

SHASTA COUNTY BOARD OF EDUCATION

Shasta County Office of Education
2985 Innsbruck Drive
Redding, CA 96003

October 12, 2022
Regular Meeting Minutes

ADOPTED

1. CALL MEETING TO ORDER

The meeting was called to order by Vice President Barry at 1:30 p.m.

Members Present

Kathy Barry, Vice President
Robert Brown
Rhonda Hull
Steve MacFarland
Laura Manuel
Nick Webb
Ava Gebhart, Student Board Member

Members Absent

Denny Mills, President

Administrators Present

Judy Flores, Shasta County Superintendent of Schools
Adam Hillman, Associate Superintendent, Administrative Services
Mike Freeman, Associate Superintendent, Instructional Services

Others Present

Carmen Bahr, Executive Assistant to the Superintendent (Recording Secretary)
(There may have been others in attendance. Those in attendance may have attended only a portion of the meeting.)
Sara Fernandez
De'An Chambless
Kerri Schuette
Rebecca Lewis
James Alspach
Carie Webb
Gina Murphy
Stephanie Byars-Dickie
Ada Davenport
Kim McKenzie
Cindy Hogue
Wendy Hall

2. PLEDGE OF ALLEGIANCE

Board Member MacFarland led the Pledge of Allegiance.

3. APPROVAL OF AGENDA

ACTION: Board Member Hull moved to approve the Agenda as submitted.
Board Member MacFarland seconded the motion. The motion passed unanimously as follows:

Shasta County Board of Education

AYES: Barry, Brown, Hull, MacFarland, Manuel, Webb

NOES:

ABSTENTIONS:

ABSENT: Mills

Student Board Members

AYES: Gebhart

NOES:

ABSTENTIONS:

ABSENT:

4. PUBLIC COMMENT

There was no public comment.

5. APPROVAL OF CONSENT AGENDA

5.1. Board

5.1.1. September 14, 2022 Special Board Meeting Minutes

5.1.2. September 14, 2022 Board Meeting Minutes

5.1.3. September 28, 2022 Board Planning Session Minutes

5.2. Instructional Services

5.2.1. 2022-23 Spring Consolidated Application

5.2.2. 2022-23 Revised Local Control Accountability Plan

5.3. Administrative Services

5.3.1. Credentials and Oaths for Temporary Certificates

5.3.2. Resolution Fixing Appropriations Limit per Gann Amendment

ACTION:

Board Member Brown moved to approve the Consent Agenda as submitted.

Board Member Hull seconded the motion. The motion passed unanimously as follows:

Shasta County Board of Education

AYES: Barry, Brown, Hull, MacFarland, Manuel, Webb

NOES:

ABSTENTIONS:

ABSENT: Mills

Student Board Members

AYES: Gebhart

NOES:

ABSTENTIONS:

ABSENT:

6. INFORMATION

Materials were provided in the Board agenda packet for the following Information items. No discussion took place during the Board meeting unless otherwise noted below.

- 6.1. Administrative Services
 - 6.1.1. General Fund Board Report
 - 6.1.2. Shasta County Office of Education Unaudited Actuals (2021/22)
 - 6.1.3. Chrysalis Charter School Unaudited Actuals (2021/22)
 - 6.1.4. Northern Summit Academy Unaudited Actuals (2021/22)
 - 6.1.5. R-STEM Academy Charter School Unaudited Actuals (2021/22)

7. PRESENTATION

- 7.1. R-STEM Academy Charter School Annual Report

Sara Fernandez, Director/Principal of Redding STEM Academy, provided the annual report. She has been the director since mid-July. They ended the 2021/22 school year with 230 students. Their current enrollment is 240 with wait lists for nearly every grade level.

Ms. Fernandez shared a summary of LCAP Goal 1 and mentioned the following highlights. They hired six new teachers because of the shifting of staff. There was a need for more tools so they continued training in Positive Behavioral Interventions and Supports (PBIS) techniques. This was a year of rebuilding culture. All teachers attended the CA Math Council conference together and are having vertical team meetings focused on mathematics teaching and learning. Project Lead the Way curriculum is being taught at every grade level as part of the science program. The Makerspace is operating again with each teacher instructing their class one hour each week.

Goal 2 is focused on growth. The growth goal for Language Arts was 3% and Math was 4%. They did not make the math goal. The special focus this school year is on math. They have an Academy where all teachers arrive early and provide math instruction before school starts. Kindergarten teachers teach science exploration during this time. This year's data was better than pre-COVID data.

Ms. Fernandez explained that parent volunteers are back on campus. The engaging activities that students enjoyed are back like sports, clubs, field trips, and after school events. The parent surveys were positive. She stated that it was a good start to a really great year.

8. STUDENT BOARD MEMBER REPORT

- Ava Gebhart, Foothill High School

Ava Gebhart, Student Board Member, shared that she would be attending the Shasta Union High School District's first superintendent advisory council meeting today. Students from Enterprise, Foothill, Shasta and Pioneer High Schools would be discussing certain topics with Superintendent Cloney. She is chairing the meeting along with the student board members.

Ms. Gebhart is directing and hosting the California Association of Student Councils Student Advisory Board of Education Conference in Sacramento at the end of the month. She is hoping that some local students that are presenting at the conference will present at one of our Board meetings.

9. DEPARTMENT UPDATE/PROGRAM REPORT

- 9.1. Professional Learning & Leadership Support Services

Rebecca Lewis, Executive Director - Professional Learning & Leadership Support Services, presented the department update. She shared that the goal was to provide high quality professional development for educators, administrators, schools, and districts. They have pared down the department goals to focus on two goals - service and culture. The team continues to grow with five new staff members.

In order to track these goals, they measure how many acts of kindness or gratitude through graphing and self reporting. In regards to service, they have a data wall where they add post it notes to show specific involvement with a school. This helps them look at what is being done and what has been missed. It allows them to coordinate with each other.

Ms. Lewis explained the flexible professional learning design services. They are using a variety of methods to disseminate information. Methods included are site-based workshops, data support and services, instructional coaching, communities of practice and learning cohorts, and workshops at the PDC, hybrid, and asynchronous.

Shasta County Office of Education facilitates the Far North Partnership Geographic Lead Agency. It includes counties north of Yolo County. It is a network of county offices working together around a variety of areas including differentiated assistance, specifically areas where various county offices are supporting school districts with one or more of the state indicators and/or with a specific student group. The goal is to address issues together, not in isolation.

Ms. Lewis shared that the biggest challenges for her department are the staffing shortages. There are many staffing changes and vacancies, as well as substitute shortages.

9.2. Early Literacy

Stephanie Byars-Dickie, Literacy Coordinator - Professional Learning & Leadership Support Services, provided an update on literacy work within SCOE. The science of reading is the basis for everything that we are doing. We learn to read from speech to print.

She gave the background on developing literacy. It included the simple view of reading with the math problems that included word recognition and language comprehension leading to reading comprehension. Ms. Byars-Dickie also explained Scarborough's Reading Rope that illustrates all the things involved to reach skilled reading. The research is very clear, but there is an implementation gap from the research to the classroom that we are working to bridge through a variety of efforts.

Ms. Byars-Dickie shared what literacy supports are being provided this year within Shasta County. They include the Getting Reading Right Countywide Consortium developed by the Los Angeles County Office of Education, CORE Elementary Reading Fundamentals Bootcamp and Follow-up, SIPPS training, California State Literacy Development Grant, coaching at several schools, Reach Higher Shasta Literacy Marketing Campaign, new teacher training series, intern support, and Brain Builders.

10. **ACTION**

10.1. Board

10.1.1. Board Focus Areas 2022/2023

Board members discussed and voted on what they would like to learn about and their areas of interest. The focus areas for 2022/23 are mental health, literacy, and Universal Prekindergarten/Universal Transitional Kindergarten (UPK/UTK).

ACTION: Board Member Brown moved to approve item 10.1.1. with Mental Health, Literacy, and Transitional Kindergarten as the 2022/2023 Board Focus Areas.
Board Member Manuel seconded the motion. The motion passed unanimously as follows:

Shasta County Board of Education

AYES: Barry, Brown, Hull, MacFarland, Manuel, Webb

NOES:

ABSTENTIONS:

ABSENT: Mills

Student Board Members

AYES: Gebhart

NOES:

ABSTENTIONS:

ABSENT:

Vice President Barry called for a break at 2:55 pm and reconvened at 3:02 pm.

11. SUPERINTENDENT'S REPORT

11.1. Reach Higher Shasta

Superintendent Flores shared the Reach Higher Shasta Secondary update. In the future, there will be updates from Reach Higher Shasta Literacy, Reach Higher Shasta Early Childhood, and Reach Higher Shasta Business. She leads the Reach Higher Shasta Secondary Network with a planning team.

The two goals of the network include: (1) To improve the 8th to 9th grade transition for students in three areas: attendance, behavior, and course outcomes. (2) To track the success of students from middle school through high school and beyond. She shared the measures that they use to track the goals. The measures are from research connected with the CORE Districts of California and Freshman on Track. Over the last couple of years they have focused on the Search Institute's relationship framework that looks at, "What does it take to develop relationships with middle and high school students?"

Over the summer, North State Together received a K-16 Grant that benefits Reach Higher Shasta. Superintendent Flores provided an overview of the grant. It is a ten county collaborative that was awarded \$18.13 million over the next five years. Their vision is to build inclusive, supportive pathways that respond to local needs and retain talent in the region. The career fields that are most in need are healthcare and education. The goal is to increase the number of opportunities for students to learn about careers in those fields. Reach Higher Shasta chose two strategies to focus on and determined their top priorities for the first two years. Amy Cavalleri has been hired to help create a plan to move this work forward.

Superintendent Flores shared a few updates.

- In the October ACSA Newsletter, one of the students from our Every Student Succeeding Recognition Ceremony was selected to represent Region 1 and there was an article about him.
- A group from the California Legislative Staff Education Institute will be coming next week. There will be staffers from the Department of Finance and Legislative Analyst's Office. They asked for some specific panels and school site visits to learn more about our rural community.
- Two things being discussed are around a model of attracting employees. We are piloting for the 2022/23 year a stipend to a staff member that refers a new employee after that new person begins working for SCOE and the other part of that stipend if that new employee stays for six

months. We are also looking at offering a one time payment to compensate for the rising healthcare cap until such time as we can negotiate an increase in coverage for health benefits.

In addition, Superintendent Flores provided an update on her priorities for the 2022/23 school year.

12. DISCUSSION

12.1. Instructional Services

12.1.1. Excel Academy Enrollment

Gina Murphy, Director - Special Education, shared that there are ten students in each classroom, kindergarten through third grade. Third through fifth grades have ten students. There are eleven students in sixth through eighth. The maximum class size is twelve students.

12.2. Board

12.2.1. Board Comments/Discussion/Reports/Correspondence

13. REMINDERS/UPCOMING EVENTS

- October 18, 2022 - Early Childhood Services Ribbon Cutting
- October 18, 2022 - Understanding the Realities of American Indian Students and Families - Boys with Braids via Zoom

14. BOARD MEMBER MEETING FEEDBACK

Board Member Manuel wondered if changes to the revised LCAP could be highlighted or the cover sheet could provide a summary of changes.

Superintendent Flores mentioned that Nate Fairchild is working on a document for charters of what makes sense to have in the written report and in the presentation as it aligns to the MOU created with each of the county sponsored charter schools. He will have it ready by March to share with the Board for feedback for the 2023/24 reports next fall.

15. NEXT MEETING - November 9, 2022, 1:30 p.m. at Shasta County Office of Education, 2985 Innsbruck Drive, Redding, CA 96003

16. ADJOURN

Vice President Barry adjourned the meeting at 3:51 p.m.

Respectfully submitted,
Judy Flores, Shasta County Superintendent of Schools
Ex-Officio Secretary to the Board