Shasta County Special Education Local Plan Area

Determining Fiscal Responsibility for Transition to High School Students Policy

DETERMINING FISCAL RESPONSIBILITY FOR TRANSITION-TO-HIGH-SCHOOL STUDENTS POLICY – SP 5111.745.A

Approved by Consortium: May 24, 2010
Approved by Commission: May 13, 2010

All financial responsibility will transfer for special education students July 1 from the elementary to the high school district on the following schedules:

1. Whenever a student who is attending school is promoted into 9th grade.
2. Whenever a student attains the age of 14 years, 6 months by July 1.

Importance of timely notice:

For planning effective services, it is essential that high school district staff be involved in the IEP meeting during the eighth grade year. This is especially true for any discussion of extended school year services to begin after completion of the regular term of the eighth grade, including students in county office of education, regional programs, district programs, and nonpublic school placements.

The elementary district must provide timely written invitation and to the high school district as to the date and time of the IEP meeting. Failure to provide written invitation of such IEP meeting absolves the high school district of fiscal responsibility for extended school year services provided for such student prior to attendance at high school as a ninth grade student.