public shows and online purchasing of tickets at www.shastacoe.org/planetarium

Evening shows are double features.

Tickets are \$7 each.



SHASTA COUNTY OFFICE OF EDUCATION

PROGRAMS AND SERVICES *continued*

ADMINISTRATIVE SERVICES DIVISION

BUSINESS SERVICES

The Shasta County Office of Education provides fiscal oversight for all Shasta County school districts. In addition, contracted services are provided to assist districts and charter schools with budgeting, payroll processing, general accounting, and collection of school developer fees.

Contact: (530) 225-0235

FACILITIES, MAINTENANCE AND OPERATIONS

The Facilities, Maintenance and Operations Department manages the facilities used by the Shasta County Office of Education, to provide clean and safe classrooms, offices, and training facilities. The department also assists with Williams Settlement visits to district schools.

Contact: (530) 225-0274

INFORMATION TECHNOLOGY

The Information Technology Department provides network support; high-speed internet service with content filtering; PC configuration, repair and support; video conferencing; WAN and LAN design and management; and support for both ESCAPE applications.

Contact: (530) 229-8585

HUMAN RESOURCE SERVICES

Pre-employment testing, recruitment and selection, labor and employee relations, workers' compensation, substitute services, certification and credentialing services, and consultation on human resource issues are services provided by this department.

Contact: (530) 225-0280

CALPERS

Counseling is offered to all classified employees regarding retirement.

Contact: 1 (888) 225-7377 for questions only or email: shastacounty@calpers.ca.gov for appointment only.

CALSTRS

Counseling in retirement planning, application completion, benefits, and options is offered to administrators and certificated employees from nine Northern California counties.

For Appt: 1(800) 228-5453 ext. 3
Other questions: 1(800) 228-5453

TRANSPORTATION

The Transportation Department provides pupil transportation services through contracts to Anderson Union High School District and Chrysalis Charter School.

Transportation is also provided to Special Education students in districts who request this service.

The Transportation Department has a full-service vehicle maintenance department providing service and repairs to school buses and district fleet vehicles.

The facility is located at:
3169 South Market St.
Redding CA 96001
Contact: (530) 225-0340



THROUGH THESE GRANTS AND PROGRAMS, WE ARE ABLE TO OFFER MORE SERVICES TO STUDENTS AND TEACHERS IN SHASTA COUNTY THAT BENEFIT OUR COMMUNITY.

K-8 LITERACY GRANT

During the first year, K-2nd teachers will focus on foundational reading skills and 3rd-8th teachers will focus on teaching reading in the content areas.

Contact: 225-0242

PROJECT SHARE

Professional development, monitoring, coordination, and leadership for after-school programs.

Contact: 245-7830

SAFE SCHOOLS

Shasta County Office of Education, in fall of each school year, hosts a Safe Schools Culture Summit providing new legislation and best practices for maintaining safe learning environments.

Contact: 225-5390

REACH HIGHER SHASTA COUNSELING INITIATIVE

Designed to support counseling work with high school administrators and create a systematic approach of counseling across the county.

Contact: 225-0242

MCKINNEY-VENTO HOMELESS EDUCATION ACT

Ensures educational rights and protections for students experiencing homelessness or unaccompanied situations.

Contact: 225-5390

TIER I ADMINISTRATIVE CREDENTIAL PROGRAM

Provides a comprehensive and coordinated program for individuals seeking a Preliminary Administrative Services Credential.

Contact: 245-7833

TIER II ADMINISTRATIVE CREDENTIAL PROGRAM

Provides individualized coaching, support, and professional development for Tier II, Clear Administrative Services Credential candidates.

Contact: 225-7833

NORTH STATE STEM

The mission of North State STEM is to be the catalyst for STEM education by coordinating quality experiential programs and fostering private and public partnerships to build college and career readiness.

Contact 225-0245

CURIOSITY MAGNIFIED K-2 STEM PARTNERSHIP

Intensive STEM training for K-2 teachers.

Contact: 225-0134

GRADES 6-12 STEM GRANT

Three year grant to provide STEM professional development to middle and high school math, science, and CTE teachers.

Contact 225-0245



SHASTA OFFICE OF EDUCATION

OTHER SERVICES OFFERED

LOCAL SUPPORT

Local Control Accountability Plan and Local Control Funding Formula Rubrics

The Administrator Support Services Department teamed up with the Business Services Department to provide joint trainings to district leadership in Shasta County. Throughout the 2016-17 school year, a series of LCAP support meetings were provided to help districts understand the newly adopted Local Control Funding Formula (LCFF) rubrics, also known as the new accountability system. Furthermore, these support meetings prepared districts for the annual update and revised Local Control Accountability Plan (LCAP). Districts were also introduced to state initiatives such as: curriculum adoptions, chronic absenteeism, school culture, family engagement, progress monitoring of the LCAP, and technical assistance for struggling districts. Additionally, five work sessions were set aside for Co-Op districts to complete the LCAP, in sections, with support from the Administrator Support Services team. Throughout the spring, members of the Business Services team and the Administrative Support Services team met with each district, individually, to provide guidance and one-on-one technical assistance with their LCAP. The goal in all these efforts was to assist districts in having their LCAPs ready for their governing board approval in the spring as well as “approval ready” for the county office. Districts that participated in the work sessions found them to be invaluable.

The State Board of Education approved the LCFF rubrics at their September 2016 board meeting and the revised LCAP template at the Novem-

ber 2016 State Board meeting, respectively. At these meetings, models of the new LCFF rubrics and the revised LCAP template were provided so districts could begin to consider best practices as they crafted their LCAP for 2017-18. With the new LCFF state rubrics, Shasta County Office of Education (SCOE) will be tasked with providing technical assistance to districts throughout the county in the eight state priorities and professional learning opportunities to support student growth. SCOE has also been tapped to lead Region 2 in a piloted program called the Early Adopter Network to support and build capacity for county offices within our region.

REGIONAL SUPPORT

Early Adopter Network for LCAP Work

California Collaborative for Educator Excellence Early Adopters Planning Network (EAPLN) for Region 2

The Shasta County Office of Education received a grant from the newly formed California Collaborative for Educator Excellence (CCEE) to assist districts in the region with Local Control Accountability Plan (LCAP) and Local Control Funding Formula (LCFF) evaluation rubric work. Assistant Superintendent of Instructional Services, Judy Flores, and Executive Director of Administrator Support Services, Amy Barker, worked with the nine counties in our region to create a systemic approach for county office joint learning about the new evaluation rubrics and the revised LCAP template. In addition, we built greater calibration across the nine county offices in our region, in which we supported districts in the strategic development of their LCAPs and in how we

review LCAPs. We also focused on the use of the evaluation rubrics to support continuous improvement across the eight state priorities and build our capacity as we transition to the new state accountability system.

BUILDING CAPACITY IN SCHOOLS

Co-Op Services

The Shasta County Consortium for Consolidated Programs (Co-Op) provides support to member districts on the use of state and federal categorical funds. SCOE staff assists districts to prepare applications for funding, complete required reports, and to manage programs in compliance with regulations under the Every Student Succeeds Act (ESSA). The Co-Op Director, Amy Barker, also conducts trainings on state monitoring of categorical programs, the roles and responsibilities of School Site Councils, federal and state monthly timelines, Title I comparability reports, Title I, II, III and VI requirements, Uniform Complaint Procedure (UCP) updates, and a variety of other topics related to state and federal programs as the need arises. Individualized consultation and technical assistance services are available to administrators of districts that belong to the Co-Op. The Co-Op continues to grow in size with three charter schools joining this year. Districts and charters find this service to be very helpful.



COLLABORATIVE FOR EDUCATOR EXCELLENCE (CCEE) REGION LEAD

Shasta County has been nominated, by the counties in our region, to lead the CCEE work with Local Control and Accountability Plan (LCAP) and build capacity within Region 2. The Regional Support Network will collaborate and brainstorm ways we can provide technical assistance, professional learning and resources that maximize the efficiency and capacity of county offices to deliver effective support services to districts that result in continuous improvement of student and system outcomes.

REGIONAL LEAD FOR THE REGIONAL ASSESSMENT NETWORK

The Regional Assessment Network (RAN) disseminates information and provides a voice at the state level for county offices in our region. Last year, Amy Barker, Executive Director of Administrator Support Services, was nominated to be the Region Lead. The Regional Lead attends meetings, every other month, in Sacramento to bring back assessment and accountability information to the region. A regional newsletter is written and distributed every other month and Ms. Barker reports to the Regional System of District and School Support (RSDSS) and Region 2 Curriculum and Instructional Steering Committee (CISC).

SCALE-UP MODEL OF MULTI-TIERED SYSTEMS OF SUPPORT

MTSS within Region 2

This year, Orange County Office of Education in partnership with Butte County Office of Education were awarded a \$10 million grant to be used to encourage local educational agencies (LEAs) to establish and align school-wide, data driven systems of academic and behavioral supports for the purpose of meeting the needs of California's diverse learners in the most inclusive environment.

The purpose of the funding is to enhance equitable access for all stakeholders, focus on the whole child, create a culture of collaboration among all stakeholders and align support systems throughout California. Dr. Kim McKenzie from Shasta County Office of Education led the initiative within our region. She assisted with training the trainers from the nine counties offices in Region 2 who in turn worked with a pilot district in their perspective county. This work will continue next year with a focus on the Improvement Science model.

MTSS within Shasta County

Shasta County Lead, Janet Tufts, worked together with Redding Elementary School District to pilot the MTSS initiative in Shasta County. Redding District identified two of their schools to be “Knowledge Development Sites.” This spring, the team explored the California Scale-Up Multi-Tiered Systems of Support Statewide Initiative (SUMS) model and used the tools within the model to support student learning. The team included practitioners like Special Education teachers, Speech teachers, English language specialist, regular education teachers, academic coaches, administrators, and support staff. The intent of this initiative was to pilot these practices at the rural, urban, and suburban levels to gain an understanding of the diverse needs of the student population within

each geographical setting; ultimately rolling this initiative out statewide.

STATE REPRESENTATION

California Association of Administrators of State and Federal Education Programs

The California Association of Administrators of State and Federal Education Programs (CAASFEP) is a professional organization serving State and Federal Project Directors and others in the implementation of federal and state programs. CAASFEP is a state affiliate of the National Association of Federal Education Program Administrators (NAFEPA). CAASFEP supports equitable education for all children and provides technical assistance to districts throughout the state with the implementations of the Every Student Succeeds Act (ESSA). The Local Control Accountability Plan (LCAP) State and Federal Programs Directors, throughout California, meet monthly in Sacramento to receive information from the California Department of Education (CDE) and CAASFEP. This past year, Executive Director of Administrator Support Services, Amy Barker, was nominated by the Title I Fiscal Lead at CDE to be a member of the CAASFEP State Board. She is excited to represent the north state and provide a voice for the rural districts in our region to ensure equitable education for our children.

GEAR UP COUNSELING INITIATIVE

The Gear Up Counseling Initiative is a grant designed to support counseling work with high school administrators. Currently, the duties of counselors vary across districts. With that challenge, the goal of the grant is to move to a systematic approach of counseling across the county. Dr. Kim McKenzie, Director of Instructional Services, has been identified as the Principal Coach for Shasta County. The Principal Coach will play a key role in framing discussions and providing feedback to principals, around the county, for ways to support counselors in career and postsecondary planning with students.

FAMILY ENGAGEMENT PARTNERSHIP WITH PUBLIC HEALTH

In order to increase capacity and sustain family engagement practices in Shasta County, the Shasta County Office of Education partnered with Public Health and Community Organizers throughout the county. The Community Organizers shared a positive message with the public regarding

parent involvement at the school level. The role of the Community Organizer was to connect with communities, particularly marginalized populations, and to facilitate those groups to identify assets and barriers. They also helped build the capacity of residents to advocate for change in conditions that adversely affect them as a population and move towards taking positive action. The Community Organizer focused on community organizing rather than outreach and referral-based follow up activities.

Currently, there are organizers in the Anderson, Redding, Shasta Lake City, and Burney areas. The organizers serve the city in which they are stationed, along with the surrounding area. Also, each organizer has particular expertise in a marginalized population of interest and therefore may assist an organizer stationed in a different region if they are hoping to outreach a particular population. Using each other's expertise helps to build the capacity of all and assist the community with their specific needs.

The collaborative effort between Shas-

ta County school districts and Community Organizers will be sharing a common, positive message with the public regarding parent involvement at the school level. The focus will be to build a relationship between the public, community partners, and school districts so that reciprocal relationships may be established to support family engagement. Schools are encouraging family engagement and are fostering family partnerships in many ways. This will be the first stage of building a strong family engagement practice amongst all of the schools in Shasta County.

LEARNING WALKS

Under the direction of Deidra Hoffman, Director of Instructional Services, we continue to offer a higher-level of professional development to leaders throughout the county. A Learning Walk is a brief classroom visit utilizing a research-based tool that provides principals, instructional coaches, and lead-teachers opportunities to reflect upon student learning, instructional best practices, student interaction with the content, student engagement, and teacher feedback

to refine instruction. From October to March, school teams from all over the county gathered together twice a month at a designated middle school site or elementary school site. Teams visited classrooms then debriefed afterwards on what quality instruction was observed and practiced coaching conversations that support teacher growth and improvement. Finally, data that is collected is shared with the school that is visited to help inform instructional practices.

SCHOOL LEADERSHIP TEAMS

The Administrator Support Services Department partnered with the Curriculum and Instructional Services Department to provide high quality professional learning opportunities for School Leadership Teams (SLT). Administrators, lead teachers, academic coaches, and support staff attended five sessions that focused on using data and instructional strategies to determine next steps for improvement. Time was allotted to provide teams with an opportunity to collaborate, plan, problem solve, and reflect upon current practices and interventions. Leadership teams examined the ways in which teachers and support staff give and receive effective feedback, learned about Trauma Informed Practices, made a plan for implementing the new state standards and the implications for instruction. Moreover, teams were able to reflect on progress during the year related to goals, actions, professional learning, and student outcomes (both academic and behavior).

CHARTER SCHOOL SUPPORT AND PARTNERSHIPS

The Administrator Support Services Department assists three dependent charters and charter schools that belong to our Co-Op with technical assistance and support with state and federal programs. In addition, charters partner with the county office to provide their staff with quality professional learning opportunities.

CHRYSALIS CHARTER SCHOOL

This is a K-8 public charter school sponsored by the Shasta County Office of Education with a mission to encourage the light within each student to shine brighter. They place special emphasis on teaching for understanding; science and nature study; and nurturing a kind, close community with lots of parent involvement.

Chrysalis creates abundant learning opportunities through student-centered, experiential activities. Most classes are small to allow responsiveness to teachable moments. Discussions and small group work are frequent. Students are placed in core subject classes by ability level so they can experience understanding.

Contact: (530) 547-9726
www.chrysalischarterschool.com

REDDING STEM ACADEMY (RSTEM)

Redding STEM Academy is a K-8 public charter school sponsored by the Shasta County Office of Education. The primary emphasis of RSTEM is integrating science, technology, engineering, and math (STEM) into each student's daily routine. The school is proud to utilize a nationally known STEM curriculum called "Project Lead the Way" and has plans to develop a Maker space for its students. The main mission of the school is to get students excited and prepared to pursue STEM classes in high school and college and to give them the confidence that they can succeed in a STEM career.

A second unique feature of RSTEM is its focus on blended learning. Utilizing technology, students are able to access individualized curriculum in science, engineering, math, and reading. This allows students to grow at their own pace. The school recognizes the importance of teaching the whole child, so the children are also exposed to the arts, drama, physical education, character building, and a multitude of field trips as part of the learning experience. The ultimate goal of the school is to help train confident, lifelong learners who are productive and caring members of their community.

Please contact the school at (530) 275-5480 to set up a tour.



SHASTA COUNTY REACHING HIGHER



REACH HIGHER Shasta is a local initiative, *reaching higher* with both expectations and action, to ensure all Shasta County students graduate with every option available to them to pursue. Through the leadership of the Shasta County Office of Education, all 25 school districts, and approximately 20 other partner agencies, this began of the sixth year of the initiative. The mission is: “Working together as a community to provide all students with all options for education and training after high school to pursue a successful, fulfilling career.”

REACH HIGHER is not a college-only message. Students who plan to go on to a post-secondary education or directly into the workforce need the same competitive skills. A comprehensive website has been designed to provide information to three main groups of stakeholders: parents, businesses, and educators. The website is available at: www.reachhighershasta.com. Here,

parents can find answers to their questions regarding academic coursework necessary for higher educational goals as well as assistance in navigating the college application process.

While educators have academic goals, the REACH HIGHER Shasta’s community outreach will focus on bringing sustained engagement from the business community by asking for support via job-shadowing, mentoring, resume review, mock interviews, job site tours, classroom presentations, Ca-reer Day presentations, and financial contributions.

One of our goals in coming together has been to seek funding to continue our collaborative work together. The Bill & Melinda Gates Foundation awarded Shasta County Office of Education, on behalf of Reach Higher Shasta, a three-year implementation grant beginning with the 2016-17 school year to increase the percent of students in grades K-8 who read on grade level.

There are several key areas of focus that will be highlighted in this report.

REACH HIGHER SHASTA COUNSELING INITIATIVE

The RHS Counseling Initiative began with the Bill & Melinda Gates Foundation Planning Grant in the 2015-16 school year. During the six month planning grant, each district with high school students identified a counselor to participate in defining some of the reasons why we are experiencing the results being seen. Specific areas of work were defined. When the College Readiness Block Grant funds were announced in June 2016, there was agreement that these one time funds would allow a way to continue with this important work even without Gates Foundation implementation grant funding. Over the course of the 2016-17 school year, a Counselor Co-Lead from each high school worked closely with Becky Love, the Counselor Coordinator, Mary Lord, and Judy Flores to develop common presentations and resources to support students and their families. One of the highlights of the year was our first Counseling Conference with Hatching Results as the keynote speaker. All counselors from across Region 2 were invited to participate in a day at the Professional Development Center that brought 12 sessions for counselors and administrators, including best practices from other high schools in the state as well as up to date information that counselors could access locally. The work will move forward in an even more robust way in the next two years with the full release of our Counselor Coordinator to lead this important work.



K-8 LITERACY GRANT

In early May 2016, SCOE’s Instructional Services Department was notified that the Bill & Melinda Gates Foundation funded the Reach Higher Shasta K-8 Literacy Grant.

65 kindergarten through eighth grade teachers from 19 Shasta County districts and two charter schools are participating in the grant. The teachers are divided into three grade-span groups: K-2nd, 3rd-5th, and 6th-8th. This first year K-2nd teachers will focus on foundational reading skills, and 3rd-8th teachers will focus on teaching reading in the content areas. We kicked off the grant with summer content days in August.

Through our connection with the Gates Foundation, we have also been given the opportunity to work with the Carnegie Foundation to create a Networked Improvement Community (NIC).

A NIC is a scientific learning community that is distinguished by four essential characteristics: 1) focused on a specific aim, 2) guided by deep understanding of the problem and a theory of improvement, 3) disciplined by the rigor of improvement science, and 4) coordinated to accelerate the development, testing and refinements of interventions, and their effective integration into varied educational

contexts. Our NIC aim is to improve first grade reading outcomes for the students of Shasta County. Eight to twelve first grade teachers from the Literacy Grant will begin the work of the NIC in the fall 2016. For the next two years, Carnegie staff will be training us and coming to Shasta County to guide us through this process. This opportunity has come our way because of the very unique network we have in place with REACH HIGHER Shasta. We are very excited that this grant will provide the opportunity for us to collectively make a difference in terms of literacy outcomes for years to come.



SHASTA COUNTY REACHING HIGHER *continued*

THE SHASTA PROMISE

Every Student, Every Option

Every student in Shasta County will graduate prepared to either enter the workforce directly or continue their formal education beyond high school. For those students interested in pursuing a college degree, The Shasta Promise guarantees admission into one of the six partner universities or community colleges located near Shasta County. Students who complete minimum college preparatory or community college transfer requirements will receive guaranteed admission from all of the institutions of higher education listed below. The expressed goal of The Shasta Promise is to allow every student to earn career technical certificates, transfer to a four-year college or university, and/or have the ability to achieve an advanced degree.

The Shasta Promise began April 11, 2013, when the leaders from REACH HIGHER SHASTA, a local collaborative college and career readiness movement, reaching higher with both expectations and action, to ensure all students achieve success beyond

high school brought together representatives from Chico State University, College of the Siskiyous, Shasta College, National University, Simpson University and Southern Oregon University signed The Shasta Promise, which provides a number of guarantees to help all local students prepare for, enter, and succeed in college.

Some examples of benefits for Shasta County students range from in-state tuition to Southern Oregon University, priority admission to Chico, Simpson, and National Universities and direct access to full-time classes and transfer guarantees at our community colleges. Each of the institutions provide significant programs and support to their students. Taken together, these efforts comprise The Shasta Promise.

To view the Shasta Promise, please go to www.reachhighershasta.com and click on the Parents/Students tab.

CAREER CONNECTIONS COMMITTEE

Shasta County students need the career direction and inspiration that

local businesses and their employees can provide. RHS Career Connections makes a business's investment meaningful and easy— and establishes boundaries that respect their time and allow for their employees to give back while remaining productive. From speaking in a classroom to mentoring students to taking on a hardworking intern, businesses will find something that works for them making a lasting difference for members of our future workforce.

The Reach Higher Shasta Career Connections Initiative gets business partners to join our volunteer database for guest presentations, field trip opportunities, job shadowing, mock interviews and internships. Schools are then able to make requests through the online portal. The Career Connections application makes the match and helps connect the volunteer with the school.

For more info, visit <http://www.reachhighershasta.com/>

2016 CLASSIFIED EMPLOYEES OF THE YEAR



OFFICE AND TECHNICAL
Susan Grabeal
Enterprise Elementary School District



MAINTENANCE, OPERATIONS, FACILITIES
Ed Sellers
Shasta County Office of Education



PARA-EDUCATOR & INSTRUCTIONAL AIDE
Shelly Senter
Redding Elementary School District



SUPPORT SERVICES AND SECURITY
Paula Taylor
Redding Elementary School District



CHILD NUTRITION
Michelle McClain
Redding Elementary School District



TRANSPORTATION
Sam Dodson
Shasta County Office of Education

2017 TEACHERS OF THE YEAR



ELEMENTARY SCHOOL
Sharon Murphy
Millville Elementary School District



MIDDLE SCHOOL
Tiffany Rodrigues
Parsons Jr. High Enterprise Elementary School District



HIGH SCHOOL
Becky Warren
Anderson New Tech High Anderson Union High School District

2016 ASSOCIATION OF CALIFORNIA SCHOOL ADMINISTRATORS (ACSA) SHASTA CHARTER ADMINISTRATORS OF THE YEAR



SECONDARY CO-ADMINISTRATOR
Kevin Strohmayer
Shasta Union High School District



CURRICULUM & INSTRUCTION
Chris Dell
Shasta County Office of Education



ELEMENTARY PRINCIPAL
Rob Effa
Gateway Unified School District



CENTRAL OFFICE ADMINISTRATOR
Judy Flores
Shasta County Office of Education





SHASTA
COUNTY OFFICE OF
EDUCATION

FINGERTIP FACTS IN EDUCATION FOR SHASTA COUNTY

The following figures are from 2016-17:

Number of Public Schools	
Elementary	39
Middle School/Junior High	9
High School	8
Charter	14
Continuation High	5
Regional Occupation Programs	1
Total	76

Number of School Districts	
Unified	2
Elementary	21
High School	2
Total	25

The following figures are from 2015-16:

Number of Students in Public Schools	
Kindergarten-Grade 3	8,025
Grades 4-6	5,759
Grades 7-8	3,997
Grades 9-12	8,534
Total	26,315

Institutions of Higher Learning	
Community Colleges	1
Private Colleges	4
Satellite University Campus	1

Private School Enrollments (with 6 or more students)	
Number of Private Schools	23
Number of Students Enrolled	1,624

Ethnic Distribution of Students (Excludes College and Private Schools)	
African American, not Hispanic (1.5%)	402
American Indian or Alaska Native (4.3%)	1,124
Asian (3.3%)	868
Filipino (0.4%)	94
Hispanic or Latino (14.7%)	3,865
Pacific Islander (0.3%)	76
White, not Hispanic (69.1%)	18,199
No Response (1.1%)	291
Two or more races, Not Hispanic (5.3%)	1,396
Total	26,315

Certificated Staff Data- Not Available at this time (Excludes College and Private Schools)	
Number of Certificated Staff	N/A
Female (%)	N/A
Male (%)	N/A
Full-Time Teachers	N/A
Full-Time Administrators	N/A
Full-Time Student support staff	N/A
Average years of experience	N/A

Classified Staff Data	
Full-Time	1,353
Part-Time-no longer reported	N/A

Average LCFF Revenues (Per Unit of Average Daily Attendance)	
Elementary School District	\$8,527
High School District	\$9,183
Unified School District	\$9,940

Average Revenue Sources (Per Unit of Average Daily Attendance, K-12)	
LCFF Revenue (72.8%)	\$8,919
Federal Income (6.1%)	\$742
State Sources (11%)	\$1,352
Local Sources (9.7%)	\$1,183
All Other Sources (.4%)	\$50
Total	\$12,246

Current Average Cost of Education (Per Unit of Average Daily Attendance)	
Elementary School District	\$11,141
High School District	\$12,293
Unified School District	\$13,373

Students Served by Shasta County Office of Education Programs	
Whiskeytown Environmental School (WES)	
Grades 5-6 plus Counselors Week-Long Program	2,106
K-Grade 4 Day Field Trip	2,301
Schools Participating (Grades 5-6)	49
Schools Participating (Grades K-4)	33
Schreder Planetarium	
Attendees (ages 2-55+)	3,151
Number of Groups Participating	57
Early Childhood Services	
Full-Day Preschool	50
Part-Day Preschool	704
School-Age	0
Special Education (Ages 0-22)	71
Court and Community Schools	216
Independent Study	192
Project SHARE (after school program)	3,010

MISSION

To be leaders in educational excellence, offering support to schools and community to ensure Shasta County students receive a quality education preparing them for high school graduation and success in career and college.

The Shasta County Office of Education provides a wide range of services to 25 school districts in Shasta County. They include business services, data processing, personnel, administrative, psychological, nursing and community health, curricular assistance, instructional, information technology, and many other services.

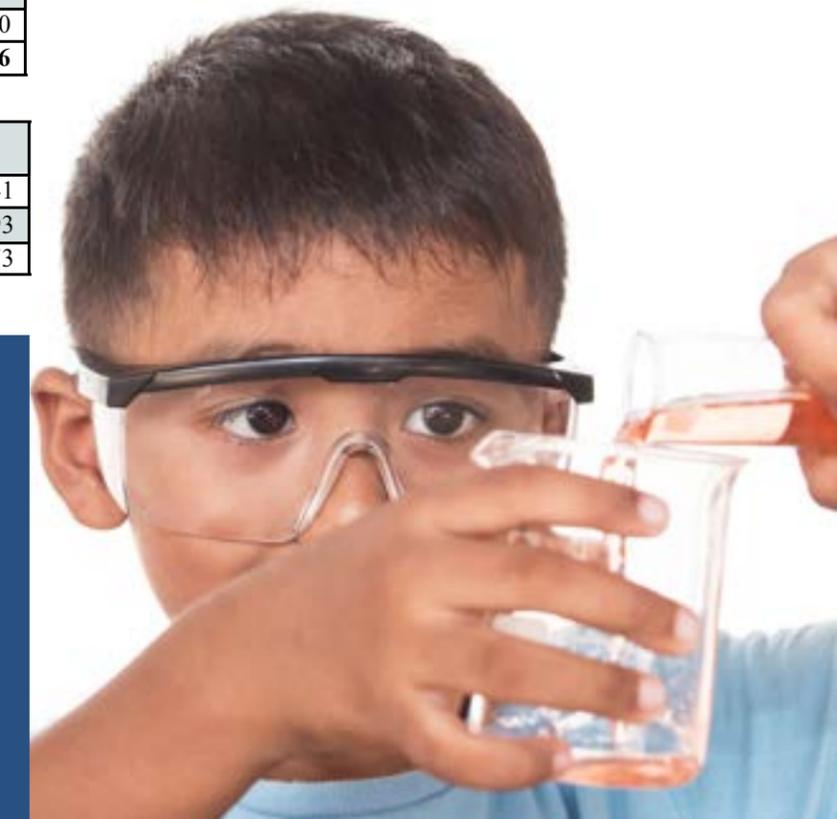
School districts in Shasta County operate autonomously with their own elected governing boards and appointed Superintendent.

The Shasta County Office of Education is a service organization and an intermediate unit between local school districts and the California State Department of Education. Programs are offered for at-risk youth, early childhood, special education, and after-school. Science facilities include the Schreder Planetarium and Whiskeytown Environmental School.

For more information about these programs, please visit our website at www.shastacoe.org. The general information line for our main administration office is (530) 225-0200.

Tom Armelino
Shasta County Superintendent of Schools
1644 Magnolia Ave.
Redding, CA 96001

Fingertip Facts data is from:
California Basic Educational Data System
California State Department of Education's
Local Assistance Bureau
Shasta County Office of Education's
Business Services Division



CELEBRATING SHASTA COUNTY'S ACADEMIC SUCCESS

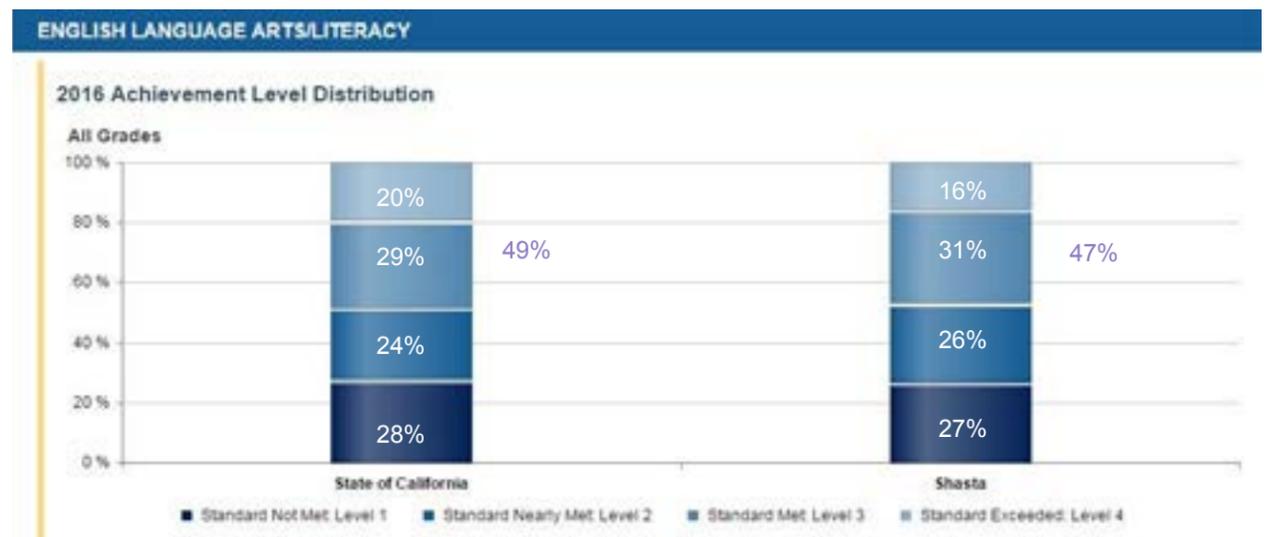
CAASPP–SMARTER BALANCED ASSESSMENTS 2016 MATH TEST RESULTS

All Grades - Math

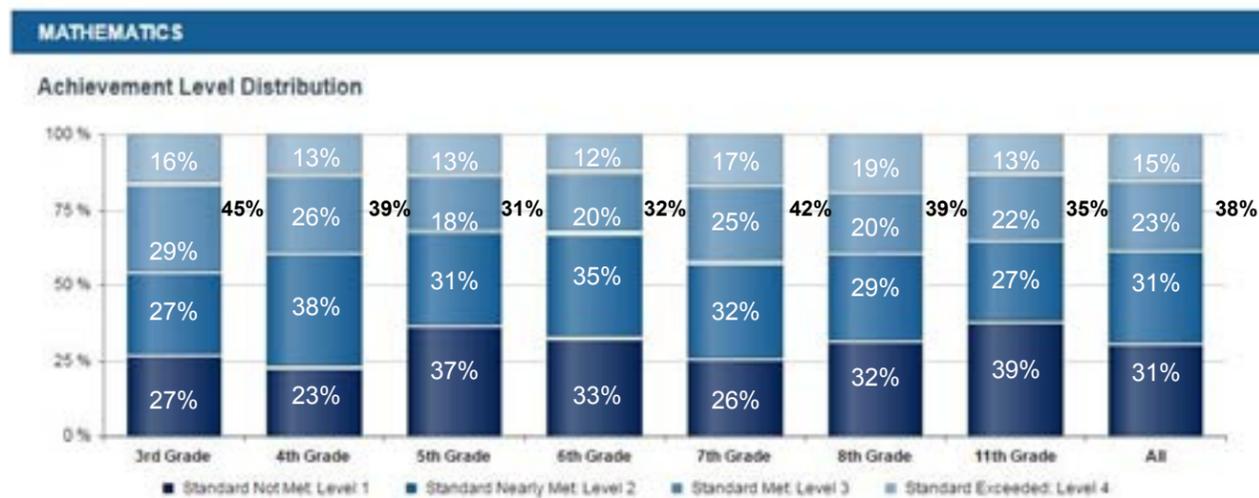


CAASPP–SMARTER BALANCED ASSESSMENTS 2016 ELA TEST RESULTS

All Grades - ELA

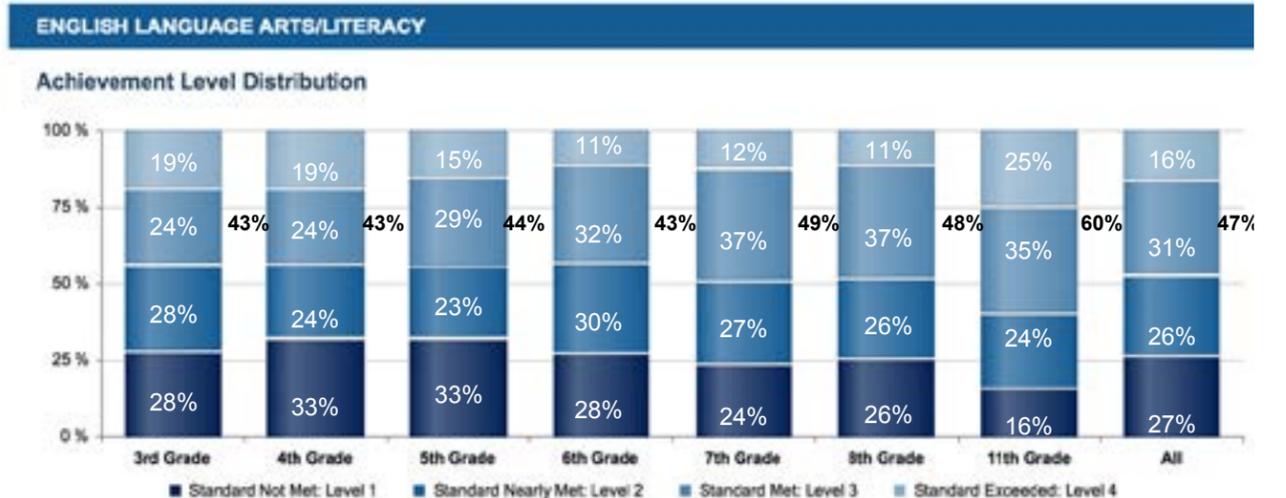


Shasta County Results - Math



Shasta County Results - ELA

Smarter Balanced Results (2016)



SHASTA COUNTY CHILD CARE

FAMILY & CHILD DATA

Shasta County

Family & Child Data

The 2015 California Child Care Portfolio, the 10th edition of a biennial report, presents a unique portrait of child care supply, demand, and cost statewide and county by county, as well as data regarding employment, poverty, and family budgets. The child care data in this report was gathered with the assistance of local child care resource and referral programs (R&Rs). R&Rs work daily to help parents find child care that best suits their family and economic needs. They also work to build and support the delivery of high quality child care services in diverse settings throughout the state. To access the full report summary and county pages, go to our website at www.rrnetwork.org.

PEOPLE	COUNTY			STATE		
	2012	2014	CHANGE	2012	2014	CHANGE
Total number of residents ¹	178,477	179,305	< 1%	37,901,778	38,548,204	2%
Number of children 0-12 ¹	27,684	26,788	-3%	6,532,111	6,533,125	< 1%
Number of children 0-5 ¹	12,499	12,307	-2%	3,027,523	2,997,333	-1%
Under 2	4,225	4,143	-2%	1,023,386	1,002,081	-2%
2 years	2,042	2,048	< 1%	488,728	498,124	2%
3 years	2,033	2,073	2%	493,800	503,950	2%
4 years	2,100	2,034	-3%	508,357	497,010	-2%
5 years	2,099	2,009	-4%	513,252	496,168	-3%
6-10 years	10,693	10,438	-2%	2,492,024	2,541,962	2%
11-12 years	4,492	4,043	-11%	1,012,564	993,178	-2%

RESIDENTS AGES 0-5	
COUNTY	STATE
7%	8%

CHILDREN 0-12 WITH PARENTS IN THE LABOR FORCE ⁴	
COUNTY	STATE
63%	63%

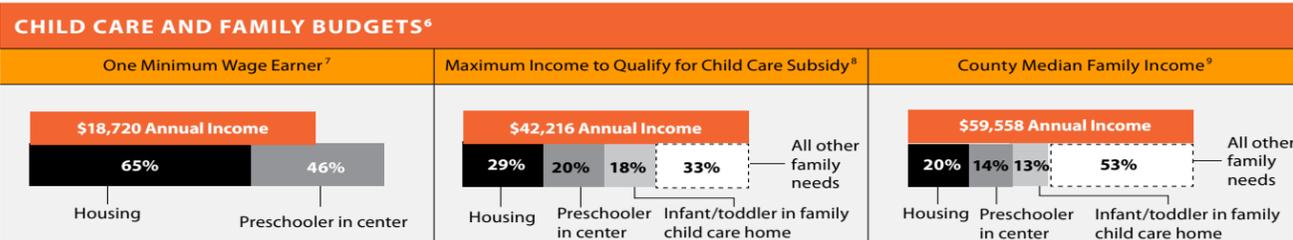
SINGLE MOTHERS IN THE LABOR FORCE	
COUNTY	STATE
22%	26%

CHILDREN 0-5 IN POVERTY IN 2014 ⁴	
COUNTY	STATE
14%	23%

PEOPLE IN POVERTY IN 2014	
COUNTY	STATE
14%	16%

LABOR FORCE	COUNTY			STATE		
	2012	2014	CHANGE	2012	2014	CHANGE
Families with all parents in the labor force ²	11,413	9,639	-18%	2,738,563	2,658,803	-3%
Single mothers in the labor force ²	3,241	2,165	-50%	725,339	695,253	-4%
Children 0-12 with parents in the labor force ³	18,453	16,974	-9%	4,164,276	4,129,330	-1%

POVERTY	COUNTY			STATE		
	2012	2014	CHANGE	2012	2014	CHANGE
Number of people living in poverty ⁴	29,131	24,419	-19%	6,325,319	6,259,098	-1%
Children 0-5 living in poverty ⁴	2,510	1,675	-50%	760,003	690,825	-10%
Children in subsidized care ⁵	1,720	1,734	1%	298,811	301,973	1%



AGE & TYPE ¹⁰	LICENSED CHILD CARE CENTERS			LICENSED FAMILY CHILD CARE HOMES		
	2012	2014	CHANGE	2012	2014	CHANGE
Total number of slots	2,932	2,921	-0.4%	1,594	1,462	-8%
Under 2	217	219	1%			
2-5 years	2,375	2,394	1%			
6 years and older	340	308	-9%			
Total number of sites	69	67	-3%	149	134	-10%

SCHEDULE & COST ¹⁰	LICENSED CHILD CARE CENTERS	LICENSED FAMILY CHILD CARE HOMES
Full-time and part-time slots ¹¹	67%	90%
Only full-time slots	7%	7%
Only part-time slots	26%	3%
Sites offering evening, weekend or overnight care	-	43%
Full-time infant care ¹²	\$12,063	\$7,721
Full-time preschool care ¹²	\$8,519	\$7,110

CHILD CARE REQUESTS ¹³			
AGE	REQUESTS	SCHEDULE	REQUESTS
Under 2	21%	Full-time	76%
2-5 years	52%	Part-time	24%
6 years and older	26%		

LANGUAGES SPOKEN AT HOME ¹⁴	
English	90%
Spanish	7%
Asian/Pacific Island Languages	1%
Another Language	2%

LANGUAGES SPOKEN BY PROVIDER ¹⁵	
CENTERS WITH AT LEAST ONE STAFF SPEAKING THE FOLLOWING LANGUAGES ⁷	
English 100%, Spanish 25%, Sign Language 7%	
FAMILY CHILD CARE PROVIDERS SPEAKING THE FOLLOWING LANGUAGES ⁷	
English 100%, Spanish 10%, Sign Language 5%	

26%* Children 0-12 with parents in the labor force for whom a licensed child care slot is available¹⁶

* This estimate is based on the 4,383 licensed slots in Shasta and does not include license-exempt programs.

49% Child care centers with one or more federal/state/local contracts¹⁷

MAJOR REASONS FAMILIES SEEK CHILD CARE⁷

- 91% Employment
- 6% Parent in school or training
- 4% Enrichment and/or development

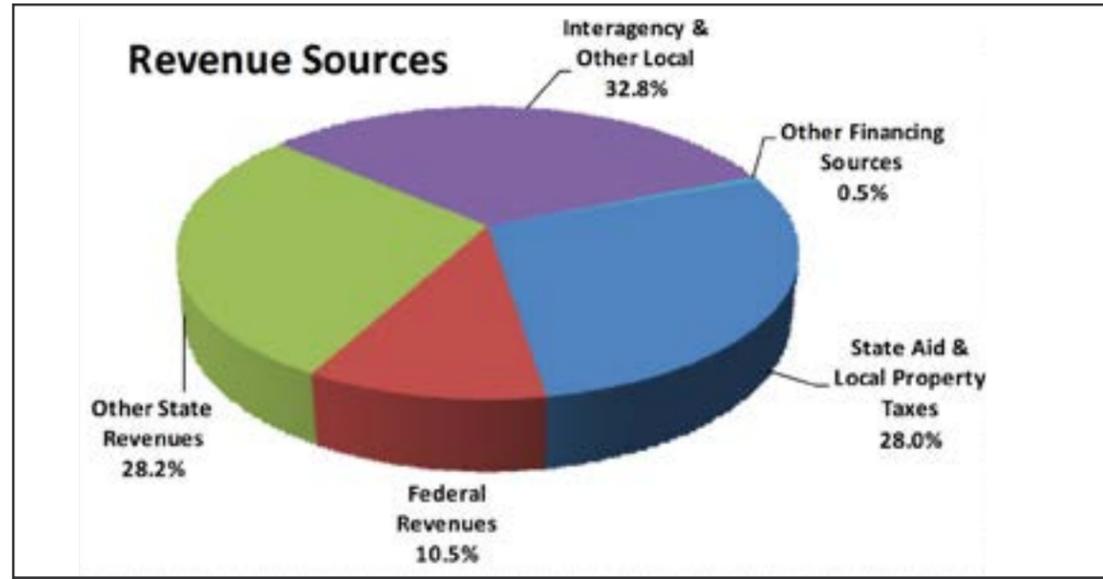
1. U.S Census and CA DOF population projections 2012 and 2014.
 2. ACS 2012 and 2014 1-year estimates.
 3. Network calculation based on ACS 2014 1-year estimate.
 4. ACS 2012 and 2014 1-year estimates.
 5. CA Dept. of Education (EESD) and CA Dept. of Social Services, October 2014.
 6. Median cost of a 2-bedroom (HUD 2014) and mean child care rates (RMR 2012).
 7. CA Depart. of Industrial Relations (Statewide minimum wage. Regional minimum wage may vary).
 8. Based on 70% of state median income for a family of 3.
 9. ACS 2014 1-year estimate.
 10. Child Care R&R Databases January 2012 and 2014
 11. Full-time is defined as 30 or more hours per week; part-time is less than 30 hours per week.
 12. Mean child care cost. Child Care Regional Market Rate Survey 2014.
 13. Child Care Referral Requests April/May/June 2014.
 14. ACS 2014 1-year estimate.
 15. Percentages may exceed 100% when multiple options are chosen.
 16. Total licensed slots divided by number of children with parents in the labor force
 17. Does not include providers accepting vouchers or FCCH.
 * For smaller counties, ACS 5-year estimates for 2011 and 2013 were used.

For more information about child care in SHASTA:
Early Childhood Services
Shasta County Office of Education
530-225-2999
www.shastacoe.org

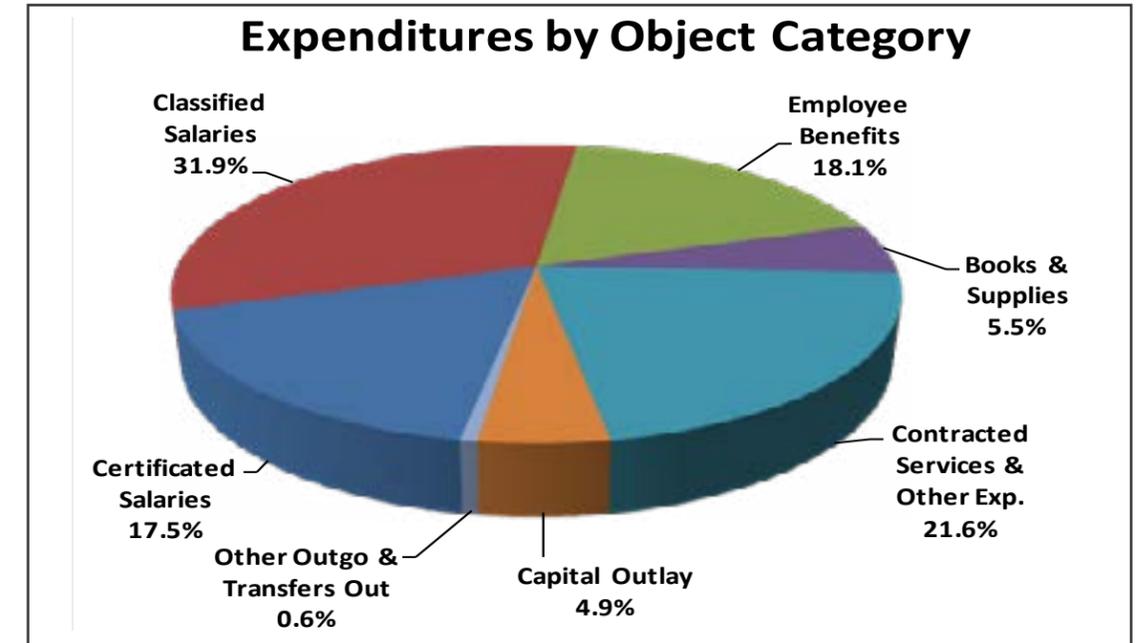
SHASTA COUNTY OFFICE OF EDUCATION GENERAL FUND SUMMARY

THE INFORMATION PROVIDED BELOW IS FOR THE SHASTA COUNTY OFFICE OF EDUCATION'S 2015-2016 GENERAL FUND. THIS DATA DOES NOT INCLUDE INFORMATION FOR SCHOOL DISTRICTS, AS THEY HAVE THEIR OWN BUDGETS.

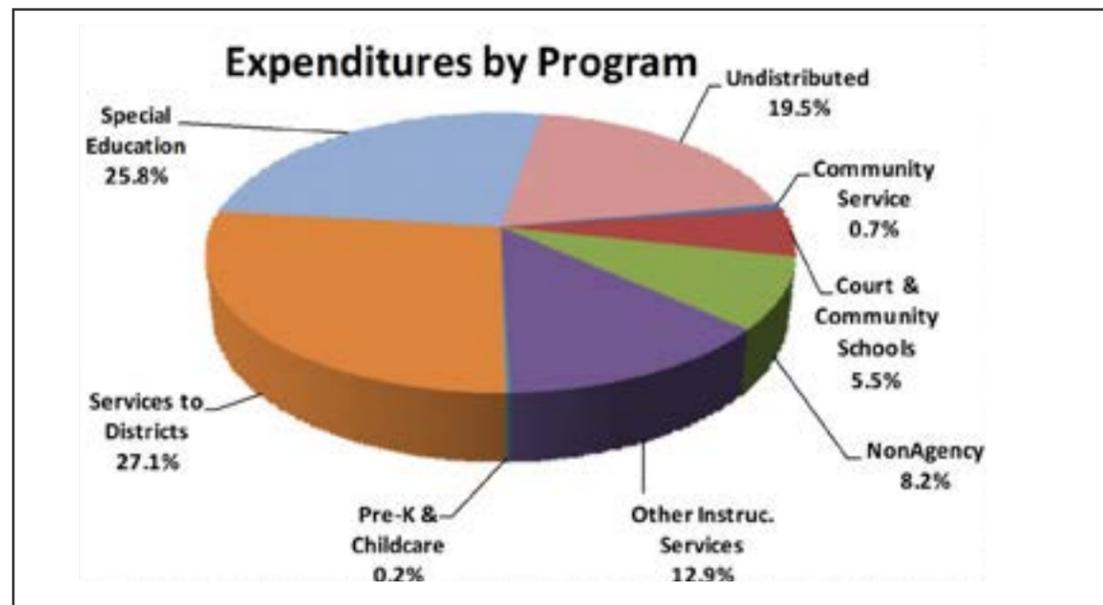
ANALYSIS OF ACTUAL 2015-16 REVENUES AND SOURCES



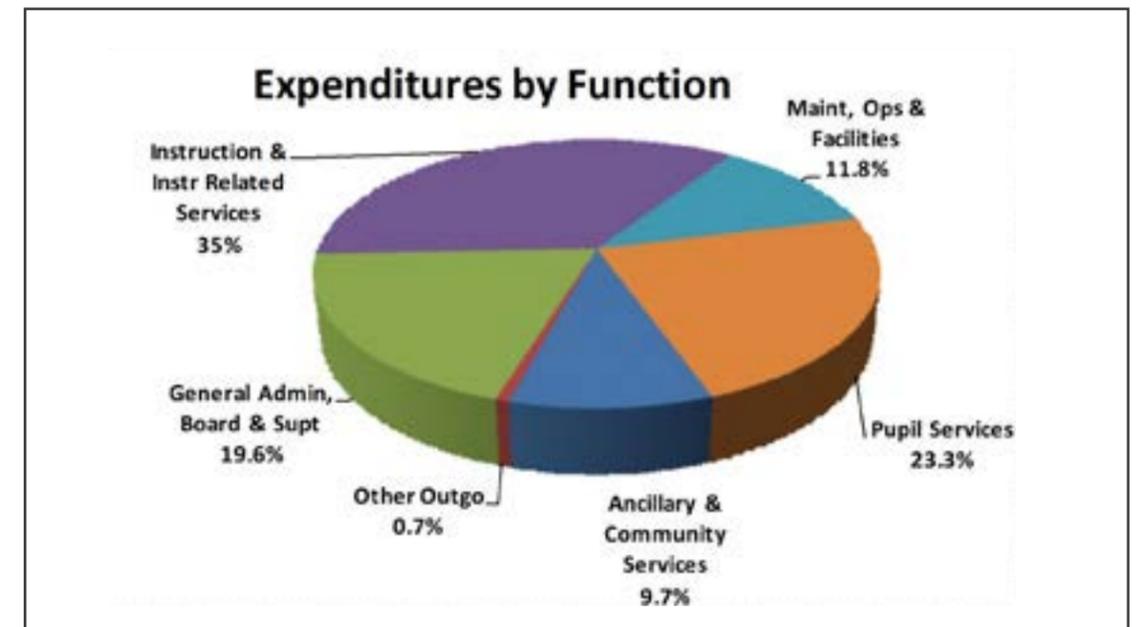
ANALYSIS OF ACTUAL 2015-16 EXPENDITURES BY OBJECT



ANALYSIS OF ACTUAL 2015-16 EXPENDITURES BY PROGRAM



ANALYSIS OF ACTUAL 2015-16 EXPENDITURES BY FUNCTION



SHASTA COUNTY PUBLIC SCHOOL AND DISTRICT INFORMATION

SHASTA COUNTY SCHOOL DISTRICTS AND SUPERINTENDENTS (Including District Contact Numbers and Websites)

ANDERSON UNION HIGH

Tim Azevedo
378-0568
www.auhsd.net

BELLA VISTA ELEMENTARY

Charlie Hoffman
549-4415
www.bveagles.com

BLACK BUTTE UNION ELEMENTARY

Don Aust
474-3125
www.blackbutte.k12.or.us

CASCADE UNION ELEMENTARY

Jason Provence
378-7000
www.cuesd.com

CASTLE ROCK UNION ELEMENTARY

Autumn Funk
235-0101
www.castlerockschool.net

COLUMBIA ELEMENTARY

Clay Ross
223-1915
www.columbiasd.com

COTTONWOOD UNION ELEMENTARY

David Alexander, Ed.D.
347-3165
www.cwusd.com

ENTERPRISE ELEMENTARY

Brian Winstead
224-4100
www.enterprise.k12.ca.us

FALL RIVER JOINT UNIFIED

Greg Hawkins
335-4538
www.frjusd.org

FRENCH GULCH-WHISKEYTOWN ELEMENTARY

Moira Casey, Ed.D.
359-2151
www.fgws-fgws-ca.schoolloop.com

GATEWAY UNIFIED

Jim Harrell
245-7900
www.gateway-schools.org

GRANT ELEMENTARY

Mike Freeman
243-4952
www.grantschoolcougars.com

HAPPY VALLEY UNION ELEMENTARY

Clark Redfield (Interim)
357-2134
www.hvesd.org

IGO-ONO-PLATINA UNION ELEMENTARY

Rick Fauss
225-0011
www.igoschools.net

INDIAN SPRINGS ELEMENTARY

Ed Traverso
337-6219
www.indianspringsesd.org

JUNCTION ELEMENTARY

Rich Gifford
547-3274
www.junctionesd.net

MILLVILLE ELEMENTARY

Mindy DeSantis
547-4471
www.millvilleschool.net

MOUNTAIN UNION ELEMENTARY

Ken Hood
337-6214
www.mcs-shastacoe-ca.schoolloop.com

NORTH COW CREEK ELEMENTARY

Kevin Kurtz
549-4488
www.northcowcreek.org

OAK RUN ELEMENTARY

Jaenelle Lampp
472-3241
www.oakrunschool.org

PACHECO UNION ELEMENTARY

John Greene
224-4599
www.pacheco.k12.ca.us

REDDING ELEMENTARY

Rick Fauss
225-0011
www.reddingschools.net

SHASTA TRINITY ROP

Charlie Hoffman
246-3302
www.strop.org

SHASTA UNION ELEMENTARY

Rick Fauss
225-0011
www.shastaunionschool.net

SHASTA UNION HIGH

Jim Cloney
241-3261
www.suhsd.net

WHITMORE UNION ELEMENTARY

Larry Robins
472-3243
whitmoreunionelementaryschooldistrict.com

CURRENT SCHOOL DISTRICT/SCHOOL
CONTACT INFORMATION AVAILABLE ON
SCOE WEBSITE AT WWW.SHASTACOE.ORG.
SELECT SHASTA COUNTY SCHOOLS TAB



SHASTA
COUNTY OFFICE OF
EDUCATION

HOURS OF OPERATION

SCHOOL YEAR

MONDAY - THURSDAY
7:30 a.m.- 4:00 p.m.

FRIDAY
7:30 a.m.-12:00 p.m.

SUMMER

MONDAY - THURSDAY
7:30 a.m.- 4:00 p.m.

FRIDAY - CLOSED

*This report was compiled by: Brandy Thornton-McDaniel,
Shasta County Office of Education, January 2017*