

SHASTA COUNTY SPECIAL EDUCATION LOCAL PLAN AREA  
(SELPA)

SELPA GOVERNING BOARD

November 27, 2018

8:00 a.m.

Shasta County Office of Education, Aspen Room  
1644 Magnolia Avenue, Redding, CA 96001

REGULAR MEETING AGENDA

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the meeting room, to access written documents being discussed at the SELPA Governing Board meeting, or to otherwise participate at the SELPA Governing Board meetings, please contact the SELPA Governing Board Secretary at 530-225-0100 for assistance. Notification at least 48 hours before the meeting will enable the SELPA to make reasonable arrangements to ensure accessibility to the SELPA Governing Board meeting and to provide any required accommodations, auxiliary aids or services.

Documents provided to a majority of the SELPA Governing Board regarding an open session item on this agenda will be made available for public inspection at the SELPA Office, located at 1644 Magnolia Avenue during normal business hours. IN addition, such writing and documents may be posted on the SELPA's website at [www.shastacoe.org/selpa](http://www.shastacoe.org/selpa).

OPEN SESSION

1. Call to Order
2. Additions or Corrections to Agenda
3. Public Forum/Hearing of Persons Wishing to Address the Shasta SELPA Governing Board

*Public comment on any item of interest to the public that is within the Boards' jurisdiction will be heard. The Board may limit comments to no more than 3 minutes pursuant to Board policy and may limit to no more than 20 minutes on a given topic.*

4. Announcements
5. **Approval of Regular Agenda - These items will be given individual consideration by the Board.**
6. **APPROVAL OF CONSENT AGENDA**
  - 6.1. [Approval of Meeting Minutes for October 23, 2018](#)
  - 6.2. *Low incidence Reimbursement*
    - 6.2.a. [Enterprise Elementary School District](#) - \$429.00
    - 6.2.b. [Total Balance: \\$29,912](#)
7. Program Spotlight
  - 7.1. Melissa Maderios & Anne Petrie: BSA Orthopedic Impaired Medically Fragile Class
8. DISCUSSION/ACTION
  - 8.1. MTU Updates

8.1.a. Ground Lease Revisions

8.1.a.1. Estimated cost was 1.943 million

8.1.a.2. Actual cost was 2,648,934 million

**8.1.b. [Transportation](#) (ACTION)**

8.1.b.1. Should transportation guidelines be provided to CCS?

8.2. [Legal Fee Reimbursement](#)

8.2.a. SELPA Board will review policy

8.3. [Extraordinary Cost](#)

8.3.a. SELPA Board will review policy

8.4. SELPA Workgroups Update

8.4.a. Meeting Schedule

- December 3rd: 11:30 - 4:00 (PDC)
- December 14th: 11:30 - 4:00 (Magnolia, Upstairs BR)
- January 15th: 8:00 - 4:00 (PDC)

8.4.b. [November 9th - SELPA Workgroup Template](#)

8.5. Survey Results and Kingsview Contract

8.5.a. Conde sent out a quick survey for stakeholder input related to the current contract with Kings View and whether two open intervention specialist positions should be refilled or if an additional clinician should be hired instead.

8.5.b. Respondents who wanted to replace the current intervention specialist positions were predominately small school, one midsize district and one high school district.

8.5.c. Respondents in favor of hiring an additional clinician were the larger districts, Excel and one midsize district that just hired one of the former KV Intervention Specialists.

8.5.d. Recommendation 1A- maintain staffing numbers of 4 Intervention Specialists to reduce wait time for districts to receive this support and the level of clinicians is adequate to meet current need.

8.5.e. Recommendation 1B - 1 Intervention Specialist and a part-time Clinician

8.6. Special Education Self Review Finance Workgroup

8.6.a. Workgroup dates were sent out Friday 11/16 and Monday 11/26

8.6.b. ERICS Classrooms are currently funded from SELPA Reserves

8.6.b.1. The committee will review the current allocation procedures identified in the self review

- Out-of-home NPS placements (p. 14-15)
- Subsidies (p. 12)
- Rates by Disability (p. 28)
- Service and Placement Continua (p. 25 - 26)
- Insurance Pool (p.14)
- Out-of-home contract (p.14)

8.7. [AB 2022](#)

8.8. ERICS Classrooms Data: Cari Stilwell

8.9. Connecting to Care Update

**CLOSED SESSION**

9. Pursuant to Government Code Section 54956.9(1), the SELPA Governing Board will move to closed session at this time to discuss the following:

9.1. Public Employee Appointment/Employment and Student Discipline and Other Confidential Student Matters

**OPEN SESSION**

9.2. Report of Action Taken in Closed Session

10. Suggestions for Future Agenda Items

11. Next meeting date: December 18, 2018, 8:00 a.m., Shasta COE Aspen Room

12. Adjourn

THE SHASTA SELPA GOVERNING BOARD WELCOMES AND ENCOURAGES YOUR PARTICIPATION. HOWEVER, TO INSURE AN ORDERLY MEETING, ALL PARTICIPANTS WILL BE ASKED TO OBSERVE THE FOLLOWING PROCEDURES.

Procedures for placing an item on the SELPA Governing Board agenda, making a presentation, or speaking of some issue on the agenda shall be as follows:

1. Arrangements to plan an item on the agenda and make a presentation concerning said item must be established with the SELPA Governing Board at least eight calendar days in advance of the meeting. The request to address the SELPA Governing Board about the item shall be submitted in writing and shall contain questions, problems, or positions to be presented with the name, address, and phone number of the person who will address the Commission and the group represented, if applicable.
2. At all regular meetings of the SELPA Governing Board, the presiding officer shall ask if there are members of the audience who wish to address the SELPA Governing Board on any item listed on the published agenda. They should stand, state their name, what group they represent, if any, and the item number to which they wish to speak. At the appropriate time, the presiding officer will call upon those parties who have been recognized to speak.
3. If it is approved by a majority of the SELPA Governing Board members present at the meeting, testimony may be taken at regularly scheduled meetings on matters not on the agenda provided that no action is taken by the SELPA Governing Board on such matters at the same meeting at which such testimony is taken (EC 35145).

Persons addressing the SELPA Governing Board shall be guided by the following conditions:

1. The person addressing the SELPA Governing Board may be required to show a reasonable basis of interest in the affairs of the SELPA Governing Board, such as legal resident of the county, parent, guardian of children in Special Education programs or a representative of an organization having legitimate concern within the scope of the SELPA Governing Board or other bona fide individual interest in the proceedings of the SELPA Governing Board.
2. Remarks or charges by any person addressing the SELPA Governing Board which reflect adversely upon the character or motives of any person are out of order.
3. Five minutes may be allotted to each person addressing the SELPA Governing Board and a maximum of twenty minutes to any subject. The presiding officer of the SELPA Governing Board shall endeavor to allot equal time to persons having opposing views on a subject, at his/her discretion these general time limits may be altered.
4. It shall be in order for the members of the SELPA Governing Board, or the SELPA Governing Board chairperson, to interrupt the speaker at any time to ask questions or to make comments as frequently as necessary to clarify the discussion.
5. During the time when the SELPA Governing Board is holding official meetings, only those persons recognized by the presiding officer of the SELPA Governing Board shall be permitted to participate in the discussion. Any attempt by any person not so recognized to discuss issues of business before the SELPA Governing Board is out of order.
6. Conduct by a participant declared out of order by the presiding officer for violations of the above rules shall be grounds for summary termination by the presiding officer of that person's privilege of addressing the SELPA Governing Board for that scheduled meeting.

Thank you for your cooperation.