

# SHASTA COUNTY BOARD OF EDUCATION

Shasta County Office of Education  
1644 Magnolia Ave.  
Redding, CA 96001

## October 14, 2020 Regular Meeting Minutes

This meeting was held via teleconference and met the requirements of the Brown Act as allowed by the California Governor's Executive Order issued in response to the "shelter-in-place" requirements based on the COVID-19 (coronavirus) pandemic.

The meeting was accessible via a technology device, at:  
<http://bit.ly/SCOEBoard101420>

Or by telephone at:  
**Phone: 1-669-900-6833**  
**Meeting ID: 856 4886 8719**  
**Password: 104098**

**ADOPTED**

### 1. CALL MEETING TO ORDER

The meeting was called to order by President Hull at 1:30 p.m.

#### Members Present

Kathy Barry  
Robert Brown  
Rhonda Hull, President  
Steve MacFarland  
Laura Manuel  
Denny Mills, Vice-President  
Jennifer Snider  
Kaitlin Killion, Student Board Member  
Leah Perez, Student Board Member

#### Members Absent

None

#### Administrators Present

Judy Flores, Shasta County Superintendent of Schools  
Adam Hillman, Associate Superintendent, Administrative Services  
Brien McCall, Associate Superintendent, Instructional Services

#### Others Present

Erica Flores, Executive Assistant to the Superintendent (Recording Secretary)  
*(Others may have attended. Those in attendance may have attended only a portion of the meeting.)*  
John Husome  
Mike Freeman  
Nate Fairchild  
Rebecca Lewis  
Jeanne Marleau  
Katy Martin  
De'An Chambless  
Sharon Hjella

Dan Ostrowski  
Mary Lord  
Carrie Webb  
Becky Love  
Kenwa Kravitz  
April Carmelo  
James Ward  
Kelly Rizzi  
Nada Atieh

**2. TELECONFERENCE PROTOCOLS**

**3. ADMINISTER OATH OF OFFICE-2020/2021 STUDENT BOARD MEMBER**

Superintendent Flores administered the oath of office to Kaitlin Killion.

**4. APPROVAL OF AGENDA**

**ACTION:** Board Member MacFarland moved to approve the Agenda as submitted.  
Board Member Brown seconded the motion. The motion passed unanimously as follows:

**Shasta County Board of Education**

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

**Student Board Members**

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

**5. HEARING OF PERSONS WISHING TO ADDRESS THE BOARD**

There were none.

**6. APPROVAL OF CONSENT AGENDA**

6.1. Board:

6.1.1. September 9, 2020 Regular Board Meeting Minutes

6.1.2. September 23, 2020 Board Planning Session Minutes

6.2. Administrative Services:

6.2.1. Credentials and Oaths for Temporary Certificates

6.2.2. Resolution Fixing Appropriations Limit per Gann Amendment

6.2.3. Revised Administrative Regulation 3514-Business and Non-instructional Operations-  
Environmental Safety

6.2.4. Surplus Obsolete Equipment-IT

6.2.5. Surplus Obsolete Equipment-SELPA

6.2.6. Surplus Obsolete Equipment-Vehicles

6.2.7. Surplus Obsolete Equipment-Project SHARE

6.3. Instructional Services:

6.3.1. Revised Exhibit 5145.6-Students-Parental Notification

6.3.2. Revised Board Policy 5132-Students-Dress & Grooming

Superintendent Flores requested item 6.2.2 be pulled from the Consent Agenda, as two pages of the report were missing from the packet. Board Member Manuel requested item 6.2.4 be pulled for more discussion.

**ACTION:** Board Member Snider moved to approve the Consent Agenda, with items 6.2.2 and 6.2.4 pulled.  
President Hull seconded the motion. The motion passed unanimously as follows:  
**Shasta County Board of Education**  
AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider  
NOES:  
ABSTENTIONS:  
ABSENT:  
**Student Board Members**  
AYES: Killion, Perez  
NOES:  
ABSTENTIONS:  
ABSENT:

**ACTION:** Board Member Manuel moved to approve item 6.2.2, with the missing pages provided as handouts.  
Board Member MacFarland seconded the motion. The motion passed unanimously as follows:  
**Shasta County Board of Education**  
AYES: Barry, Brown, MacFarland, Manuel, Mills, Snider  
NOES:  
ABSTENTIONS:  
ABSENT:  
**Student Board Members**  
AYES: Killion, Perez  
NOES:  
ABSTENTIONS:  
ABSENT:

**ACTION:** Vice President Mills moved to approve item 6.2.4 as discussed.  
Board Member Manuel seconded the motion. The motion passed unanimously as follows:  
**Shasta County Board of Education**  
AYES: Barry, Brown, MacFarland, Manuel, Mills, Snider  
NOES:  
ABSTENTIONS:  
ABSENT:  
**Student Board Members**  
AYES: Killion, Perez  
NOES:  
ABSTENTIONS:  
ABSENT:

## **7. INFORMATION**

Materials were provided in the Board agenda packet for the following Information items. No discussion took place during the Board meeting unless otherwise noted below.

### 7.1. Administrative Services:

- 7.1.1. General Fund Board Report
- 7.1.2. Shasta County Office of Education Unaudited Actuals (2019/20)
- 7.1.3. Chrysalis Charter School Unaudited Actuals (2019/20)
- 7.1.4. Northern Summit Academy Unaudited Actuals (2019/20)
- 7.1.5. RSTEM Academy Charter School Unaudited Actuals (2019/20)

## **8. PRESENTATION**

### **8.1. RSTEM Academy Charter School Annual Report**

John Husome, Principal of Redding STEM Academy (RSTEM), presented to the Board.

RSTEM has a current enrollment of 245 students. Enrollment was capped in fall of 2020 due to COVID spacing restrictions. They currently have students in distance learning that cannot return to campus because of these restrictions. Teachers are currently teaching to students in person and through distance learning simultaneously.

Mr. Husome reported on the Summary Learning Continuity and Attendance Plan (LCP), which is the replacement for the Local Control and Accountability Plan (LCAP). Their tracking of learning loss from COVID shows scores are not as bad as they anticipated.

When the COVID shutdown occurred, RSTEM began distance learning one day after closing school. They were able to provide the full spectrum of Special Education services the first day of distance learning. Mr. Husome hand delivered Verizon Hot Spots to all families who needed them within 3 days, and all students in the school received a Chromebook.

RSTEM returned to in-person learning on September 22. All student groups cohort with one teacher all day. The school has implemented COVID precautions such as wearing masks, social distancing, temperature checks, grab-and-go lunches, and staggered drop-off and pick-up times. By eliminating lines, the new drop-off and pick-up procedures work very smoothly, and the school may continue to implement these procedures even after the pandemic.

The school recently returned to distance learning because of COVID exposure. Within a three day window there was a potential of exposure in eight classrooms. The anticipated return date is October 26. There have been several negative tests, one positive, and three are still pending.

The School Board voted to leave the North State Special Education Joint Powers Authority (JPA) due to financial and other reasons. In the process, they created their own Special Education program. They hired a new school psychologist whom they share with Chrysalis Charter School.

RSTEM's 2019/20 budget closed with an increase in net assets of \$227,841 and with a growth in reserves. However, they do expect some deficit spending this year for the purchase of personal protective equipment and other supplies due to COVID.

Questions:

Board Member Manuel inquired as to how cooperative students have been with masks and social distancing during recesses.

Mr. Husome responded that the students are doing fabulous. They have had very few issues around students not wearing masks. The majority are just happy to be back at school, and that feeling is palpable on campus.

## **9. DISCUSSION**

### **9.1. 2020-21 Differentiated Assistance & LCAP Support Plan**

Brien McCall gave a description of the plan, explaining how the County Office of Education plans to support districts and schools, with the key difference being that the COVID LCP replaces LCAP this year.

Vice President Mills stated she appreciates knowing the support we are giving to our schools and asked if there is a difference in support because of COVID.

Rebecca Lewis, Executive Director of Curriculum & Instruction, shared that they aren't having as much contact with teachers as they're used to, but that CANVAS is a good system of support because it can be accessed whenever the teacher has the time and capacity to participate in professional development. In the current situation, they are constantly reviewing how to best support schools, monitoring teachers' availability and capacity to take on new things. Currently all meetings are being done virtually. Without the extra travel time to and from meetings, more people are attending. They are also merging common meetings to allow for greater attendance.

## **10. ACTION**

### 10.1. Instructional Services

#### 10.1.1. Board Policy 6142.6-Instruction-Visual & Performing Arts Education (first read)

Mary Lord explained that this item addresses new visual and performing arts curriculum into every school.

Board Member Brown asked if they are taking steps to ensure that new curriculum is being adapted to serve special needs students.

Mary Lord explained that her teachers are equipped to make adaptations to the curriculum for special needs students.

**ACTION:** Vice President Mills moved to approve item 10.1.1 as submitted, waiving the first read. President Hull seconded the motion. The motion passed unanimously as follows:

#### **Shasta County Board of Education**

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

#### **Student Board Members**

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

#### 10.1.2. Administrative Regulation 5132-Students-Dress & Grooming (first read)

Mary Lord shared that this regulation provides equity and fairness for students and prevents bias.

**ACTION:** Board Member Snider moved to approve item 10.1.2., waiving the second read. Board Member MacFarland seconded the motion. The motion passed unanimously as follows:

#### **Shasta County Board of Education**

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

#### **Student Board Members**

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

### 10.2. Administrative Services

10.2.1. Board Policy and Administrative Regulation 3511-Business & Non-instructional Operations-Energy & Water Management (first read)

**ACTION:** Board Member MacFarland moved to approve item 10.2.1., waiving the second read. Board Member Brown seconded the motion. The motion passed unanimously as follows:

**Shasta County Board of Education**

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

**Student Board Members**

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

10.2.2. Board Policy 3510-Business & Non-instructional Operations-Green School Operations (first read)

**ACTION:** Vice President Mills moved to approve item 10.2.2., waiving the second read. Board Member MacFarland seconded the motion. The motion passed unanimously as follows:

**Shasta County Board of Education**

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

**Student Board Members**

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

10.3. Board

10.3.1. Board Focus Areas 2020/2021

**ACTION:** Board Member Manuel moved to approve item 10.3.1., as submitted. Board Member Brown seconded the motion. The motion passed unanimously as follows:

**Shasta County Board of Education**

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

**Student Board Members**

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

Board Member Manuel shared that, with the COVID Updates & Impacts focus area, she is most interested in hearing about learning loss and the social-emotional impact of COVID on Shasta County schools.

### 10.3.2. Resolution-Board Members Appointed In Lieu of Election

**ACTION:** Board Member Snider moved to approve item 10.3.2., as submitted.  
Board Member MacFarland seconded the motion. The motion passed unanimously as follows:

**Shasta County Board of Education**

AYES: Barry, Brown, Hull, MacFarland, Manuel, Mills, Snider

NOES:

ABSTENTIONS:

ABSENT:

**Student Board Members**

AYES: Killion, Perez

NOES:

ABSTENTIONS:

ABSENT:

Superintendent Flores administered the Oath of Office to Vice President Mills and Board Member Barry.

## **11. STUDENT BOARD MEMBER REPORT**

• Kaitlin Killion, Enterprise High School

Ms. Killion thanked the Board for the opportunity to serve and to represent the student population. She shared that, amongst her peers, about 50% of students want in-person learning, and the other 50% prefer the hybrid model.

Despite teachers trying to enforce the rules, many students do not seem to take mask wearing seriously.

Some students seem to be struggling with the distance-learning model. Students are trying their best to get assignments done. Working from home can be difficult and distracting depending on personality and workstyle, but some students prefer it.

There is some concern amongst students that when there is a positive case on campus, they aren't told who it is, so they don't know whether or not they have been exposed.

Schools are working hard to try to make up for lost senior experiences.

Comments:

Vice President Mills commended Ms. Killion for a nice job on her report and for representing the student population.

Board Member Manuel welcomed Ms. Killion to the Board and commended her on a wonderful report.

• Leah Perez, Shasta High School

Ms. Perez reported that students at her school seem to be settling into the hybrid-learning model. There is still a lot of division and difference of opinion amongst students regarding COVID, but most like how much hybrid learning offers the flexibility to learn in the way they prefer.

Many students struggle with not being able to stay focused, and staring at a computer all day is difficult. ASB classes are offering success tips on distance learning, like how to stay focused throughout the day.

Student clubs have been running for the last month. There are opportunities to participate in clubs online.

The school is offering an alternative to the Wolf Pack Olympics. There will be socially distanced "Olympic Games" such as pumpkin carving and a pumpkin relay. There will be over \$600 in gift card giveaways. The school is still holding Spirit Days, where students come and decorate the school. Many students are participating. The school and students are trying to find opportunities to connect and bring the school community together.

Ms. Perez shared that she was asked to participate on a panel of students with the Association of California School Administrators (ACSA) where they share their experiences and perspectives related to high school in the midst of COVID.

Comments:

Vice President Mills thanked Ms. Perez for her report and mentioned to the Board that she has a lot of knowledge and experience about what opportunities are available to student Board members.

Board Member Manuel asked Ms. Perez where they could learn more about the ACSA webinar where she was a panel member.

Ms. Perez shared that YouTube has an ACSA channel where there is a playlist of their informational videos.

## **12. BOARD BUSINESS**

12.1. Board Focus Areas:

12.1.1. Whiskeytown Environmental School Update

Nathan Fairchild, Program Director of Educational Programs, reported to the Board. He shared the timeline of events from the Carr Fire in summer of 2018, to the formation of WES Forever, to the current planning and financial restoration work. He shared the plans for the rebuild, which showed the structures that can remain and which ones must be replaced.

On September 26, Whiskeytown Environmental School (WES) held its 50<sup>th</sup> anniversary celebration. It was a great event and well attended.

Board Member Snider thanked Mr. Fairchild for opening up the extra hour at the anniversary celebration because it made it possible for her family to attend. She shared that she now has a visual and an understanding of the history of the camp, and feels more a part of the community than she did before.

Board Member Manuel asked if the location of Hatcher Hall is a flooding concern. She also inquired as to whether the cost of rebuilding is a concern.

Mr. Fairchild responded that Hatcher Hall is in a flood area and the current building would be torn down, with a new Hatcher Hall being built on higher ground. He also shared that the National Park Service is expecting considerable funding to come in for the rebuild. There are also matching funds donations expected, which is always helpful to draw donors.

Board Member Brown mentioned that, at the anniversary celebration, he spoke with Brian Rasmussen about the water flow issue. He wondered if it would be in the Board's interest to have Mr. Rasmussen share the water flow report in the near future. It was decided that Mr. Fairchild would bring a video that summarizes the debris flow findings.

12.2. Board Comments/Discussion/Reports/Correspondence

Board Member MacFarland shared a personal health update.

Board Member Snider shared information about the Shasta Library Foundation fundraiser.

## **13. SUPERINTENDENT'S REPORT**

**3:00 p.m.** 13.1. American Indian Advisory Committee Presentation

Superintendent Flores introduced the members of the Native American Indian Advisory Committee. She honored the Native land by acknowledging that the land the Shasta County Office of Education

sits on is the ancestral land of the Northern Wintu people. She paid respect to Wintu leaders and elders, past and present, acknowledging the many years of struggle they have endured. She shared her hope that today's session would serve to offer hope for healing.

Shasta County is home to four Native American tribes. They are the Pit River Tribe, the Wintu Tribe of Northern California, Redding Rancheria, and the Winnemen Wintu Tribe. Shasta County has the 12<sup>th</sup> highest percentage of enrollment of Native American students in the state, with 4% of Shasta County students being Native American.

Ms. Flores shared that, on her first day in office, she received a visit from the late Rod Lindsey. At the time, he was the Executive Director for Local Indians for Education (LIFE). He shared with her that the Native youth of Shasta County were in need of more support, and needed better representation in the education system. He encouraged her to collaborate with him in that work. In November of 2017, the State's Chronic Absenteeism data was released and the report showed that Native students were absent on a far higher level than other students in the County. In March, the Native American Advisory held its initial meeting, with the focus on the chronic absenteeism data.

April Carmelo, SUHSD Title VI Indian Education Coordinator, shared that, after the initial meeting of the Advisory, her team sent out a survey to all native families throughout the Indian Education Consortium she leads in Shasta County. The survey asked, among other things, about the reasons for absences from school. The findings made a case for legislative movement toward a change in excused absences to include cultural events.

Becky Love, SCOE Counseling Coordinator, shared that the initial impact of the Advisory has been a reduction in the number of Native students chronically absent. The 2019 Chronic Absenteeism data showed an 18.2% decrease, and that 51 fewer Native students were chronically absent than in 2018. Ms. Love also shared that Shasta County is one of 26 communities in the nation to be recognized by the Lumina Foundation for efforts to promote post-secondary education and training for American Indians and low socio-economic status families.

Kenwa Kravitz, Cultural Consultant of the Wintu & Pit River tribes, shared the impact of the Land Acknowledgment Maps that SCOE created and distributed. She shared that the maps acknowledge the land had a history and a name prior to American occupation. There were people here before the occupation, and those people are still here. They have a strong connection to the land, and it is important to bring their voices back into the narrative so they can tell their story.

James Ward, the new Executive Director for LIFE shared that his organization recently partnered with SCOE to provide support to needy families due to COVID. Superintendent Flores created the Survey of Educational Needs and the Indian Education coordinators, formal tribal representatives, and the LIFE Center distributed them. The survey was sent to 1300 Native American families in Shasta County. As a result, United Way donated over \$40,000 to 97 families in need to provide Chromebooks, school supplies, internet access, childcare, tutoring, and other essentials.

Comments:

Board Member Manuel commended the group on doing a fabulous job on building a community with empathy.

Vice President Mills congratulated the group on moving things forward and making a real difference.

Board Member Snider shared that she was impressed with the reduction in absenteeism.

Board Member Brown thanked the group for taking the time to address and inform the Board on the work they are doing, and shared that he is looking forward to a long, productive relationship between the Native American Indian Advisory and the SCOE Board.

### 13.2. COVID Update

There has recently been a significant increase in COVID cases in Shasta County. The county will move to the Purple Tier, or “Widespread”, next Tuesday.

The biggest frustration schools have expressed is when they have a positive case on campus but are unable to make contact with Public Health right away. Assisted health care facilities and schools, along with the medical community, are at the top of the priority list.

There are only two reasons schools would have to close due to COVID. The first would be if 5% of a school site’s population tested positive. If that occurs, the school remains closed throughout the quarantine period. The second reason would be if there weren’t enough staff to provide services (transportation, food, and educational).

SCOE has only had one employee test positive for COVID. Ms. Flores shared that she is proud of the efforts of SCOE staff to slow the spread.

### 13.3. Reach Higher Shasta Update

Ms. Flores shared RHS’s goals and proposed actions for 2020-21. She also shared that a Shasta High School student was the Region 1 winner of Every Student Succeeding.

### 13.4. Public Disclosure of Collective Bargaining with Classified School Employees Association #642

Ms. Flores gave public notice of the tentative agreement with the CSEA #642 bargaining unit.

## **14. MEETING FEEDBACK/SUGGESTIONS FOR FUTURE AGENDA ITEMS**

- Nathan Fairchild will present a video from Brian Rasmussen at a future WES update.
- Leah Perez will share about ACSA and conferences available to Student Board members at a future meeting.
- Board Member Manuel requested that, in the future, spreadsheets be prepared in landscape format for ease of reading.

## **15. REMINDERS/UPCOMING EVENTS**

- *For the month of November, donate new & unwrapped toys for ages 0-18 for “Stuff the Bus” at SCOE offices*
- *Student graduating at Juvenile Rehabilitation Center on 3:00 p.m. on Friday, 10/16/20*

16. **NEXT MEETING** – November 18, 2020, 1:30 p.m. via teleconference

## **17. ADJOURN**

President Hull adjourned the meeting at 5:10 p.m.

Respectfully submitted,  
Judy Flores, Shasta County Superintendent of Schools  
Ex-Officio Secretary to the Board