State & Federal Updates

November 18, 2016

California Department of Education

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Amy Bisson Holloway
General Counsel

Legal Division
Edmundo Aguilar, Chief Counsel II
Todd Smith, Chief Counsel II

Audits & Investigations Division
Kevin Chan, Director

State Superintendent of Public Instruction and Director of Education
Tom Torlakson

Chief Deputy Superintendents of Public Instruction
Glen Price
Michelle Zumot

State Board of Education
Karen Stapf Walters,
Executive Director

INNOVATE

District, School & Innovation Branch
Keric Ashley
Deputy Superintendent of Public Instruction

Analysis, Measurement & Accountability Reporting Division
Cindy Kazanis, Director

Assessment Development & Administration Division
Michelle Center, Director

Improvement & Accountability Division
Robert Storelli, Director

Educational Data Management Division
Jerry Winkler, Director

SERVE

Services for Administration, Finance, Technology, & Infrastructure Branch
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Deputy Superintendent of Public Instruction

Fiscal & Administrative Services Division
Roxanne Eres, Director

Personnel Services Division
Sharon Taylor, Director

School Fiscal Services Division
Peter Foggiato, Director

Technology Services Division
Kevin Matsuo, Director

School Facilities & Transportation Services Division
Juan Mireles, Director

Charter Schools Division
Cindy Chan, Director

LEARN

Instruction & Learning Support Branch
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Deputy Superintendent of Public Instruction

English Learner Support Division
Veronica Aguila, Director

Curriculum Frameworks & Instructional Resources Division
Stephanie Gregson, Director

Professional Learning Support Division
Brent Malicote, Director

Career & College Transition Division
Donna Wyatt, Director

Early Education and Support Division
Debra McMannis, Director

Student Support & Special Services Branch
William Ellerbee
Deputy Superintendent of Public Instruction

Nutrition Services Division
Sandip Kaur, Director

Special Education Division
Kristen Wright, Director

State Special Schools & Services Division
Scott Kerby, Director

Coordinated Student Support Division
Gordon Jackson, Director

After School Division
Michael Funk, Director

COLLABORATE

Offices of the Superintendent

Superintendent's Initiatives Office
Jason Spencer, Principal Advisor

Communications
William Ainsworth, Director

Government Affairs Division
Debra Brown, Director

CDE Mission & Vision

"California will provide a world-class education for all students, from early childhood to adulthood. The Department of Education serves our state by innovating and collaborating with educators, schools, parents, and community partners. Together, as a team, we prepare students to live, work, and thrive in a multicultural, multilingual, and highly connected world."

October 2016

ILSSB Update November 17, 2016

TOM ADAMS, DEPUTY SUPERINTENDENT, INSTRUCTION, LEARNING, AND STANDARDS SUPPORT BRANCH

Standards: Computer Science

AB 1539 is authorizing legislation

Focus Groups: Sacramento, San Francisco, San Diego

Standards Advisory Committee (SAC) Application: January-March 2017

SAC Meetings: August-November 2017

Draft Standards for Field Review: February-April 2018

SBE Action: September 2018

More info: Cacomputersci@cde.ca.gov

Standards: Visual and Performing Arts

AB 2862 is authorizing legislation

Recruitment of Standards Advisory Committee: April-May 2017

Standards Advisory Committee Meetings: January-June 2018

SBE Action: November 2018

Statutory Deadline: January 31, 2019

Standards: World Languages

AB 2290 is authorizing legislation

Statutory Deadlines:

Superintendent's recommendation to SBE: January 31, 2019

SBE Action: March 31, 2019

Curriculum Frameworks

Science: SBE adopted on November 3, 2016

Health:

- Focus Groups: November 2016
- Framework Development: May 2017-January 2018
- Public Comment: April-June 2018
- IQC Action: September 2018
- Public Comment: November 2018-January 2019
- SBE Action: May 2019

Instructional Materials

History-Social Science:

- Appointment of Reviewers by SBE: January 2017
- Submission of materials: April 2017
- IQC Action: September 2017
- SBE Action: November 2017

Science:

- SBE Action: November 2018

California Mathematic Readiness Challenge

- California State University, Monterey Bay
- Sacramento State University
- California State University, San Bernardino
- San Diego State University
- University of California, Los Angeles

Amount: $1,280,000

Period: 11/1/2016-9/30/2018

http://www.cde.ca.gov/fg/fo/r12/cmrci16intent.asp

Possibility of jumping on board next year.

College Readiness Block Grant

66% of the grants were at the minimum amount.

Amount: $200 Million or $149/pupil

Minimum: $75,000 per LEA or Charter

Two Apportionments: October 2016 and Spring 2017

Requirements: Survey response to CDE by January 1, 2017 on how the LEA or Charter will measure the impact of the grant on pupil access to higher education

http://www.cde.ca.gov/ci/gs/ps/crbgfaq.asp

English Learner Roadmap

California English Learner Roadmap: Strengthening Comprehensive Educational Policies, Programs, and Practices for English Learners

EL Roadmap Working Group charged with providing input into the need, vision, principles, content and components of a roadmap to guide California's EL programs for EL access and success in the 21st century.

English Learner Roadmap

Review & Update of EL policies (hasn't been done since 1998)

Co-Chairs: Kenji Hakuta and Laurie Olsen

Meeting Dates: November 10, 2016; February 24, 2017; May 17, 2017; and September 26, 2017.

Funded by a grant from the Sobrato Foundation

http://www.cde.ca.gov/sp/el/rm/

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State Superintendent
of Public Instruction

ESSA State Plan

- Federal regulations still in process
- SBE scheduled to approve State Plan in July
- ED has 120 days to approve the state plan and follow-up with needed clarifications

Homeless Education

- The **McKinney–Vento Homeless Assistance Act (Act) of 1987** was first signed into law, requiring states to review and revise residency requirements for the enrollment of homeless children and youth.
- The Act has been amended and reauthorized several times over the years, including in 2015 under the Every Student Succeeds Act (ESSA).
- The California Department of Education (CDE) and its local educational agencies (LEAs) must begin implementation by October 1, 2016.

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ESSA (Cont.)

- Here are just a few requirements that need to be implemented:
  - Designate a homeless liaison to assist homeless children and youth with the identification of, enrollment to, and success in school (enhanced)
  - Ensure homeless liaisons and school personnel receive professional development opportunities (new)

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ESSA (Cont.)

- Monitor LEAs for compliance through Federal Program Monitoring, Consolidated Application and Reporting System, and the California Longitudinal Pupil Achievement Data System (enhanced)
- Ensure that the LEA's Title I and Homeless Education programs collaborate in regards to educational services and reservation planning for homeless students (enhanced)

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ESSA (Cont.)

- Assist with the dispute resolution process (enhanced)
- Collaborate and coordinate with various stakeholders (enhanced)
- Include preschool and feeder school patterns into the “school of origin” definition (new)

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Resources & Contact

Homeless Education Web page:
http://www.cde.ca.gov/sp/hs/

Leanne Wheeler, State Coordinator
Coordinated Student Support Division
California Department of Education
916-319-0383
lwheeler@cde.ca.gov

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Legislative Proposals

- Permanently eliminate CAHSEE and exit exam requirement
- API clean-up bill
- SARC – LCFF state priorities alignment
- Assessment recommendations from March 2016 report

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Smarter Balanced Update

- Participation Rates
- UCLA MOU ends June 2017
- Search for new fiscal agent
- Personnel and procurement
- California UC is the priority
- Possible RFP for a county office

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Other Statewide Assessments

- California Alternate Assessment
- California Science Test (CAST)
- CAST Alternate
- ELPAC
- ELPAC Alternate
- California Spanish Assessment (CSA) to replace STS
- CAHSEE

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California Science Test (CAST) - NGSS

- Additional waiver information to be sent to ED by December 1
- CAST pilot test in 2016-17
- CAST field test in 2017-18
- CAST operational test in 2018-19
- CAST alternative assessment – portfolio design (operational in 2019-20)

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ELPAC

- SBE regulations in process
- Appeal Process proposed
- ELPAC field test in 2016-17 (some double-testing required)
- ELPAC operational test in 2017-18
- Initial assessment and annual assessment (spring administration)

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California Spanish Assessment (CSA)

- To replace STS
- SBE approved high-level test design at September meeting

<u>Three purposes</u>

1) Measure competency in Spanish
2) Evaluate local Spanish programs
3) Assist State Seal of Biliteracy

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California Spanish Assessment (CSA)

- Aligned with the *Common Core State Standards en Español*
- Grades 3-8 and high school
- Computer-based
- Pilot Test – Fall 2017
- Field Test – Fall 2018
- Operational Test – Spring 2019

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November SBE Meeting

- The initial recommended performance standards for the Academic Indicator were based on the percent of students who scored “Standard Met” or “Standard Exceeded” on the Smarter Balanced Assessments for grades three through eight.
  - Grade eleven assessment results are captured in the College/Career Indicator.

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November SBE Meeting (Cont.)

- The SBE decided not to release the Academic Indicator using “Standard Met” or “Standard Exceeded” voicing concern that this closely paralleled the Adequate Yearly Progress (AYP) methodology, which resulted in many schools focusing only on those students who were closest to proficient.

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November SBE Meeting (Cont.)

- Rather, the SBE wants to encourage districts and schools to improve the academic achievement of **all students** in the new accountability system.
- Therefore, the SBE requested the CDE to work on a methodology that uses scale scores.

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Next Steps for the Academic Indicator

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Academic Indicator

- CDE staff will continue to work with the Technical Design Group (TDG) to explore using a “Distance from Met” methodology, which uses scale scores.
- CDE staff will also meet with the testing vendor, Educational Testing Service (ETS), to ensure the validity of the “Distance from Met” methodology.

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Academic Indicator (Cont.)

- In January 2017, the CDE will bring the “Distance from Met” to the SBE as a possible option for the Academic Indicator.
- Pending SBE’s decisions at this meeting, the CDE will move forward with “Distance from Met” or pursue other options.

Other Information

- State Board approved the revised LCAP Template at the November meeting.
- LCFF Evaluation Rubrics should be available in December for districts/charters to view results; publically released in Jan-Feb 2017