

Shasta County Special Education Local Plan Area
Participation in Assessments Policy

PARTICIPATION IN ASSESSMENTS POLICY

It shall be the policy of the LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

The LEA shall administer mandatory student assessments within the state Standardized Testing and Reporting (STAR) Program as required by law.

Legal References: EDUCATION CODE
56205(a)

UNITED STATE CODE, TITLE 20
1412(a)(17)

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PARTICIPATION IN ASSESSMENTS PROCEDURE

The LEAs within Shasta County SELPA are committed to all students having access to state and/or LEA assessments. Through the IEP process each student's strengths and weaknesses will be evaluated to determine appropriate means of access to the assessment(s).

The Shasta SELPA IEP forms include an assessment plan as well as statements related to district and statewide assessment.

Special education students shall be tested with the designated state achievement test and the standards-based test, unless their individualized education program specifically identifies that the student will be tested with the California Alternate Performance Assessment (CAPA) or the California Modified Assessment (CMA). A California High School Exit Exam (CAHSEE) waiver may be instituted for high school students. The IEP team will determine which assessment will be most appropriate for each student based on guidance provided by the California Department of Education.

A student shall be permitted to take exams or assessments with the accommodation(s) and/or modification(s) as identified in the IEP or 504 plan. These accommodations and/or modifications must be in compliance with the current "Testing Variations, Accommodations, and Modifications Matrix" provided by the California Department of Education.

School personnel have a responsibility to ensure special education students have appropriate accommodations and/or modifications to meet the individual needs of the students and allow access to all State and LEA assessments. Each LEA will follow and implement the California State Board of Education policies and administrative regulations related to assessment, data collection and waiver processes.

Legal References: EDUCATION CODE
56205(a), 56345, 60640, 5 CCR 853, 5 CCR 850