

SHASTA COUNTY BOARD OF EDUCATION

Shasta County Office of Education

1644 Magnolia Ave.

Redding, CA 96001

January 13, 2021

Regular Meeting Minutes

This meeting was held via teleconference and met the requirements of the Brown Act as allowed by the California Governor's Executive Order issued in response to the "shelter-in-place" requirements based on the COVID-19 (coronavirus) pandemic.

The meeting was accessible via a technology device, at:

<https://bit.ly/SCOEBoard01132021>

Or by telephone at:

Phone: 1-669-900-6833

Meeting ID: 850 0495 2021

Password: 899636

ADOPTED

1. CALL MEETING TO ORDER

The meeting was called to order by President Mills at 1:29 p.m.

Members Present

Kathy Barry, Vice-President

Robert Brown

Rhonda Hull

Steve MacFarland

Laura Manuel

Denny Mills, President

Jennifer Snider

Kaitlin Killion, Student Board Member

Leah Perez, Student Board Member

Members Absent

None

Administrators Present

Judy Flores, Shasta County Superintendent of Schools

Adam Hillman, Associate Superintendent, Administrative Services

Brien McCall, Associate Superintendent, Instructional Services

Others Present

Erica Flores, Executive Assistant to the Superintendent (Recording Secretary)

(Note: There may have been others in attendance. Those in attendance may have attended only a portion of the meeting.)

De'An Chambless

Mike Freeman

Rebecca Lewis

Renee Menefee

Kurt Swanson

Gina Murphy

Wendy Hall

Nathan Fairchild

Mary Lord

Stephanie Constantinou

2. TELECONFERENCE PROTOCOLS

President Mills explained the protocols that would be utilized during the meeting as it was held online.

3. APPROVAL OF AGENDA

ACTION: Board Member Snider moved to approve the Agenda as submitted.
Board Member MacFarland seconded the motion. The motion passed unanimously as follows:

Shasta County Board of Education

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

Student Board Members

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

4. HEARING OF PERSONS WISHING TO ADDRESS THE BOARD

There was no public comment.

5. APPROVAL OF CONSENT AGENDA

5.1. Board

5.1.1. December 15, 2020 Board Meeting Minutes

5.2. Administrative Services

5.2.1. Credentials and Oaths for Temporary Certificates

5.3. Instructional Services

5.3.1. Revised Board Policy 0420.4-Philosophy, Goals, Objectives, & Comprehensive Plans-Charter School Authorization

5.3.2. Revised Board Policy 6179-Instruction-Supplemental Instruction

5.3.3. Extended School Year Waiver

ACTION: Board Member Manuel moved to approve the Consent Agenda with changes as discussed.
Board Member MacFarland seconded the motion. The motion passed unanimously as follows:

Shasta County Board of Education

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

Student Board Members

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

6. INFORMATION

Materials were provided in the Board agenda packet for the following Information items. No discussion took place during the Board meeting.

6.1. Administrative Services

- 6.1.1. General Fund Board Report
- 6.1.2. Chrysalis Charter School 2020/21 First Interim Budget
- 6.1.3. Northern Summit Academy 2020/21 First Interim Budget
- 6.1.4. Redding STEM Academy Charter School 2020/21 First Interim Budget

6.2. Instructional Services

- 6.2.1. Williams Site Visits Summary Report

7. PRESENTATION

7.1. Student Board Member Opportunities at the State Level-Leah Perez

Student Board member, Leah Perez gave the presentation. She explained that the California Association of Student Councils (CASC) is a non-profit organization founded in 1947 to provide students with the opportunity to participate in school/district policy decision making. She shared information about the four different conferences they offer to students.

- Student Advisory Board on Education (SABE): Students from across the state work on proposals regarding issues in the education system and present to the California State Board of Education. They take part in electing the Student Board Member on the State Board of Education.
- Student Advisory Board on Legislation in Education (SABLE): This is a “Sister Conference” to SABE. Students create proposals and present to the Senate and Assembly Committees on Education.
- Region Conferences: These are one-day conferences held in every region in CASC. They are open to all students within the region and focus on teaching leadership and advocacy skills.
- Student Board Member Symposiums: These one-day conferences provide training for Student Board members to gain understanding of their role, the history of education funding, and the issues many students face in the education system so they can represent them well. They also learn about student rights, how to create a survey, and they work on their public speaking and presentation skills.

Ms. Perez shared a table comparing the conferences. When asked by President Mills which conference she recommends for Student Board members, Ms. Perez said she recommended SABE because of the election process. She shared that the symposiums are also very helpful.

Superintendent Flores thanked Ms. Perez for taking the time to prepare and present this information, and that it is very helpful because some Student Board members have never attended any state or regional conferences. There was agreement that having Student Board members participate in the Student Board Member Symposiums at the start of their term would be extremely helpful.

7.2. 2020-21 School Attendance Review Teams

Wendy Hall, Director of Education Programs, gave the presentation.

Throughout the 2019-20 school year, Ms. Hall and Ms. Flores had the opportunity to work with county agencies, community partners, and district superintendents to develop a new model for supporting school attendance. One of the new components put into place this year was School Attendance Review Teams (SARTs). SCOE is providing support to the SARTs and the impact these teams are having.

Ms. Hall shared a graphic showing the Community Connect model of support for student attendance. The process focuses most heavily on early intervention and then on streamlining the rest of the process. The progression of intervention is as follows, and stops when the student’s attendance improves:

- Positive Attendance Messaging
- School Attendance Review Teams (SART)
- Multi-Disciplinary Team
- School Attendance Review Board (SARB)
- Truancy Court

To date, 48 School Attendance Review Teams have been trained. They meet weekly and look at the actionable data and contact families to offer support. When meeting with the family, if they see that there is a need that is beyond the scope of the school, they make the referral to Community Connect which is coordinating by SCOE.

Current Data

So far, 249 students have been referred to Community Connect from 37 different schools.

Multidisciplinary Team (MDT)

The MDT is a partnership between the Children’s Legacy Center, Pathways to Hope, the Redding and Anderson Police Departments, and the Shasta County Sheriff. When schools cannot make contact with a student, the family is referred to the MDT. To date, 16 families have been referred. One of these agencies will connect with them first to understand the level of risk. Funds from Redding Rancheria provide gift baskets and gift cards to families for a specific need identified that may be keeping students from school.

Current Program Needs

Some of the current needs are providing transportation and mental health services and support. In addition, many families are unable to secure either housing due to credit issues or being ineligible for services. Some families in rural areas have internet connectivity issues. One of the biggest needs is for male mentors to offer ongoing, in-person support.

Dr. Chan Hellman, Author of Hope Rising, is collaborating with the team on the science and power of hope. Hope is the belief that your future will be better than today and you have the power to make it so. Hope can be taught by purposeful goal setting (short-term and long-term goals), and thinking about pathways to get to those goals and support people to meet those goals.

SARB Update

Once students have reached a certain level of absences and they cannot be connected with resources. Then they are invited to SARB.

Questions:

Board Member Brown asked if there was data on parental burnout due to COVID and virtual learning.

Ms. Hall shared that they are collecting some data through the Community Connect. When they connect families with resources, they are determining whether the needs are focused on the adults or children, and connect them with agencies that can support them.

Ms. Flores shared that Dr. Hellman has accepted her request to come and speak at SCOE’s “All Call” in August.

President Mills commented that it is interesting that so much can be told from poor attendance. It really is a symptom.

Board Member Barry shared that she feels fortunate for the schools, students, and families that this program provides the element of hope.

8. RECOGNITION

8.1. Past President Recognition

8.2. Longevity Recognition

Board President Mills recognized 2020 Board President, Rhonda Hull, for her service as President of the Board, as well as for 15 years of service on the Shasta County Board of Education. Ms. Hull received a plaque recognizing her service as president, and a longevity pin for 15 years of service.

9. DEPARTMENT UPDATE

9.1. Early Childhood Services-Part 1

Renée Menefee, Executive Director of Early Childhood Services (ECS), and Kurt Swanson, ECS Director of Operations shared the report.

ECS has five divisions: Early Education and Instruction, Inclusive Early Education, Family Engagement and Provider Support, Health and Nutritional, and Operational Services. They have a budget of over \$26 million.

Department Goals-ECS is currently focusing on three main goals:

- To improve data systems in order to make more informed programmatic decisions.
- To improve communication systems between ECS teams.
- To continue to improve the culture of ECS.

Current Challenges-ECS has identified two main challenges:

- Because of COVID, they are serving fewer children face-to-face. Due to the uncertainty of the times, it is difficult to plan for the future. This reality weighs heavy on staff.
- California State Preschool for All will be implemented at some time in the future. They will be serving 4-year-olds and their families. Currently there is limited space for more students. The uncertainty of when the change will take place is a challenge for the department.

Celebrations

Personal Protective Equipment was distributed to childcare providers and preschool programs in Shasta and Tehama Counties. This included hand sanitizer, masks for both kids and adults, diapers, wipes, and gloves.

Kurt Swanson commended Dan and Marvin from Maintenance for allowing them to use the Warehouse facility as a staging ground for distribution.

ECS is moving forward with a new database system. They have also fully implemented digital signatures, which is helpful as there are staff working from home.

Ms. Menefee showed the most recent sketches of the Hilltop expansion project.

Questions:

Board Member Manuel asked if switching preschool to State control would affect any of the services we offer.

Ms. Menefee responded that it would have a positive effect. Since Health and Human Services will be involved, there will be more resources to focus on the whole child.

President Mills asked how electronic signatures help.

Ms. Menefee responded that it alleviates a lot of time and paperwork. Before, there was a lot of work obtaining parent signatures on daily forms. Now, only one signature per month is required on the total packet.

Stephanie Constantinou, SCOE Lead Educational Sign Language Interpreter for Special Education, presented at the Public Hearing.

Waivers are completed as a requirement for the California Department of Education to allow educational interpreters not meeting the state-approved requirements for certification to continue working as Educational Interpreters in the K-12 environment while continuing to show professional development growth in their area of expertise.

The members of the Community Advisory Committee provided signed documentation of their support for the three employees, and Board Members were provided with the support plan for each employee in the Board Packet.

11. ACTION

11.1. General Waiver Request of California Code for Interpreters

ACTION: Board Member Snider moved to approve Item 11.1 as submitted.
Board member Brown seconded the motion. The motion passed unanimously as follows:

Shasta County Board of Education

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

Student Board Members

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

12. STUDENT BOARD MEMBER REPORT

• Leah Perez, Shasta High School

Ms. Perez shared information about her attendance at the Student Advisory Board on Legislation in Education (SABLE) conference. She attended virtually on January 9th and 10th. Her group created a proposal on environmental sustainability. Their goal is to make schools more energy efficient.

The schools in her district had a week of distance learning after Christmas break to try to avoid a spike in COVID cases after the holiday. Yesterday was the only day this semester she has been on her school campus.

There was good news in that, at the end of the first semester, there were a lot less deficiencies. The big push toward peer tutoring for academic support has paid off.

Shasta Union High School District now has a student Board member. The Student Board member was appointed and will begin serving in February and for the rest of the school year. In the future, they will do an election process.

• Kaitlin Killion, Enterprise High School

Ms. Killion shared about her experience at the SABLE conference. Her group focused on racial equity. The created a proposal, recommending that equality literature be posted, and that more education be offered to students so they understand their rights and have a voice.

The schools in her district were also in distance learning for a week after Christmas break.

The Music Department is planning a musical called, “The Adams Family Musical”. Tryouts will be recorded at home and submitted online.

Foothill High School held a “Let Them Play” rally for students from high schools across the county to express their desire to play sports again.

13. BOARD BUSINESS

13.1. Board Focus Areas

13.1.1. COVID Updates & Impacts

Associate Superintendent, Brien McCall, shared that they will focus their report on the CANVAS learning management system they implemented due to COVID.

Mike Freeman, Senior Executive Director of Instructional Services, shared that CANVAS is a learning management platform that supports learning content and resource sharing. Utilizing CANVAS is not just as a response to COVID, but also as a great way to innovate the way learning is delivered. It is a platform that is widely used in the higher education system, including our own Shasta College.

Mr. Freeman said that CANVAS allows SCOE to interact with schools and districts that have a different domain. It allows flexibility to interact with teachers and administrators.

President Mills asked if districts are able to access CANVAS free of charge, or if there is a service fee.

Ms. Lewis responded that they provide all of Tier 1 access to Shasta County districts free of charge. SCOE absorbs the \$5 per district fee.

Superintendent Flores shared that Ms. Lewis gave a CANVAS presentation at last week’s Administrative Council meeting, and encouraged everyone to try some of the modules. Ms. Flores shared that that even the basic Google Drive 101 course was very informative.

13.2. Board Comments/Discussion/Reports/Correspondence

Board Member Manuel provided an update regarding Friends of the Planetarium. It was a year ago this month that they received the new equipment. As a result, there was an increase in the number of shows and field trips, and North State Symphony came to perform. Then COVID hit and the planetarium closed.

However, the group continues to raise funds. From January 2020 to January 2021, they have raised \$19,000 and purchased four new shows. They continue to raise money for scholarships to enable schools to provide field trips.

Board Member Snider shared that she attended last week’s Brown Act Workshop. She shared that the portion regarding social media was of great interest to the group. She also thanked board Member Manuel for her recommendation at the last Board meeting to view the “Timeline on the History of Education”. She recommended everyone check it out. Ms. Snider also shared that Health & Human Services Agency (HHSA) worked with Ms. Killion and Ms. Perez last week, asking for input for how to get the word out that kids and teachers want to be in school. Their input was helpful and affected the type of messaging that HHSA will release.

13.3. Schedule Time & Propose Agenda Items for March 3, 2021 Planning Session

Superintendent Flores confirmed the Planning Session will be held by teleconference, and that one of the topics will be the SCOE Equity Statement.

President Mills requested a report on how government COVID support is being spent for SCOE programs and for districts.

The meeting will be held from 9 a.m. to 12:00 p.m.

14. SUPERINTENDENT'S REPORT

14.1. Reach Higher Shasta Update

Superintendent Flores shared the update. This month marks 10 years since the launch of Reach Higher Shasta (RHS). RHS has become a unifying umbrella for charter schools and districts to come together to see how we can come together to improve outcomes for students.

14.2. Other Comments

COVID

Over the last 14 days, there have been 105 cases from 44 different sites. This data includes both schools and districts. There is an average of 2 cases per school, with some areas seeing more. However, we're still not seeing community spread on school campuses. Spread is happening outside of school.

On the Shasta Ready website, under vaccinations, there is a COVID-19 Vaccine Rollout plan. It is continuously updated. Phase 1B, Tier 1, includes workers in education, and childcare workers.

Because our region is a hub for providing health care to Northern California, we need more vaccines for health care workers. That is why Shasta County's educators are receiving the vaccine later than those in surrounding counties are.

Dr. Ramstrom's best estimation of when our educators will receive it is early February. We will meet with Public Health next Friday to work on developing a plan so that when we get the green light to get vaccinations, we are ready to go.

Board Member MacFarland asked if there is an expectation of teachers that once they receive the vaccine they return to the classroom. Judy shared that the teachers' unions in some parts of the state are stating they will not return until they have the vaccine, but that locally we have not seen this stance.

Board Member Hull asked if the vaccine will become mandatory and whether you will have to get the vaccine if you have already had the virus. Judy shared that SCOE and districts are not planning to make the vaccine mandatory at this time.

Board Member Brown asked if the ICU available beds percentage will affect schools closing. Judy shared that since schools have been open, they can remain open even if the Northern Region falls below the ICU required bed space.

Whiskeytown Environmental School (WES)

There was an article in the paper recently about WES. Nathan Fairchild, Program Director of Education Programs, asked Ms. Flores to share the reminder that, at this time, there is no guarantee of a rebuild. That decision belongs to the National Park Service. Josh Hoines, the

superintendent of Whiskeytown National Recreation Area, does not foresee any issues, but they expect to need \$13 million. Significant funding is expected to come through the National Park Service. The WES community is taking the lead on fundraising efforts. The group's first area of focus is on corporate donations and grants. One piece Mr. Fairchild wanted to clarify about the article is that they are currently considering whether they can offer a summer opportunity for kids. They are hoping for field labs in the fall, and he is currently creating the curriculum.

Other

The Educator Appreciation event has been sponsored by the Board for over 20 years. It will most likely be held via teleconference this year. Ms. Flores asked for ideas from the Board about how to recognize staff and Board members at a virtual event.

Board Member Manuel shared that at the CSBA Conference there were some great videos shown. Maybe some videos could be created ahead of time and presented at the event.

The student Board Members shared that their ASB groups make many videos and do high quality editing.

15. DISCUSSION

15.1. Board

15.1.1. Vision Statement

Superintendent Flores shared a handout with the suggestions from the SCOE Leadership Team, grouped by similarity of response. After discussion, it was agreed that SCOE staff should have the opportunity for input. The input from staff will be included and the item will return on the February agenda for possible action.

16. MEETING FEEDBACK/SUGGESTIONS FOR FUTURE AGENDA ITEMS

Board member Manuel shared that she enjoyed President Mills leading the meeting. She also shared that, at the Brown Act Workshop, she learned that there must always be an opportunity for public comment, even if we can see if there are no members of the public present. In addition, Board Members must state their vote of Aye or No for each Action Item.

It was proposed that the Board begin sponsoring Student Board Members to attend the SABE Conference instead of the SABLE Conference. It was decided that this topic would be discussed at the May Board meeting in conjunction with the appointment of new Student Board Members.

17. REMINDERS/UPCOMING EVENTS

17.1. January 28, 2021-Local Child Care Planning Council Meeting (Via Teleconference)

18. NEXT MEETING – February 10, 2021-1:30 p.m. (Via Teleconference)

19. ADJOURN

President Mills adjourned the meeting at 4:46 p.m.

Respectfully submitted,
Judy Flores, Shasta County Superintendent of Schools
Ex-Officio Secretary to the Board