

Shasta County Special Education Local Plan Area
Program Compliance Monitoring and Support Policy

PROGRAM COMPLIANCE MONITORING AND SUPPORT

Approved by Commission: November 10, 2004
Approved by Consortium: December 2, 2004
Approved by Commission: December 12, 2009
Approved by Consortium: January 21, 2010
Approved by Governing Board: April 21, 2015

The Shasta County SELPA has been formed by member public school agencies to assure access to special education and services for all individuals with exceptional needs residing in the geographic area served by the member district. The SELPA Board is responsible for monitoring the completed plan to verify that each participating Local Education Agency (LEA) carries out the duties and responsibilities assigned to it within the plan. A combination of factors must be reviewed to determine the quality of a program or service or the degree to which an agency is compliant with the intentions of the law. As the State monitors LEAs and takes action to encourage and enforce compliance, it is incumbent upon SELPAs to precede State sanction with prevention and intervention activities. Through monitoring of the practices of LEAs, the SELPA can support LEA effort with targeted prevention activities and appropriate intervention when necessary.

This policy is designed to identify the combination of factors that will be monitored by the LEA, SELPA, and State to ensure responsibilities are met and to direct the SELPA staff in the level of support to be provided by the SELPA.

The State has identified Annual District Level Special Education Annual Performance Report, State test scores, Data Informed Noncompliance (DINC), Complaint outcomes, Hearing outcomes, Pupil Count, Special Education Self Review every four years, Verification Reviews, Maintenance of Effort, adherence to the Local Plan which is currently on file with California Department of Education, are some of the activities that will be monitored for compliance and potential State intervention. LEAs and the SELPA will monitor these areas as well. Program reviews will be conducted at least annually by the members of the Program Advisory Committee, and/or LEA's who access the services of a Regional Provider. The following programs are regional providers for the Shasta County SELPA:

- Catalyst
 - Intensive Educationally Related Mental Health Program
 - 9-12
- Excel
 - Intensive Educationally Related Mental Health Program
 - K-8
- GREAT
 - Special Education Services for students identified as Moderate/Severe
 - Preschool and K-8
- Deaf and Hard-of-Hearing Regional Program
 - K-8

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The local education agencies (LEAs) within Shasta County join together pursuant to Education Code Section 56195 to adopt the local plan in accordance with Education Code Section 56200 to assure equal access to special education and services for all eligible persons with disabilities residing in geographical area served by Shasta County SELPA. Each district governing board and the Shasta County Office of Education shall have authority over the programs it directly maintains consistent with the local plan. Charter Schools with LEA status are responsible for special education services. Regional programs operated on behalf of the SELPA are subject to oversight by the SELPA Governing Board.

When a combination of characteristics is present, the SELPA will provide specific support. The goal is to recognize the exemplary practices with commendations and target SELPA staff resources in support of LEAs requiring assistance, while assuring that the practices of one LEA are not detrimental to other LEAs or the SELPA as a whole.

1) Compliance Commendation

- a) No significant non-compliance findings identified at the local level
- b) Report data sources complete and provided in timely manner
- c) Frequency of complaint and due process filings are below acceptable levels determined by the State
- d) No issues identified by the State

❖ SELPA Support

- Monitors data and notifies special education administrator and LEA Superintendent/Special Ed Administrator or designee
- Provides general training
- Recognizes exemplary practices by sharing with other LEAs

2) Operational Non-Compliance

- a) Non-compliance issues identified at the local level
- b) Report data sources NOT complete and provided in timely manner
- c) Frequency of complaint and due process filings are below acceptable levels determined by the State
- d) Issues identified by the State from self review process

❖ SELPA Support

- Monitors data and notifies special education administrator and *LEA* Superintendent/Special Ed Administrator or designee
- Assists with development and implementation of corrective action plan or improvement plan
- Provides general training

3) Substantial Non-Compliance

- a) Corrective action plan requires SELPA involvement
- b) Data incomplete or not provided in a timely manner
- c) Frequency of complaint and due process filings may be above acceptable levels determined by the State
- d) State involved in on-site review and identification of non-compliant issues

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- ❖ SELPA Support
 - Notifies SELPA Board and LEA superintendent
 - Provides technical assistance
 - Assists with development and implementation of corrective action plan or improvement plan
 - Provides specific training
 - Delay monthly deposit of special education funding until reports, overdue after the State deadlines, are provided

- 4) Systemic Non-Compliance
 - a) Corrective action plan with outstanding issues after 3-12 months
 - b) Data incomplete or not provided in a timely manner
 - c) Frequency of complaint and due process filings are above acceptable levels determined by the State and clusters of issues identified
 - d) Multiple issues with performance among the lowest 15% of the State and/or Verification Review
 - e) State involved in on-site corrective action plan or improvement plan

- ❖ SELPA Support
 - Notifies SELPA Board, LEA superintendent
 - Will provide SELPA training to support assistance, specific training and monitoring of outcomes
 - CDE may direct SELPA to delay monthly deposit of special education funding until reports, overdue after the State deadlines, are provided

- 5) State Sanctions
 - a) Corrective action plan with outstanding issues after 12 months
 - b) Data incomplete or not provided in a timely manner
 - c) Frequency of complaint and due process filings may be above acceptable levels determined by the State and clusters of issues identified. Orders, agreements, or corrective action not implemented
 - d) Multiple issues with performance among the lowest 15% of the State with no substantial improvement over time
 - e) State involved in on-site corrective action plan, verification review or improvement plan including but not limited to assignment of an external monitor, court order, or the withholding of funds

- ❖ SELPA Support
 - Notifies SELPA Board, LEA superintendent, and Shasta County Superintendent of Schools
 - Withholds funds from the specified LEA reflective of State action impacting the SELPA allocation
 - Will provide training to support implementation of elements of the corrective action plan to focus on technical assistance, specific training and monitoring of outcomes
 - Delay monthly deposit of special education funding until reports, overdue after the State deadlines, are provided