

Regional Resource Committee (RRC) Policy

Purpose:

The committee approves subsidy requests for the District of Residence (DOR) with the SELPA. The RRC utilizes the following information to approve or deny subsidy requests:

IEP:

- Continuum of Services (including supports, ERMHS or other IEP approved services / supports)
 - Triennial reports
 - Progress
 - BIP and data
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1. Committee Members - The Committee members represent different areas of expertise and knowledge to help make informed recommendations. Committee members may include:
 - a. SELPA Director
 - b. Representatives from K-8, 9-12, and Unified districts
 - c. Any other individuals deemed appropriate by SELPA (including agency representatives such as Probation, Social Services, and Mental Health)
2. RRC Recommendations for subsidies for:
 - a. Regional and Non-Public School Placements
 - i. Excel
 - ii. IEP School
 - iii. Shasta Union High School
 - iv. Residential Placement

** DORs seeking subsidy from a Regional program to an NPS (or different NPS) shall make a referral through RRC in order to receive the subsidy for the new program.*

- b. Residential placements - SELPA and/or respective district will be notified of a residential placement.
 - i. Students that come into placement will be reviewed by the IEP team who will ensure immediate placement in order to uphold "immediate enrollment" rights for foster youth AB 490.
 - ii. Decisions made by the IEP team regarding placement should ensure placement in the appropriate educational setting. It is imperative that placing agencies provide the District and/or SELPA with the correct educational records to determine like for like placement. It is important that adequate

information is provided to determine appropriate setting. There may be a delay in placement or placement in independent study until records are provided (as per California Education Code Section 48852).

- c. Reviews - In order to continue to receive subsidy support, students placed in restrictive settings (Excel, IEP School, Residential Placement) will be required to be reviewed by RRC at least one time annually for continued subsidy approval. If the district has not had the student reviewed within one year of the subsidy being granted, the subsidy will be discontinued and the district will need to reapply.
3. Diagnostic Placement (made by the IEP team) - Diagnostic placements may only be considered for students placed in a short-term residential treatment center who have been certified by a placing agency such as mental health, social services, and probation to have significant mental health needs and require intensive, therapeutic services. The RRC will consider this on a case by case basis for subsidy approvals. Any subsidy granted must be reviewed after six months (unless the student has exited the placement, in which case the subsidy will be discontinued).
4. The student's IEP team makes the final decision related to a Free Appropriate Public Education (FAPE). The RRC makes approvals for subsidies only, and utilizes the information provided to determine if a subsidy is warranted.

*For more detailed information regarding process, please refer to Regional Resource Committee (RRC) Procedures.